

Board of Trustees

Approved by the Board of Trustees, October 6, 2017 | Updated April 19, 2024

CMC Guiding Values, Core Beliefs, and Mission.

Guiding Values

Adaptability, Balance, Character, Citizenship, Community, Contribution, Creativity, Diversity, Education, Health, Impact, Knowledge, Leadership, Pragmatism, Resilience, Responsibility, Service, Support, and Thoughtfulness

Core Beliefs

- 1) To prepare for a life of responsible leadership in business, government, and the professions, an undergraduate liberal arts education should have an adaptive curricular focus in economics and government, with additional strengths in foreign languages, history, literature, mathematics and computer science, modern languages and literature, philosophy, psychology, religious studies, and science.
- 2) A supportive, balanced, and diverse coeducational, residential college community promotes the development of individual character, citizenship, health, resilience, and thoughtfulness.
- 3) The teacher/scholar and research institute models attract and retain the best faculty to help our students develop their knowledge, creativity, and intellectual vitality, curiosity, and honesty as they take advantage of the critical breadth provided by the College and the Claremont Colleges.
- 4) Outstanding co-curricular and internship programs provide valuable leadership and learning opportunities.
- 5) Our alumni's commitment to life-long service enhances their ability to have to contribute to and have an impact on the world in pragmatic ways.

Mission

Claremont McKenna College's mission is to prepare students for thoughtful and productive lives and responsible leadership in business, government, and the professions.

Principles

Claremont McKenna College pursues its mission by providing a liberal arts education that emphasizes economics and political science; promotes faculty and student scholarship that contributes to intellectual vitality and an understanding of public policy issues; supports a professoriate that is dedicated to effective undergraduate teaching; reinforces a close student-teacher relationship that fosters critical inquiry; sustains an active residential and intellectual environment; sponsors scholarly support for a faculty of teacher-scholars; and champions freedom of expression, viewpoint diversity, and constructive dialogue, as well as institutional neutrality, through The Open Academy.