

WEI-CHIN HWANG, PH.D.

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PERSONAL INFORMATION

Ethnicity: Taiwanese American

Citizenship: United States

Languages: English, Mandarin, Taiwanese

Age of immigration: 3-years-old

LICENSED CLINICAL PSYCHOLOGIST

CA Psychology License Number: 19967

(since 2004)

RESEARCH EXPERTISE

My research interests include ethnic, racial, and cultural issues in mental health and conceptualizations of mental illness, with an emphasis on affective disorders. Specifically, I am an expert in cultural competence and the cultural adaptation of mental health services. I also research health disparities, the prevalence and etiology of psychopathology across ethnic populations, ethnic differences in the expression of distress, cross-cultural validity of diagnostic and assessment instruments, and differential pathways to care.

CLINICAL EXPERTISE

I have a small part-time private practice in Pasadena and Claremont. For my practice, my clinical specialty is in treating mood disorders, relationship and family problems, traumas, adjustment, and personal growth and development. I work with adults, adolescents, couples, and families. I also have expertise in the relationship between culture and mental health issues. I take an integrative cognitive-behavioral, psychodynamic, and solution-focused approach to treating clients, and conduct therapy in English, Mandarin, or Taiwanese. I also serve as a consultant, as well as an expert witness in legal cases.

OCCUPATIONAL HISTORY

2015-Present	Full Professor, Department of Psychology, Claremont McKenna College (Ranked #8 among National Liberal Arts Colleges by US News and World Report (2015); Ranked #2 among Liberal Arts Colleges & #11 all Top Colleges by Forbes (2017))
2004-Present	Independent Psychological and Consulting Practice (Pasadena and Claremont, CA)
2023-2025	Chair, Department of Psychological Sciences
2009-2015	Associate Professor, Department of Psychology, Claremont McKenna College
2006-2009	Assistant Professor, Department of Psychology, Claremont McKenna College
2003-2006	Assistant Professor, Department of Psychology, University of Utah
2003-2004	Post-doctoral Fellowship: Harbor UCLA Medical Center, NIMH Psychobiology of Ethnicity Center
2002-2003	Pre-doctoral Fellowship: Richmond Area Multi-Services (RAMS), National Asian American Psychology Training Center (NAAPTC)

EDUCATION

1997-2003 **University of California, Los Angeles (UCLA)**
 (Ranked #1 doctoral program in clinical psychology by U.S. News & World Report)
 Ph.D. in Clinical Psychology 2003, GPA: 3.85
 M.A. Clinical Psychology, 1999
 Minor: Psychometrics & Measurement
 Doctoral Dissertation: Disaggregating the relationship between stress and major depression in Chinese Americans (Advisor: Hector Myers, Ph.D.).
 Master's Thesis: Psychosocial predictors of first-onset depression in Chinese Americans (Advisor: Hector Myers, Ph.D.).

1993-1997 **University of Utah**
 Honors B.A. Psychology, Cum Laude, 1997; GPA: 3.88
 B.A. Asian Studies, Magna Cum Laude, 1997
 Bachelors Honors Thesis: Predicting the Initial Adjustment of Delinquent Boys to Community-Based Youth Corrections Programs (Advisor: Paul Florsheim, Ph.D.).

STUDY ABROAD EDUCATION

1999-2000 National Taiwan Normal University, Mandarin Training Center. Extensive Mandarin and Taiwanese Language Study

1997, Summer Beijing International Language Training Center, Intensive 6-week Chinese Language Study

1995, Summer Overseas Chinese Youth Language Training and Study Tour to the Republic of China (Taiwan) Ocean University, Taiwan. Study of Mandarin and Chinese and Taiwanese Culture

PROFESSIONAL HONORS & AWARDS

2022 Fellow, American Psychological Association (APA) Division 12 (Society of Clinical Psychology).

2021 Faculty Fellow for CMC Anti-Racism Program

2021 Fellow, American Psychological Association (APA) Division 45 (Society for the Psychological Study of Culture, Ethnicity and Race).

2021 Fellow, American Psychological Association (APA)

2019 Asian American Psychological Association (AAPA) Distinguished Contributions Award for Outstanding Contributions to Asian American Psychology

2017 Claremont Colleges Diversity Mentor Award – Given to one faculty each year for mentorship and support regarding diversity issues in the 7 college community.

2016 Roy P. Crocker Award for Merit (Claremont McKenna College) - Given to one professor each year and selected by the faculty for outstanding service to the college.

2015 2015 Richard M. Suinn Minority Achievement Award from the American Psychological Association to the Asian American Center on Disparities Research at UC Davis (Director: Nolan Zane). I was one of 3 program leaders of the center.

2013 In a recent publication, I was nationally recognized as one of the top 26 authors with the most publications in ethnic minority psychology (2003-2009). In terms of number of publications, I was ranked #16. In terms of number of citations in psycINFO, I was ranked #9, which provides national recognition that my work has a significant impact on the field (see Hartmann, W. E., Kim, E. S., Kim, J. H. J., Nguyen, T. U., Wendt, D. C., Nagata, D. K., & Gone, J. P. (2013). In Search of Cultural Diversity, Revisited: Recent Publication Trends in Cross-Cultural and Ethnic Minority Psychology. *Review of General Psychology*, 17(3), 243-254).

2012 Inducted as a Fellow of the Asian American Psychological Association for unusual and

	outstanding contributions to Asian American Psychology
2010	Western Psychological Association Enrico E. Jones Award for Research in Psychotherapy and Clinical Psychology
2010	Inducted as a Fellow of the Western Psychological Association for outstanding and sustained contributions to psychology through research, teaching, or service to the profession
2009	American Psychological Association Minority Fellowship Program (MFP) Early Career Award in Research for Distinguished Contributions to the Field of Racial and Ethnic Minority Psychology
2009	Asian American Psychological Association Early Career Award for Distinguished Contributions in Scholarship, Leadership, and Dedication to Asian American Communities
2008, Fall	National Institute of Mental Health 3-C Institute for Social Development Leadership Training Institute Fellow
2007, Summer	Taiwan Overseas Health Professionals Program Fellow
2006, Summer	National Institutes of Health (NIH) OBSSR Summer Institute on Clinical Trials Fellow
2005, Summer	American Psychological Association (APA) Minority Fellowship Program (MFP) Psychology Summer Institute (PSI) Fellow

GRADUATE HONORS & AWARDS

2002, Summer	Okura Mental Health Leadership Foundation Fellow
1997-2001	University of California Eugene Cota Robles Graduate Fellowship
2001	National Taiwan Normal University, Mandarin Training Center Dragon Boat Team Captain (50-person team). 1st Place Athletic Division, Taipei Dragon Boat Festival. 1st Place International Division, Taipei International Dragon Boat Festival.
1997-2000	American Psychological Association Minority Fellowship Program (MFP) Graduate Fellowship
1997-1998	Phi Kappa Phi Graduate Fellowship (University & National Awards)

PRE-GRADUATE SCHOOL HONORS & AWARDS

1997	University of Utah Psychology Department Best Undergraduate Researcher Award
1997	Phi Kappa Phi – University of Utah Scholar Award (1 Chosen) and National Award (1 chosen)
1993-1997	University of Utah Meritorious Minority Scholarship Recipient
1993-1997	University of Utah Honors Program
1993-1997	University of Utah President's Award (Academic Honor Roll)
1996-1997	University of Utah Undergraduate Research Opportunities Program (UROP) Fellow
1996-1997	University of Utah Minority Summer Research Opportunities Program (SROP) Fellow
1997	Kennecott Scholar (2 selected from the College of Social & Behavioral Sciences)
1997	Robert C. Byrd Congressional Scholar Award
1996	Phi Beta Kappa
1993	Psychology Departmental Scholarship (Duplicated tuition - Did not accept)
1993	Chevron Personal Development Scholarship for Leadership and Service
1993	Tandy Technology Scholar Award
1993	Taylorsville High School Science Sterling Scholar (1 per high school)
1993	Taylorsville High Boy of the Year Award (1 per high school – similar to Valedictorian ut includes GPA and other accomplishments rather than GPA only)
1989-1999	Tae Kwon Do 3 rd Degree Black Belt. Instructor, Utah State Competition and Demonstration Team, UCLA Tae Kwon Do Team Captain.

COLLEGE SERVICE

2025-Present	National Awards Committee
2024-Present	Claremont PEACE club faculty advisor (5-College Psychedelic Club)

2023-2025	Department Chairs Committee, Claremont McKenna College
2023-2025; 2015, Fall	Curriculum Committee Member, Claremont McKenna College
2022-Present	Extended Graduate Faculty, School of Community & Global Health, Claremont Graduate University
2016-Present	Faculty Affiliate, 7Cs Women and Leadership Alliance
2008-Present	Faculty Affiliate, Berger Institute for Individual and Social Development, previously Berger Institute for Work, Family and Children
2007-Present	Adjunct Faculty, School of Behavioral and Organizational Sciences, Claremont Graduate University
2006-Present; 2010-2025	Core Faculty, Intercollegiate Department of Asian American Studies, Claremont Colleges Chair and Advisor for Asian American Sequence (aka Minor) at CMC for Intercollegiate Department of Asian American Studies, Claremont Colleges
2021-2023	Elected to Appointment Promotion Tenure, Executive Committee (APT-EC)
2021- 2023	Appointment Promotion Tenure (APT) committee
2015-2018	
2017-2020; 2007-2008	Diversity & Inclusion Committee, Claremont McKenna College
2015-2017	7-College Mental Health and Wellness Services Review Working Group (Comprehensive assessment of programs and services related to mental health and wellness occurring at the Claremont Colleges)
2014-2015	Human Resources Committee, Claremont McKenna College
2014-2015	Personal and Social Responsibility Committee, Claremont McKenna College
2014, Spring	Curriculum Committee Member, Claremont McKenna College
2012-2013	Consultant, Advisor, & Speaker, Asian American Resource Center & Intercollegiate Department of Asian American Studies Asian American Wellness Course and Campaign for Strengthening Student Emotional Health and Resiliency
2010-2012	Athenaeum Advisory Committee Member, Claremont McKenna College
2006-2008	Intercollegiate Department of Asian American Studies faculty meetings, Claremont Colleges
2007-2008	Programming Committee, Intercollegiate Department of Asian American Studies, Claremont Colleges
2007-2008	Athenaeum Advisory Committee Member, Claremont McKenna College
2007-2008	Writing Support Best Practices Working Group, Claremont McKenna College
2005-2006	Counseling Center Staff Associate, University of Utah
2005-2006	Committee Member, Program Review Committee for the Center for Ethnic Student Affairs, University of Utah
2005-2006	Chair of Search Committee, Center for Ethnic Student Affairs, (Asian American Advisor Replacement), University of Utah
2003-2006	Diversity Committee Member, University of Utah

DEPARTMENTAL SERVICE

2023-2025	Chair, Department of Psychological Sciences
2024-2025	Chair Search Committee, Diversity Science African American and/or Latinx Community Specialist
2023-2024	Chair Search Committee, Diversity Science African American Community Specialist
2022-2023	Wrote teaching section for Prof Doan promotion to full report
2022	Coordinated and co-authored lateral tenure review for Rachel Fenning Clinical/Developmental Autism hire
2021-2022	Chair, Search Committee for Clinical/Developmental Autism Specialty Psychologist
2020-2021	Took lead and co-authored department promotion to full criteria
2019-2020	Authored diversity section for departmental self-study

2019-2020;	Psychology Department Senior Thesis Award Committee
2018-2019;	
2015-2016	
2017-2018	Wrote service section for Prof Doan tenure report
2012-2015	Psychology Department Speaker Series Coordinator (Drafted department protocol)
2014, Fall	Chair, Search Committee for Assistant Professor in Health Psychology Faculty Position
2011-2012	Faculty Advisor, Psi Chi, Psychology National Honor Society, Claremont McKenna College
2007-2008	Faculty Advisor, Psi Chi, Psychology National Honor Society, Claremont McKenna College
2003-2006	Clinical Area Committee Member, University of Utah
2001-2002	Admissions Committee Member, University of California Los Angeles
1997-1998	Clinical Area Committee Member, University of California Los Angeles
1997-2003	UCLA Committee of Students Concerned with Ethnic Issues (CSCEI)

PROFESSIONAL MEMBERSHIPS & LEADERSHIP

2022-2025	Membership Committee, Association for Behavioral and Cognitive Therapies (ABCT)
2017-Present	Member, American Diabetes Association (ADA)
2017-Present	Member, Association for Behavioral and Cognitive Therapies (ABCT) as well as multiple Special Interest Groups (SIGs), including Clinical Psychology at Liberal Arts Colleges (CPLAC), Asian American Issues in Behavior Therapy and Research (AAIBTR), and Psychedelic.
2010-Present	Member, Association for Behavioral and Cognitive Therapies (ABCT)
2009-2012, &	Member, Division 12 (Society of Clinical Psychology), Section VI (Clinical Psychology of Ethnic Minorities)
2018-Present	Member, Division 12 (Society of Clinical Psychology)
2009-2012, &	
2018-Present	
2004-Present	Faculty Mentor Taiwan Psychology Network
2001-Present	Member, Taiwan Psychology Network
2000-Present	Member, Division 45 –Society for the Psychological Student of Ethnic Minorities Issues
1998-Present	Lifetime Member, Western Psychological Association (WPA)
1997-Present	Lifetime Member, American Psychological Association (APA)
1997-Present	Member, Asian American Psychological Association (AAPA)

OTHER PROFESSIONAL SERVICE

2024-Present	Vice Chair, Board of Directors, Safer Psychedelics Association of New England (SPAN). Public health non-profit Resource for ethical and safe psychedelic crisis prevention, response, and harm-reduction
2025-2026	Western Psychological Association (WPA) Conference Proposal Reviewer
2019-2023	Founding Chair of Board of Advisor for Ayana, an online teletherapy company that focuses on providing culturally competent care to clients of diverse backgrounds.
2018-2019	Western Psychological Association Awards Committee (Chair of WPA Enrico E. Jones Award for Research in Psychotherapy and Clinical Psychology Committee)
2018-2019	Program Committee Reviewer for Association for Behavioral and Cognitive Therapy's (ABCT) 52 nd Annual Convention
2007-2017	Program Leader & Executive Committee Member, National Asian American Center for Disparities Research, UC Davis
2012-2015	Evidence-based Practices Review Panel, Los Angeles Department of Mental Health & California Institute for Mental Health
2012-2013	Western Psychological Association Awards Committee
2012-2012	Health Equity Solutions: Advancing Effective Practices to Improve Emotional Well-Being in Racial and Ethnic Communities, Conference Planning Committee. Sponsored by

the California Institute for Mental Health and funded by the California Department of Mental Health.

- 2009-2010 Okura Mental Health Leadership Fellow Grant Awards Committee
- 2009-2010 Asian American Psychological Association Awards Committee
- 2007-2008 Poster Judge for Asian American Psychological Association Conference

EDITORIAL POSITIONS

- 2015-2020 Editorial Board, *Cognitive and Behavioral Practice*
- 2009-2015 Editorial Board, *Asian American Journal of Psychology*
- 2009-2012 Section VI (Clinical Psychology of Ethnic Minorities) Editor for APA Division 12 (Society of Clinical Psychology) newsletter (*The Clinical Psychologist*)

AD HOC REVIEWER

Refereed journals reviewer: *American Psychologist*; *Lancet-Psychiatry*; *Journal of Consulting and Clinical Psychology*; *Journal of Abnormal Psychology*; *Clinical Psychology: Science and Practice*; *Archives of General Psychiatry*; *Psychological Bulletin*; *Journal of Counseling Psychology*; *The Counseling Psychologist*; *American Journal of Community Psychology*; *Journal of Nervous and Mental Disease*; *Journal of Clinical Child and Adolescent Psychology*; *Cognitive & Behavioral Practice*; *Social Psychiatry and Psychiatric Epidemiology*; *Psychological Assessment*; *Journal of Social and Personal Relationships*; *Pragmatic Case Studies in Psychotherapy*; *Cultural Diversity and Ethnic Minority Psychology*; *Culture, Medicine, and Psychiatry*; *Asian American Journal of Psychology*; *International Journal of Psychology*; *American Journal of Orthopsychiatry*

Book proposal reviewer: *Oxford University Press*, *NYU Press*, *Wiley Press*

UNDERGRADUATE SERVICE

- Psychology National Honor Society (PSI CHI) – President and Member
- Psychology Ethnic Student Association (PESA) - Founder, President, Club Advisor
- Phi Kappa Phi National Honor Society – Lifetime Member
- Phi Eta Sigma National Honor Society - Executive Officer (2 Terms) and Member
- Phi Beta Kappa – Member
- Asian American Student Association - Web Page Consultant, Panel Speaker
- Golden Key National Honor Society - Member

ACADEMIC PUBLICATIONS

*An asterisk denotes a student author

- 1) **Hwang, W.** Cognitive Restructuring with Asian American clients. (**In Press**) In Lynn C. Waelde and David Pan. (Eds.), *CBT with Ethnoracial Populations – Implementing Evidence-Based Practice*. (pp. X-Y). CBT: Science into Practice series published by Springer Nature.
- 2) **Hwang, W.** Depression in Asian American Individuals. (**In Press-2026**). In Olino, T.M., Pettit, J. W. , Boyd, R. C., Chu, B. C., Hayden, E. P., & Pizzagalli, D. A. (Eds.), *APA Handbook of Depression: Minoritized populations, Lifespan Development, Assessment, and Treatment. Volume 2* (pp. 3-21). American Psychological Association.
- 3) Xie, Bin., Li, Y., **Hwang, W.**, *Niu, Z., *Lei, X., *Yu, R., *Lai, Y., *Fong, T., Ma, Y. (**2025, May-Online First**; In Press 2026). Developing and pilot-testing a culturally tailored diabetes self-management education program for Chinese Americans with type 2 diabetes: Development and pilot evaluation study. *JMIR-Formative Research*. DOI:[10.2196/77372](https://doi.org/10.2196/77372)
- 4) **Hwang, W.-C.**, *Kong, Y., *Fujimoto, K. A., *Cen, J., & *Villarosa, A. (**2025, July 4-Online First; In Press 2026**). Factors associated with psychedelic attitudes and usage among college students. *Journal of Psychedelic Studies*. Advance online publication. <https://doi.org/10.1556/2054.2025.00427>
- 5) **Hwang, W.**, & Kong, Y.* (2024) Addressing Systemic Racism in Mental Health Care. *Review of General Psychology*, 28(4), 315-325. Special issue in Review of General Psychology entitled: A

Dangerous Opportunity: Recommendations for Dismantling Racism in Psychology in the United States that addresses APA's public apology. <https://doi.org/10.1177/10892680241289349>

- 6) **Hwang, W.** (2023). Somatization. In S. B. Dermer & J. R. Abdullah (Eds.), *The SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy* (Volume 4) (pp. 1461-1464). Sage Publications inc. <https://doi.org/10.4135/9781071808023>
- 7) *Niu, L., Li, Y., **Hwang, W.**, *Song, G., & Xie, B. (2023). Prevalence and management of type 2 diabetes among Chinese Americans. *Ethnicity & Health*, 28(6), 809-821. <https://doi.org/10.1080/13557858.2023.2179020>
- 8) **Hwang, W.**, & Fujimoto, K. (2022). Email me back: Examining provider biases through email return and responsiveness. *Journal of Counseling Psychology*, 69(5), 691-700. <https://doi.org/10.1037/cou0000624>
- 9) **Hwang, W.** (2021). Demystifying and Addressing Internalized Racism and Oppression Among Asian Americans. *American Psychologist*, 76(4), 596-610. <https://doi.org/10.1037/amp0000798>
- 10) **Hwang, W.**, *Chan, C., & Fujimoto, K. (2021). Call me back: Examining mental health provider biases through callback rates and responsiveness. *The Counseling Psychologist*, 49(7), 958-986. <https://doi.org/10.1177/001110000211018148>
- 11) Hall, G. C., Berkman, E. T., Zane, N. W., Leong, F. T. L., **Hwang, W.**, Nezu, A. M., Nezu, C. M., Hong, J. J., Chu, J. P., & Huang E. R. (2021). Reducing Mental Health Disparities by Increasing the Personal Relevance of Interventions. *American Psychologist*, 76(1), 91-103. <https://doi.org/10.1037/amp0000616>
- 12) Xie, B., *Alismail, S., *Masood, S., *Lei, X., *Le, M., *Niu, Z., Li, Y., **Hwang, W.** (2021). Psychosocial Adjustment mediates impacts of playmate positive support on BMI and overweight risk in adolescents. *Public Health*, 196, 223-228. <https://doi.org/10.1016/j.puhe.2021.05.036>
- 13) Wood, J. J., Storch, E., Fuji, C., Renno, P., Sterling, L., **Hwang, W.**, & *Van Dyke, M. (2021). Cognitive behavioral therapy. In F. R. Vokmar (Ed.), *Encyclopedia of autism spectrum disorders* (2nd ed.) Springer Nature Switzerland AG. https://doi.org/10.1007/978-3-319-91280-6_462
- 14) **Hwang, W.** (2021). Culturally Adapted Psychotherapy. In B. J. Carducci (Editor-in-Chief) & J. S. Mio & R. E. Riggio (Vol. Eds.), *The Wiley encyclopedia of personality and individual differences: Vol. IV. Clinical, applied, and cross-cultural research*. (pp. 263-268). Hoboken, NJ: John Wiley & Sons. <https://doi.org/10.1002/9781118970843.ch309>
- 15) *Cordola Hsu, A. R., *Niu, Z., *Lei, X., *Kiresich, E., Li, Y., **Hwang, W.**, Xie, B. (2020). Adolescents' depressive symptom experience mediates the impact of long-term exposure to maternal depression symptoms on adolescents' body mass index. *Annals of Behavioral Medicine*, 54, 510-517. <https://doi.org/10.1093/abm/kaz069>
- 16) **Hwang, W.**, & *Chan, C. (2019). Compassionate meditation to heal from race-related stress: A pilot study with Asian Americans. *American Journal of Orthopsychiatry* [Special Section: Cultural Adaptation of Mental Health Interventions for Americans of East Asian Descent], 89(4), 482-492. <https://doi.org/10.1037/ort0000372>
- 17) **Hwang, W.**, *Ho, L. C., *Chan, C., & *Hong, K. K. (2018). Cognitive behavioral models, measures, and treatments for depressive disorders in Asian Americans. In E. C. Chang, C. A. Downey, J. K. Hirsch, & E. A. Yu (Eds.), Cultural, racial, and ethnic psychology book series. Treating depression, anxiety, and stress in ethnic and racial groups: Cognitive behavioral approaches (pp. 23-47). Washington, DC, US: American Psychological Association. <https://doi.org/10.1037/0000091-002>
- 18) *Liang, D., Mays, V., & **Hwang, W.** (2018). Integrated mental health services in China: Challenges and planning for the future. *Health Policy and Planning*, 33, 107-122. <https://doi.org/10.1093/heapol/czx137>
- 19) **Hwang, W.** (2017). What's in a name? Reflections on race and psychotherapy. *Voices • The Art and Science of Psychotherapy*, 52(3), 95-102. <https://www.aapweb.com/wp-content/docs/Voices-189-2016-Winter-Race-and-Racism.pdf>
- 20) **Hwang, W.** (2016). Culturally adapting evidence-based practices for ethnic minority and immigrant families. In N. Zane, G. Bernal, & F. Leong (Eds.), *Evidence-based psychological*

practice with ethnic minorities: culturally informed research and clinical strategies (pp. 289-308). American Psychological Association Press. <https://doi.org/10.1037/14940-014>

- 21) **Hwang, W.**, Myers, H. F., Chiu, E., *Mak, E., Butner, J., *Fujimoto, K. A., Wood, J. J., & Miranda, J. (2015). Culturally adapted cognitive-behavioral therapy for Chinese Americans with depression: A randomized controlled trial. *Psychiatric Services*, 66(10), 1035-1042. <https://doi.org/10.1176/appi.ps.201400358>
- 22) **Hwang, W.**, & *Ting, J. Y. Treating Asian Americans: An overview. (2015). In H. Grey & B. N. Hall-Clark (Eds.), *Cultural considerations in Asian and Pacific Islander American mental health* (pp. 1-12). New York, NY: Oxford University Press. <https://doi.org/gq4k>
- 23) **Hwang, W.** Treating depression in Asian American adults. (2015). In H. Grey & B. N. Hall-Clark (Eds.), *Cultural considerations in Asian and Pacific Islander American mental health* (pp. 13-28). New York, NY: Oxford University Press. <https://doi.org/10.1093/med:psych/9780190243371.003.0002>
- 24) *Fujimoto, K. A., & **Hwang, W.** (2014). Acculturative Family Distancing: Psychometric analysis with the extended two-tier item response theory. *Psychological Assessment*, 26(2), 493-592. <https://doi.org/10.1037/a0035757>
- 25) *Berger, L. K., Zane, N., & **Hwang, W.** (2014). Therapist ethnicity and treatment orientation differences in multicultural counseling competencies. *Asian American Journal of Psychology*, 5(1), 53-65. <https://doi.org/10.1037/a0036178>
- 26) *Berger, L. K., & **Hwang, W.** (2013). Diversity. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology, Vol. I* (pp. 430-435). Chichester, UK: Wiley. <https://doi.org/10.1002/9781118339893.wbeccp173>
- 27) **Hwang, W.** (2013). Culturally adapted treatment. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology, Vol. I* (pp. 341-343). Chichester, UK: Wiley. <https://doi.org/10.1002/9781118339893.wbeccp138>
- 28) **Hwang, W.** (2013). Somatization. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology, Vol. III* (pp. 1219-1220). Chichester, UK: Wiley. <https://doi.org/10.1002/9781118339893.wbeccp507>
- 29) **Hwang, W.**, & Ting, J. Y. (2013). EMIC. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology, Vol. II* (pp. 466-469). Chichester, UK: Wiley. <https://doi.org/10.1002/9781118339893.wbeccp189>
- 30) **Hwang, W.**, & Ting, J. Y. (2013). ETIC. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology, Vol. II* (pp. 515-518). Chichester, UK: Wiley. <https://doi.org/10.1002/9781118339893.wbeccp209>
- 31) Wood, J. J., Storch, E., *Fuji, C., *Renno, P., Sterling, L., **Hwang, W.**, & *Dyke, M. (2013). Cognitive behavioral therapy. In F. R. Vokmar (Ed.), *Encyclopedia of autism spectrum disorders* (pp. 683-692). Springer: New York.
- 32) Lau, A. S., *Tsai, W., Shih, J., *Liu, L. L., **Hwang, W.**, & Takeuchi, D. (2013). The immigrant paradox among Asian American women: Are the disparities in the burden of depression and anxiety paradoxical or explicable? *Journal of Consulting and Clinical Psychology*, 81(5), 901-911. <https://doi.org/10.1037/a0032105>
- 33) **Hwang, W.**, & Myers, H.F. (2013). The explanatory model of illness catalogue: Ethnic differences in women's illness beliefs and help-seeking for depression. *Journal of Cultural Diversity*, 20(2), 57-65.
- 34) *Drahota, A., Sterling, L., **Hwang, W.**, & Wood, J. J. (2013). Daily living skills in school-age children with and without anxiety disorders. *British Journal of Clinical Psychology*, 52(1), 107-112. <https://doi.org/10.1111/bjcp.12015>
- 35) **Hwang, W.** (2013). Who are people willing to date? Ethnic and gender patterns in online dating. *Race and social problem*, 5(1), 28-40. <https://doi.org/10.1007/s12552-012-9082-6>
- 36) **Hwang, W.** (2012). Integrating top-down and bottom-up approaches to culturally adapting psychotherapy: Application to Chinese Americans. In G. Bernal and M. M. Domenech Rodriguez (Eds.), *Cultural Adaptations: Tools for evidence-based practice with diverse populations*

(pp.179-199). Washington, DC: American Psychological Association Press.
<https://doi.org/10.1037/13752-009>

37) **Hwang, W.** (2011). Acculturative Family Distancing (AFD): Cultural-linguistic understanding and skills development. In F. Leong, L. Juang, D. B. Qin, & H. E. Fitzgerald (Eds.), *Asian American and Pacific Islander Children and mental health, Volume 1: Development and context* (pp. 47-70). Santa Barbara, California: Praeger Press. <https://doi.org/10.1037/a0020542>

38) **Hwang, W.** (2011). Cultural adaptations: A complex interplay between clinical and cultural issues. *Clinical Psychology: Science and Practice*, 18(3), 238-241. (PMC3181099). <https://doi.org/10.1111/j.1468-2850.2011.01255.x>

39) **Hwang, W.**, Wood, J. J., & *Fujimoto, K. (2010). Acculturative Family Distancing (AFD) and depression in Chinese American Families. *Journal of Consulting and Clinical Psychology*, 78(5), 655-677. (PMC2948416). <https://doi.org/10.1037/a0020542>

40) Wood, J. J., Drahota, A., Sze, K., *Van Dyke, M., *Decker, M., *Fuji, C., *Bahng, C., *Renno, P., **Hwang, W.**, & Spiker, M. (2009). Brief report: Effects of cognitive-behavioral therapy on parent-reported autism symptoms in school-age children with high-functioning autism. *Journal of Autism and Developmental Disorders*, 39, 1608-1612. (PMC2759867). <https://doi.org/10.1007/s10803-009-0791-7>

41) **Hwang, W.**, & Goto, S. (2009). The impact of perceived racial discrimination on the mental health of Asian American and Latino college students. *Asian American Journal of Psychology, Special Issue 1*, 15-28 (selected to be reprinted for 1st issue of the journal based on high citations, impact, and interest). <https://doi.org.ccl.idm.oclc.org/10.1037/1948-1985.S.1.15>

42) **Hwang, W.** (2009). The Formative Method for Adapting Psychotherapy (FMAP): A community-based developmental approach to culturally adapting therapy. *Professional Psychology: Research and Practice*, 40(4), 369-377. (PMC2898145). <https://doi.org/10.1037/a0016240>

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Immigrant. *Culture, Medicine, and Psychiatry*, 31, 251-269. (PM17468944). <https://doi.org/10.1007/s11013-007-9047-1>

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BOOKS

- 1) *Tong, J., & **Hwang, W.** (2025). Food is my love language: An interactive story guide to expressing love. (Illustrated by *Landi Jiang). Copyrighted and self-published to retain rights for research purposes.
- 2) **Hwang, W.** (2016). *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach*. San Diego, CA: Academic Press (an imprint of Elsevier press). (703 pages of written text in Microsoft Word).
 - a. **Hwang, W.** (2016). Preface. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. ix-xi). San Diego, CA: Academic Press.
 - b. Chapter 1: **Hwang, W.** (2016). Why is it important to culturally adapt therapy for Asian heritage populations? In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 3-16). San Diego, CA: Academic Press.
 - c. Chapter 2: **Hwang, W.** (2016). What do we mean by culturally adapting psychotherapy? In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 17-42). San Diego, CA: Academic Press.
 - d. Chapter 3: **Hwang, W.** (2016). Understanding cultural influences on mental health. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 43-68). San Diego, CA: Academic Press.
 - e. Chapter 4: **Hwang, W.** (2016). The Formative Method for Adapting Psychotherapy. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 69-83). San Diego, CA: Academic Press.
 - f. Chapter 5: **Hwang, W.** (2016). Introduction to the manual and understanding cultural complexities. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 84-95). San Diego, CA: Academic Press.
 - g. Chapter 6: **Hwang, W.** (2016). Understanding how this program can help you take control of your emotions. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 96-109). San Diego, CA: Academic Press.
 - h. Chapter 7: **Hwang, W.** (2016). Providing psychoeducation about depression and its treatment. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 110-127). San Diego, CA: Academic Press.
 - i. Chapter 8: **Hwang, W.** (2016). Defining and visualizing your goals. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 128-141). San Diego, CA: Academic Press.
 - j. Chapter 9: **Hwang, W.** (2016). Practicing behavioral strengthening: Effective problem-solving. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 142-153). San Diego, CA: Academic Press.
 - k. Chapter 10: **Hwang, W.** (2016). Practicing behavioral strengthening: Improving your communication skills. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 154-167).

1. Chapter 11: **Hwang, W.** (2016). Practicing cognitive strengthening: Understanding unhealthy thinking patterns. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 168-175). San Diego, CA: Academic Press.
- m. Chapter 12: **Hwang, W.** (2016). Practicing mental strengthening: Learning effective thinking strategies. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 176-183). San Diego, CA: Academic Press.
- n. Chapter 13: **Hwang, W.** (2016). Practicing internal strengthening: Engaging in healthy activities. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 184-190). San Diego, CA: Academic Press.
- o. Chapter 14: **Hwang, W.** (2016). Practicing internal strengthening: Managing your stress through relaxation training. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 191-201). San Diego, CA: Academic Press.
- p. Chapter 15: **Hwang, W.** (2016). Practicing emotional strengthening: Principles of everyday healthy living. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 202-209). San Diego, CA: Academic Press.
- q. Chapter 16: **Hwang, W.** (2016). Strengthening family relationships. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 210-219). San Diego, CA: Academic Press.
- r. Chapter 17: **Hwang, W.** (2016). Reflecting upon our journey and planning the road ahead. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 220-228). San Diego, CA: Academic Press.
- s. Chapter 18: **Hwang, W.** (2016). Client manual: Improving your mood: A culturally responsive and holistic approach to treating depression in Chinese Americans. In *Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach* (pp. 229-338). San Diego, CA: Academic Press.

Book Reviewed by: Tanaka-Matsumi, J. (2017). Top-down and bottom-up frameworks for developing culturally adapted psychotherapy. *PsycCRITIQUES*, 62(12), 1-5. Abstract: The book guides the reader on a well-paved road of research and practice to the first evidence-based, culturally adapted psychotherapy for Chinese Americans with depression. Hwang developed a culturally-informed depression treatment program based on the integration of the top-down theory-driven Psychotherapy Adaptation and Modification Framework (PAMF) and a bottom-up community based framework, the Formative Method for Adapting Psychotherapy (FMAP). These dual frameworks integrate science and practice within a culturally embedded context of psychotherapy. This review highlights both culture-specific (emic) and culture-general (etic) aspects of culturally adapting psychotherapy and echoes Chinese-derived principles of wise action and healthy life as forming integral parts of holistic cognitive behavior therapy to treat depression among Chinese Americans. Culturally Adapting Psychotherapy for Asian Heritage Populations: An Evidence-based Approach is highly recommended for both practitioners and researchers as well as educators and trainers of psychotherapy with a focus on ethno-cultural diversity issues.

TREATMENT MANUALS

- 1) **Hwang, W., & *Chan, C.** (2016). *Using compassionate mediation to heal from race-related stress* (Client Manual). Unpublished copyrighted treatment manual (Note: Not published in order to retain copy and reproduction rights for clinical research purposes). Claremont, CA.
- 2) **Hwang, W.** (2008). *Improving your mood: A culturally responsive and holistic approach to treating depression in Chinese Americans* (Client Manual – Chinese and English versions).

Unpublished copyrighted treatment manual. (Note: Not published at the time in order to retain copy and reproduction rights for clinical research purposes). Claremont, CA.

- 3) **Hwang, W.** (2008). *Improving your mood: A culturally responsive and holistic approach to treating depression in Chinese Americans* (Therapist Manual – Chinese and English versions). Unpublished copyrighted treatment manual (Note: not published in order to retain copy and reproduction rights for clinical research purposes). Claremont, CA.
- 4) **Hwang, W.**, *Yeh, N., *Chung, J., *Chen, M., *Zhu, J., *Wu, S. (2008). Translated (into Chinese) treatment manual written by Hwang, W. (2008). *Improving your mood: A culturally responsive and holistic approach to treating depression in Chinese Americans* (Client Manual – Chinese and English versions).
- 5) **Hwang, W.**, *Yeh, N., *Chung, J., *Chen, M., *Zhu, J., *Wu, S. (2008). Translated (into Chinese) treatment manual written by Hwang, W. (2008). *Improving your mood: A culturally responsive and holistic approach to treating depression in Chinese Americans* (Therapist Manual – Chinese and English versions).
- 6) **Hwang, W.**, *Chung, J., *Yeh, N., *Wu, S., & *Zhu, J. (2008). Translated (into Chinese) therapist treatment manual written by Miranda, J., Woo, S., Lagomasino, I., Hepner, K. A., Wiseman, S., Muñoz, R. (2006). *Group cognitive behavioral therapy for depression – Thoughts, activities, people and your mood* (Revised August 2006 based on original manuals by Munoz, Ippen, Rao, Le, & Dwyer. (2000). Manual for group cognitive-behavioral therapy of major depression. San Francisco, CA: San Francisco General Hospital).
- 7) **Hwang, W.**, *Chung, J., *Yeh, N., *Wu, S., & *Zhu, J. (2008). Translated (into Chinese) client treatment manual written by Miranda, J., Woo, S., Lagomasino, I., Hepner, K. A., Wiseman, S., Muñoz, R. (2006). *Group cognitive behavioral therapy for depression – Thoughts, activities, people and your mood* (Revised August 2006 based on original manuals by Munoz, Ippen, Rao, Le, & Dwyer. (2000). Manual for group cognitive-behavioral therapy of major depression. San Francisco, CA: San Francisco General Hospital).

ASSESSMENT MEASURES

- 1) **Hwang, W.**, *Tong, J., *& Labarda, K. C. (2025). The 6 love languages parent-child scale: Food as a love language. Copyrighted questionnaire.
- 2) **Hwang, W.**, Kong, Y., Cen, J., Villarosa, A., & Fujimoto, K. A. (2025). The Psychedelic Attitudes Scale (PAS). Available in **Hwang, W.-C.**, *Kong, Y., *Fujimoto, K. A., *Cen, J., & *Villarosa, A. (2025, July 4-Online First; In Press 2026). Factors associated with psychedelic attitudes and usage among college students. *Journal of Psychedelic Studies*. Advance online publication. <https://doi.org/10.1556/2054.2025.00427>
- 3) **Hwang, W.**, & Fujimoto, K. (2025). *Acculturative Family Distancing Measure: Young Children and Parent Version*. Copyrighted questionnaire.
- 4) **Hwang, W.** (2006). *Acculturative Family Distancing Measure: Parent (PR) and Youth (YR) Reports* (English, Chinese, and Spanish versions). Unpublished copyrighted questionnaire (Note: not published in order to retain copy and reproduction rights for clinical research purposes).

Examples of manuscripts published by other scholars using Hwang's AFD measure

- 1) Park, Y., & Park, S.-Y. (2024). Acculturative family distancing and depressive symptoms among Korean American adolescents: The mediating role of family conflicts. *Child & Adolescent Social Work Journal*. Advance online publication. <https://doi.org/10.1007/s10560-024-00999-4>
- 2) Roche, K. M., Lambert, S. F., Partovi, R., & Little, T. D. (2022). A longitudinal test of acculturative family distancing theory explaining latino/a/x adolescents' adjustment. *Journal of Applied Developmental Psychology*, 81, 101440. <https://doi.org/10.1016/j.appdev.2022.101440>
- 3) Toro, R. I., & Farver, J. M. (2020). Acculturative family distancing and depressive symptoms among Latinas: The role of intergenerational cultural conflict. *Peace and Conflict: Journal of Peace Psychology*, 26(2), 117–125. <https://doi.org/10.1037/pac0000402>
- 4) Ko, S. Y., & Wei, M. (2018). Acculturative family distancing, mother–daughter relationship, and well-being among Asian Americans. *The Counseling Psychologist*, 46(4), 456–480. <https://doi.org/10.1177/0011000018776997>

- 6) Lats, T. V., Kim, P. Y., & Diekema, D. A. (2016). Acculturative family distancing, religious support, and psychological well-being among young adult Eastern European immigrants in Western Washington. *Psi Chi Journal of Psychological Research*, 21(4), 252–260. <https://doi-org.ccl.idm.oclc.org/10.24839/2164-8204.JN21.4.252>
- 7) Nair, R. L., Roche, K. M., & White, R. M. B. (2018). Acculturation gap distress among Latino youth: Prospective links to family processes and youth depressive symptoms, alcohol use, and academic performance. *Journal of Youth and Adolescence*, 47(1), 105–120. <https://doi-org.ccl.idm.oclc.org/10.1007/s10964-017-0753-x>
- 8) Carrera, S. G., & Wei, M. (2014). Bicultural competence, acculturative family distancing, and future depression in Latino/a college students: A moderated mediation model. *Journal of Counseling Psychology*, 61(3), 427–436. <https://doi-org.ccl.idm.oclc.org/10.1037/cou0000023>
- 9) Lee, H.-H., & Friedlander, M. L. (2014). Predicting depressive symptoms from acculturative family distancing: A study of Taiwanese parachute kids in adulthood. *Cultural Diversity and Ethnic Minority Psychology*, 20(3), 458–462. <https://doi-org.ccl.idm.oclc.org/10.1037/a0036524>

EXTRAMURAL GRANTS FUNDED

- 1) **Hwang, W.** (Co-PI, 2018-2019). Bin Xie (PI) and Yawen Li (Co-PI) (\$12,500 direct costs). Bridge funding for Culturally Appropriate Strategies for Chinese Americans with Diabetes (CASCADe) project. AHMC Healthcare Inc.
- 2) **Hwang, W.** (Co-PI, 2015-2017). Bin Xie (PI) and Yawen Li (Co-PI) (\$25,000 direct costs). Culturally Appropriate Strategies for Chinese Americans with Diabetes (CASCADe) project. AHMC Healthcare Inc.
- 3) **Hwang, W.** (Co-PI, 2015-2016). Bin Xie (PI) and Yawen Li (Co-PI) (\$24,172.80 direct costs). Preparing for a culturally-tailored diabetes self-management program for Chinese American Patients with Type 2 Diabetes. BLAIS Foundation Challenge Awards.
- 4) **Hwang, W.** (Consultant, Advisor, & Speaker, 2012 – In Kind). Asian American wellness course. Karin Mak & Sefa Aina (PIs, Asian American Resource Center & Intercollegiate Department of Asian American Studies) Campaign for Strengthening Student Emotional Health and Resiliency: CAMPUS-BASED PROGRAMMING LAUNCH SUPPORT. Tri-City Mental Health's Mental Health Services Act (MHSA) Prevention and Early Intervention (PEI) Plan (\$5,000).
- 5) **Hwang, W.** (Consultant, 2009-2011). Jeffrey Wood (PI) NICHD (\$285,000 direct costs). CBT for anxiety disorders in autism: Adapting treatments for adolescents.
- 6) **Hwang, W.** (Co-Investigator/Program Leader, 07/01/2007-06/30/2013). Nolan Zane (PI) NIMH PAR-04-60: Advanced Centers for Mental Health Disparities Research (ACMHDR) Grant No: 1 P50 MH073511-01A2 (\$2.9 million direct costs, 3.9 million total costs)). Asian American Center on Disparities Research. Program Leader for one of the center's three primary projects: Therapist factors that predict treatment outcomes among ethnic minority clients. Examines treatment factors for health disparities across African American, Asian American, and Latino clients.
- 7) **Hwang, W.** (PI, 09/03/2007-5/31/2012). NIMH R34: From Intervention Development to Services: Exploratory Research Grants Grant No: 1 R34 MH073545-01A2 (\$405,000 direct costs, \$500,670 total costs)). Adapting Cognitive Behavioral Therapy (CBT) for Chinese Americans.
- 8) **Hwang, W.** (Consultant, 2010). Nancy Gonzalez (PI) NIMH (2007-2012; \$2,041,743 direct costs). Follow-up of a preventive intervention for Mexican American adolescents. Arizona State University: Bridges to high school program.
- 9) **Hwang, W.** (Consultant, 2010). Luis Zayas (PI) NIMH R13 (2010-2012; \$156,000 direct costs). Adapting interventions for diverse ethnocultural families.
- 10) **Hwang, W.** (Consultant, 2007-2009). Jeffrey Wood (PI) NIMH (\$100,000 direct costs). Youth psychopathology and school attendance problems.
- 11) **Hwang, W.** (Program Advisor (2004 - 2009). Paul White (PI) NIMH R25 (\$917,762). Mental Health Research Education Grant - Summer Research Internship for Underrepresented Students. Summer Research Opportunities Program (SROP).

INTRAMURAL GRANTS FUNDED

*An asterisk denotes a student author

- 1) **Hwang, W.** [Research Supervisor]. *Addressing Acculturative Family Distancing among Children: An Interactive Digital Storytelling Approach*. Berger Institute for Individual and Social Development Grant (\$2,730).
- 2) **Hwang, W.** (PI, 2024). Claremont McKenna College Faculty Research Grant (\$3,484). Funding for travel to present at the American Psychological Association (WPA) conference in Seattle.
- 3) **Hwang, W.** (PI, 2024). Claremont McKenna College Faculty Research Grant (\$2,863). Funding for travel to present 4 presentations with students at the Western Psychological Association (WPA) conference in San Francisco, and for research equipment to support the projects.
- 4) **Hwang, W.** (PI, 2022-2023). Claremont McKenna College 2022-2023. Faculty Research Grant (\$4,142). Funding for travel to World Congress of Cognitive Behavioral Therapy (WCCBT) in Seoul Korea to present on culturally adapting therapy for Asian heritage populations.
- 5) **Hwang, W.** (Co-investigator with Rodriguez, M (PI), and Co-I's Keil, K., Masland, S., Krauss, D., Charlop, M., & Wood, S.; 2022-2023) Claremont Colleges Professional Development Networks (PDN) Grant (\$2500). Funding to promote professional development and collaboration of clinical science faculty across the 5-C's
- 6) **Hwang, W.** (PI, 2022-2023). Claremont McKenna College 2022-2023 Faculty Research Grant (\$906). Funding for travel to Western Psychological Association conference to present symposium with undergraduate research assistants on psychedelic usage amongst liberal arts college students.
- 7) **Hwang, W.** (PI, 2022-2023). Claremont McKenna College 2022-2023 Faculty Research Grant (\$4,952). Funding for undergraduate research assistants for two studies, 1) 5C Prevalence, Attitudes, and Correlates of Psychedelic Usage Amongst Liberal Arts College Students, and 2) Can an Online Psychedelic Orientation Program Help Decrease Risk? A Harm Reduction Approach
- 8) **Hwang, W.** (Co-PIs with Kathleen Yep and Stacey Doan, 2019-2022). Claremont McKenna College Envirolab Asia Grant (\$25,000). *Nature and Social Connection as a Pathway to Healing: Reflections from Settler Colonial Asian Americans from Hawai'i and the Mainland*.
- 9) **Hwang, W.** (PI, Fall 2019). Claremont McKenna College 2019-2020 Faculty Research Grant (\$3000). Funding for research assistants to work on project focused on mental health provider bias towards patients from a variety of different backgrounds.
- 10) **Hwang, W.** (PI, Summer 2019). Claremont McKenna College Summer Research Travel Grant (\$7,550). Funding to present two 4-hour workshops at two conferences.
- 11) **Hwang, W.** (2019, August). *An Evidence-Based Approach to Culturally Adapting Psychotherapy for Asian Americans*. Preconvention Workshop conducted at the American Psychological Association (APA) conference, Chicago, Illinois. (4-hr Continuing Education [CE] Training).
- 12) **Hwang, W.** (2019, July). *Culturally Adapting CBT for Asian Americans: An Evidence-Based Approach*. Half-day in Congress workshop conducted at the 9th World Congress of Behavioural and Cognitive Therapies, Berlin, Germany.
- 13) **Hwang, W.** (PI, Spring 2018). Claremont McKenna College Spring Research Grant (\$3696). Funding for mental health provider bias email and phone studies towards patients from a variety of backgrounds.
- 14) **Hwang, W.** (PI, Fall 2017). Claremont McKenna College Spring Research Grant (\$6154.62). Funding for mental health provider bias email and phone studies towards patients from a variety of backgrounds.
- 15) **Hwang, W.** (PI, Summer 2017). Claremont McKenna College Spring Research Grant (\$3,622.50). Funding for mental health provider racial, gender, and diagnosis bias study on phone call returns and appointment availability.
- 16) **Hwang, W.** (PI, Spring 2017). Claremont McKenna College Spring Research Grant (\$1,700). Funding for mental health provider racial and diagnosis bias study on returning phone calls and

appointment availability.

17) **Hwang, W.** (PI, Fall 2016). Claremont McKenna College Fall Research Grant (\$2,110). Funding for equipment for an intervention to heal ethnic minority students from race-related incidents and trauma and conference travel funds.

18) **Hwang, W.** (PI, 2016). Claremont McKenna College Summer Research Grant (\$5,400). Funding for computer equipment and study on compassionate meditation as an intervention to heal from race-related incidents and trauma.

19) **Hwang, W.** (PI, 2016). Claremont McKenna College Spring Research Grant (\$4,600). Funding for mindfulness and meditation curricular-based intervention program and computer equipment.

20) **Hwang, W.** (PI, 2013). Claremont McKenna College Faculty Summer Research & Travel Grant (\$4,500). Funding and research support for travel and student support to aid in preparation for 5 presentations at the APA Conference.

21) **Hwang, W.** (PI, 2012). Claremont McKenna College Faculty Summer Research & Travel Grant (\$3,100). Funding and research support for travel and student support to aid in preparation of 2 presentations at the APA conference.

22) **Hwang, W.** (PI, 2010). Claremont McKenna College Faculty Summer Research Grant (\$4,490). Treatment adherence and fidelity in community mental health interventions.

23) **Hwang, W.** (PI, 2009) – Claremont McKenna College Faculty Summer Research Grant (\$2,000). Understanding therapy process in community mental health treatments.

24) **Hwang, W.** (PI, 2008) – Claremont McKenna College Diversity Mini-Grant (\$250). Integrating undergraduate students into research: Ethnic and gender differences in dating preferences.

25) **Hwang, W.** (PI, 2007). Claremont McKenna College Faculty Summer Research Grant (\$4,000). Healthy Immigrant Families Project: How acculturation and Americanization can be detrimental to immigrant families.

26) **Hwang, W.** (PI, 2007). Claremont McKenna College Diversity Mini-Grant (\$250). Enhancing diversity in clinical practice and teaching.

27) **Hwang, W.** (PI, 2005). University of Utah Proposal Initiative Grant (\$4,000). Therapy orientations as a method to reduce treatment dropouts and improve outcomes for ethnic minorities.

INTRAMURAL STUDENT GRANTS FUNDED

- 1) *Cen, Janet., *Villarosa, Alvin., & Tong, J. (2025). Claremont McKenna College Undergraduate Student Research Travel Award to Present Symposium entitled, “Preventive and Interventive strategies for addressing Acculturative Family Distancing in Immigrant Asian Families.” (5 presentations). Western Psychological Association Conference, Las Vegas, NV.
- 2) *Kong, Yuhang. (2024). Hwang, W. [Research Supervisor]. 2 Presentations: *Investigating the Effects of Wim Hof Breathing: An Experimental Study* and *The Psychedelic Attitudes Scale: A Structural Model Predicting Attitudes and Actual Usage Among College Students*. Claremont McKenna College Undergraduate Student Research Travel Award to Western Psychological Association Conference, San Francisco, CA.
- 3) *Cen, Janet. (2024). Hwang, W. [Research Supervisor]. *Prevalence and Characteristics of Psychedelic Usage Among Liberal Arts College Students*. Claremont McKenna College Undergraduate Student Research Travel Award to Western Psychological Association Conference, San Francisco, CA.
- 4) *Villarosa, Alvin. (2024). Hwang, W. [Research Supervisor]. *Factors Associated with Substance Use Among Liberal Arts College Students*. Claremont McKenna College Undergraduate Student Research Travel Award to Western Psychological Association Conference, San Francisco, CA.
- 5) *Kong, Yuhang. (2023-2024). Hwang, W. [Research Supervisor]. *Psychedelic Usage Among College Students: A Series of Studies to Help Advance Our Understanding*. Berger Institute for Individual and Social Development Grant (\$4500).
- 6) *Kong, Yuhang. (2023). Hwang, W. [Research Supervisor]. *Can an online psychedelic orientation program reduce risk? A harm reduction approach*. Claremont McKenna College Libby Family Undergraduate Travel Award (\$347.38) to Western Psychological Association Conference,

Riverside, CA.

- 7) *Cen, Janet. (2023). Hwang, W. [Research Supervisor]. *Prevalence and correlates of psychedelic usage among liberal arts college students*. Claremont McKenna College Libby Family Undergraduate Travel Award (\$175) to Western Psychological Association Conference, Riverside, CA.
- 8) *Wang, Ruby. (2023). Hwang, W. [Research Supervisor]. *Improving our understanding of the characteristics of psychedelic use: A multivariate approach*. Claremont McKenna College Libby Family Undergraduate Travel Award (\$145.08) to Western Psychological Association Conference, Riverside, CA.
- 9) *Alvin, Villarosa. (2023). Hwang, W. [Research Supervisor]. *Prevalence and impact of substance use among college students*. Claremont McKenna College Libby Family Undergraduate Travel Award (\$151.14) to Western Psychological Association Conference, Riverside, CA.
- 10) *McElvain, Perri. (2023). Hwang, W. [Research Supervisor]. *Characteristics of college students who have positive attitudes toward psychedelic usage*. Claremont McKenna College Libby Family Undergraduate Travel Award (\$181.70) to Western Psychological Association Conference, Riverside, CA.
- 11) *Lin, Helen. (2023). Hwang, W. [Research Supervisor]. *Mystical experiences and bad trips? Reports of college students on their psychedelic experiences*. Claremont McKenna College Libby Family Undergraduate Travel Award (\$115) to Western Psychological Association Conference, Riverside, CA.
- 12) *Ahumada, Sandy. (2020). Hwang, W. [Research Supervisor]. *Email Me Back: Examining Mental Health Provider Clinical Biases as a Barrier to Patient Care*. Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$700) to Western Psychological Association Conference, San Francisco, CA.
- 13) *Snell, Olivia. (2020). Hwang, W. [Research Supervisor]. *Email Me Back: Examining Mental Health Provider Clinical Biases as a Barrier to Patient Care*. Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$700) to Western Psychological Association Conference, San Francisco, CA.
- 14) *Snell, Olivia. (2019, Hwang, W. [Research Supervisor]). *Email Me Back: Examining Mental Health Provider Biases through Email Return Rates and Responsiveness*. Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$166) to Western Psychological Association Conference, Pasadena, CA.
- 15) *Ahumada, Sandy. (2019, Hwang, W. [Research Supervisor]). *Email Me Back: Examining Mental Health Provider Biases through Email Return Rates and Responsiveness*. Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$333) to Western Psychological Association Conference, Pasadena, CA.
- 16) *Shea, Madison. (2019 – Hwang, W. [Research Supervisor]). *Email Me Back: Examining Mental Health Provider Biases through Email Return Rates and Responsiveness*. Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$166) to Western Psychological Association Conference, Pasadena, CA.
- 17) *Ganjee, Khadija. (2019 – Hwang, W. [Research Supervisor]). *Email Me Back: Examining Mental Health Provider Biases through Email Return Rates and Responsiveness*. Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$271) to Western Psychological Association Conference, Pasadena, CA.
- 18) *Hong, Kristyne (2017 – Hwang, W. [Research Supervisor]). Claremont McKenna College Fall Faculty-Student Research Grant Collaboration (Total: \$1000) to Association of Behavioral and Cognitive Therapies (ABCT) Conference and Asian American Psychological Association (AAPA) Conference. Three presentations on provider biases towards prospective patients of various backgrounds.
- 19) *Chan, Courtney (2017 – Hwang, W. [Research Supervisor]). Claremont McKenna College (Total: \$1000) includes John R. Snortum Undergraduate Travel Award (\$750) and Faculty-Student Research Grant Collaboration (\$250) to Western Psychological Association Conference.

Presentation on *Using compassionate meditation to help ethnic minority students heal from racism.*

20) *Hong, Kristyne (2017 – Hwang, W. [Research Supervisor]). Claremont McKenna College (Total: \$1000) includes John R. Snortum Undergraduate Travel Award (\$750) and Faculty-Student Research Grant Collaboration (\$250) to Western Psychological Association Conference. Presentation on *Using compassionate meditation to help ethnic minority students heal from racism.*

21) *Chan, Courtney (2016 – Hwang, W. [Research Supervisor]). Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$750) to Western Psychological Association Conference. Presentation on mindfulness and meditation curricular-based intervention program.

22) *Hong, Kristyne (2016 – Hwang, W. [Research Supervisor]). Claremont McKenna College John R. Snortum Undergraduate Travel Award (\$750) to Western Psychological Association Conference. Presentation on mindfulness and meditation curricular-based intervention program.

23) *Chan, Courtney (2016 – Hwang, W. [Research Supervisor]). Claremont McKenna College Libby Fund (\$750) to Dalai Lama Talk.

24) *Ting, Julia (2006 - Hwang, W. [Research Supervisor for Doctoral Student]). University of Utah Clayton Award for Excellence in Research on Underrepresented Populations (\$3,500). Predicting depression in students of color.

MENTORED STUDENT AWARDS

2024	Goldwater Scholar: Alvin Villarosa
2024	Psychological Sciences Department Award for the Best Senior Thesis: Yuhua Kong
2023	Psychological Sciences Department Award for the Outstanding Major: Juliana Gutierrez
2023	Psychological Sciences Department Award for the Best Senior Thesis: Juliana Gutierrez
2022-2023	Yuhua Kong - Fletcher Jones Foundation Research Fellowship in Psychological Sciences
2019	Western Psychological Association Student Scholarship Award (\$500) for outstanding student poster submission: *Ganijee, K., *Snell, O., *Shea, M., *Ahumada, S., *Nguy, A., *Hong, K., Fujimoto, K. A., & Hwang, W. (2019, April). <i>Email Me Back: Examining Mental Health Provider Biases through Email Return Rates and Responsiveness.</i> Poster presented at the Western Psychological Association (WPA) Conference. Pasadena, CA.
2018	Outstanding Abstract Award from the SBM Child and Family Health Special Interest Group: Xie B, Li Y, Hwang W. , *Niu Z, *Lei X, *Yu R, Ma Y. Pilot testing a culturally tailored diabetes self-management program for Chinese Americans with Type 2 diabetes. Poster presented at the Society of Behavioral Medicine (SBM) conference, New Orleans, LA.
2017	Best student poster award given by the Association for Behavioral and Cognitive Therapies (ABCT) Clinical Psychology at Liberal Arts Colleges (CPLAC) Special Interest Group (SIG): *Hong, K., *Chan, C., *Nguy, A., Fujimoto, K., & Hwang, W. (2017). “Call Me Back: Examining Mental Health Provider Callback Rates and Biases.”
2017	Best Clinical/Community Practices poster award given by the Asian American Psychological Association (AAPA). *Chan, C., *Hong, K., & *Nguy, A., Fujimoto, K., & Hwang, W. (2017). “Call Me Back: Examining Mental Health Provider Biases Toward Asian Americans.”
2007-2008	Rina Kawai – Fletcher Jones Foundation Research Fellowship in Psychology
2007-2008	Justin Cauoette – Fletcher Jones Foundation Research Fellowship in Psychology

FORENSIC CONSULTING

1) Client v. (July 2021 - \$5,000,000 verdict) (Law firm: Carpenter, Zucker, & Rowley: Lead attorneys Dan Schaar & Eva Silva) – Lawsuit for wrongful vehicular death case. Expert witness on cultural implications of loss for Chinese American family.

- 2) Client v. Electrical Systems and Instrumentation, Inc. (June 2015 – \$5,000,000 settlement) (Law firm: Panish, Shea, & Boyle, LLP: Lead attorneys Rahul Ravipudi, Kevin Boyle, & Robert Glassman) – Lawsuit for loss of family member. Settlement for the family of a 52-year old man who suffered fatal injuries while working as an electrician. Assessed family for psychological impact of loss. Provided intake, assessment, and prognostic reports. Only expert witness on the case and also played role of treatment provider role. Coordinated with other treating mental health professionals.
- 3) Client v. Southern California Gas Company, et al. (June 2014 - \$19.8 million verdict) (Law firm: Panish, Shea, & Boyle, LLP: Lead attorneys Rahul Ravipudi, Kevin Boyle, & Robert Glassman) – Lawsuit for personal injuries sustained by a resident in a gas explosion caused by a gas leak in his home. The plaintiff suffered severe second and third degree burns across a large portion of his body, as well as major depression, PTSD, and brain injury. I provided expert testimony and was the treating clinical psychologist. I played a major role in coordinating care and among several healthcare practitioners, discussing the interactive nature of comorbid physical and mental health problems, developing a future prognostic plan, providing clinical assessment and treatment, and developing a life care plan. This was the largest personal injury jury verdict in history against SoCalGas.

NEWSPAPER, NEWSLETTER ARTICLES, & RADIO SHOWS

- 1) **Hwang, W.**, Mak, E., Chiu, E., Ng, M., Cheung, S., & Li, R. (2013). Conducting culturally adapted intervention work: Reflections and recommendations. *Taiwan Psychological Network newsletter*, 8, 11-13.
- 2) **Hwang, W.** (2009, January). *Depression in Chinese American communities*. Invited radio show talk given at Sing Tao Chinese Radio, San Francisco, CA.
- 3) **Hwang, W.** (2009). Strengthening our communities by changing the notion of who we are. *Asian American Psychologist: Newsletter of the Asian American Psychological Association*, Summer, 13-14.
- 4) **Hwang, W.** (2007, May 18). Mental illness, racial identity, and the Virginia Tech shooting. *Seattle Times*.). <http://www.seattletimes.com/opinion/mental-illness-racial-identity-and-the-virginia-tech-shooting/>
 - a. Also reprinted as **Hwang, W.** (2007). When stigma leads to destruction: Mental illness, racial identity, and the Virginia Tech shooting. *National Alliance on Mental Illness (NAMI), California*. (2007). (<http://www.namicalifornia.org/document-detail.aspx?page=newsviews&tabb=currentnews&lang=ENG&idno=1326>)
 - b. Also reprinted as **Hwang, W.** (2007, Summer). Mental illness, racial identity, and the Virginia Tech shooting. *American Psychological Association Minority Fellowship Program Summer Newsletter "Variability,"*, p. 5, 8.

NEWS INTERVIEWS & FEATURES

- 1) Cited in Neia Balao (July 10, 2023). Filipino American creator talks about the ‘internalized racism’ when it comes to prejudice against dating Asian men. *Yahoo News*. <https://news.yahoo.com/filipino-american-creator-talks-internalized-211200297.html>
- 2) Interviewed and featured in T. Deangelis & E. Andoh (2022, March 1). Special Report. Psychologists of color promote equity in underserved communities: Psychologists of color have been working for decades to bring equity to the field. *American Psychological Association Monitor on Psychology*, 53(2), 27. <https://www.apa.org/monitor/2022/03/special-report-momentum>
- 3) Interviewed and featured in: Calkins, H. (2020, Sep 1). Increasing the visibility of providers of color. *American Psychological Association Monitor on Psychology*, 51(6), 68. <https://www.apa.org/monitor/2020/09/increasing-providers-color>
- 4) Interviewed and featured in: Greenbaum, Z. (2019). Countering stereotypes about Asian Americans. *American Psychological Association Monitor on Psychology*, 50(11), 26.

<https://www.apa.org/monitor/2019/12/countering-stereotypes>

- 5) Interviewed and featured in: Truong, K. (2018, May 17). We're Fine: What's Stopping Asian-American Millennials From Talking About Mental Health. *Refinery 29*. <https://www.refinery29.com/asian-american-mental-health-second-generation-immigrants>
- 6) Interviewed and featured in: Anderson, J., & Ge, C. (2017, Jan 29). One Year After Student Protests: Diversity and Inclusion at CMC. *Claremont McKenna College Forum*. <http://cmcforum.com/news/01292017oneyearafterstudentprotestsdiversityandinclusionatcmc>
- 7) Featured in APA Minority Fellowship Program (MFP) Newsletter. Call the Expert Witness: Prof. Wei-Chin Hwang discusses giving testimony in court cases. (2016, Summer). *Variability, Summer, 6-7*. <https://www.apa.org/pi/mfp/psychology/variability/2016/08/summer.pdf>
- 8) Interviewed and featured in: Brown, S. (2015, Nov 13). Facing Protests About Racial Climate, Another Campus Administrator Steps Down. *The Chronicle of Higher Education*. <http://chronicle.com/article/Facing-Protests-About-Racial/234191>
- 9) Interviewed and featured in: DeAngelis, T. (2015). In search of cultural competence. *American Psychological Association Monitor on Psychology*, 46(3), 64. <http://www.apa.org/monitor/2015/03/cultural-competence.aspx>
- 10) Interviewed and featured in: Hu, Q. (2008, April 16). Professor Wei-Chin Hwang cultural adapts psychotherapy for depressed Chinese Americans. *World Journal.com (Shijie Xinwen Wang in Mandarin Chinese)*.
- 11) Interviewed and featured in: Sawada, E. (2008, February 26). Silence, subculture, and social interchange: An exploration of race and racism in the Claremont bubble. *Claremont Student*.

COLLEGE NEWS & FEATURES

- 1) Claremont McKenna College Currents. (2023, Sept 15th). Professor Wei-Chin Hwang: Focused on mental health in the Asian American community. <https://www.cmc.edu/newsfeed/professor-wei-chin-hwang-focused-mental-health-asian-american-community>
- 2) Claremont McKenna College Newsroom. (2019, Oct 30). Hwang recognized by the Asian American Psychological Association. <https://www.cmc.edu/news/hwang-recognized-by-asian-american-psychological-association>
- 3) Claremont McKenna College Newsroom. (2017, Feb 20). CMC Professors Diana Selig and Wei-Chin Hwang to receive 7C faculty diversity awards. <https://www.cmc.edu/news/cmcprofessorsdianaseligandweichinhwangtoreceive7cfacultydiversityaward>
- 4) Claremont McKenna College Newsroom. (2015, Nov 30). Call the expert witness: Prof. Wei-Chin Hwang discusses giving testimony in court cases <https://www.cmc.edu/news/call-expert-witness>
 - a. Also reprinted as (2016)...Call the expert witness: Prof. Wei-Chin Hwang discusses giving testimony in court cases. *American Psychological Association Minority Fellowship Program Summer Newsletter "Variability,"* p. 6-7.
- 5) Claremont McKenna College Newsroom. (2014, August 6). Prof. Hwang's Expertise Plays Out in Jury Trial for Explosion Victim. <https://www.claremontmckenna.edu/news/prof-hwangs-expertise-plays-out-in-jury-trial-for-explosion-victim/>
- 6) Claremont McKenna College Newsroom. (2010, Feb 17). Professor Wei-Chin Hwang Earns Multiple Awards. <http://www.cmc.edu/news/professor-wei-chin-hwang-earns-multiple-awards>
- 7) Claremont McKenna College Newsroom. (2008, March 31). Professor Wei-Chin Hwang Awarded Second NIMH Grant. <http://www.cmc.edu/news/professor-wei-chin-hwang-awarded-second-nimh-grant>
- 8) Claremont McKenna College Newsroom. (2007, September 20). NIMH Grant Funds Cultural Competency Research. <http://www.cmc.edu/news/nimh-grant-funds-cultural-competency-research>
- 9) Claremont McKenna College. (2007, Summer). NIH Grant Opens Door for Cultural Competency Research.

- 10) Intercollegiate Department of Asian American Studies (IDAAS). (2007, November 15). NIMH Exploratory Research Grant for Adapting Cognitive Behavioral Therapy (CBT) for Chinese Americans Awarded to Professor Wei-Chin Hwang. <http://idaas.pomona.edu/category/news/>
- 11) Intercollegiate Department of Asian American Studies (IDAAS). (2007, November 15). NIMH Grant for Cultural Competency Research Awarded to Professor Wei-Chin Hwang. <http://idaas.pomona.edu/category/news/>

OTHER REPORTS

- 1) Yep, K., Doan, S. N., **Hwang, W.**, & Arakaki, T. (2022). Nature and social connection as a pathway to healing: Reflections from settler colonial Asian Americans from Hawai'i and the Mainland. Report produced for Envirolab Asia grant project.
- 2) Contributed to the American Psychological Association 2021 Response to U.S. Department of Health and Human Services (HHS) Office of Minority Health (OMH) Best Practices for Advancing Cultural Competency, Language Access and Sensitivity toward Asian Americans and Pacific Islanders Request for Information (RFI). Section Hwang (2021): *In order to advance cultural competency for AA/PIs, interventions may benefit from being culturally adapted to be more culturally congruent, engage clients more effectively, and improve treatment outcomes.*
- 3) Committee Members: Arviso, Brayboy, Daniels, Delgado-Bernal, Falepapalangi, **Hwang**, Okhuysen, Richards, & White. (2006). Review of the Center for Student Ethnic Affairs (CESA) and Recommendations for the Improvement of Diversity Issues on Campus: Development of a 5-year plan. University of Utah.

NEWSLETTER& ORGANIZATIONAL UPDATES

- 1) **Hwang, W.** (Fall, 2011). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 64(4), 24-25.
- 2) **Hwang, W.** (Summer, 2011). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 64(3), 28-29.
- 3) **Hwang, W.** (Spring, 2011). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 64 (2), 24-25.
- 4) **Hwang, W.** (Winter, 2011). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 64 (1), 28.
- 5) **Hwang, W.** (Fall, 2010). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 63 (4), 36.
- 6) **Hwang, W.** (Summer, 2010). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 64 (3), 23.
- 7) **Hwang, W.** (Spring, 2010). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 63 (2), 23-24.
- 8) **Hwang, W.** (Winter, 2010). APA Division 12 (Society of Clinical Psychology) (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 63 (1), 19.
- 9) **Hwang, W.** (Fall, 2009). APA Division 12 (Society of Clinical Psychology) newsletter (*The Clinical Psychologist*) Section VI (The Clinical Psychology of Ethnic Minorities) newsletter update, 62(3), 18.

CONFERENCE PRESENTATIONS

***An asterisk denotes a student author**

- 1) **Hwang, W.** (Presidential Conference Invitation, May, 2025). (Symposium Chair). Stanley Sue's Legacy and Impact on Ethnic Minority and Clinical Psychology. Symposium presented Western Psychological Association (WPA) conference, Las Vegas, NV. Symposium presentations include Gloria Wong (UNLV) as discussant, and:
 - a. Chun, C. (May, 2025). Stan the Builder: Paving the Foundation for the Asian American Mental Health Scholar Community
 - b. Okazaki, S., & Saw, A. (May, 2025). Race and Culture in Asian American Educational Achievements: Legacy of Sue & Okazaki (1990)
 - c. Yeh, M., Perez, S., Snyder, C., Zerr, A., & McCabe, K. (May, 2025). The Legacy of Match Research for Culturally Competent Mental Health Care
 - d. Lau, A., Pascual, S., Son, T. H., & Chen, B. (May, 2025). Igniting Racial Equity focused Mental Health Services Research: How Stanley Sue lit a fire
- 2) **Hwang, W.** (May, 2025). (Symposium Chair). Preventive and Interventive strategies for addressing Acculturative Family Distancing in Immigrant Asian Families. Western Psychological Association Conference (WPA). Las Vegas, NV.
- 3) **Hwang, W.**, *Cen, J., *Villarosa, A., & *Tong, J. (May, 2025). What is Acculturative Family Distancing? A Review of Theory, Research, and Impact on Immigrant Families
- 4) **Hwang, W.**, *Cen, J., *Villarosa, A., & *Tong, J. (May, 2025). Understanding AFD and its Impact on Families: A Video Analysis Approach.
- 5) *Cen, J., *Villarosa, A., *Tong, J., & **Hwang, W.** (May, 2025). Strategies for Working Through Immigrant Parent-Child Cultural Value Differences.
- 6) *Cen, J., *Villarosa, A., *Tong, J., & **Hwang, W.** (May, 2025). De-escalating Conflict by Enhancing Communication Effectiveness to Address AFD.
- 7) *Tong, J., *Cen, J., *Villarosa, A., Fujimoto, K. A., & **Hwang, W.** (May, 2025). A Digital Storytelling Approach to Help Children Understand and Address AFD.
- 8) **Hwang, W.** (2024, August). *Implementation of Bottom-Up and Top-Down Frameworks for Culturally Adapting Therapy for Asian Americans: An Evidence-Based Approach*. Preconvention Workshop conducted at the American Psychological Association (APA) conference, Chicago, Illinois. (4-hr Continuing Education [CE] Training).
- 9) *Kong, Y., **Hwang, W.**, & Doan, S. (2024, April). Investigating the Effects of Wim Hof Breathing: An Experimental Study. Poster presentation submitted to Western Psychological Association (WPA) conference, San Francisco, CA.
- 10) *Kong, Y., *Villarosa, A., *Cen, J., Fujimoto, K., & **Hwang, W.** (2024, April). The Psychedelic Attitudes Scale: A Structural Model Predicting Attitudes and Actual Usage Among College Students. Poster presentation submitted to Western Psychological Association (WPA) conference, San Francisco, CA.
- 11) *Cen, J., *Kong, Y., *Villarosa, A., & **Hwang, W.** (2024, April). Prevalence and Characteristics of Psychedelic Usage Among Liberal Arts College Students. Poster presentation submitted to Western Psychological Association (WPA) conference, San Francisco, CA.
- 12) *Villarosa, A., *Kong, Y., *Cen, J., & **Hwang, W.** (2024, April). Factors Associated with Substance Use Among Liberal Arts College Students. Poster presentation submitted to Western Psychological Association (WPA) conference, San Francisco, CA.
- 13) **Hwang, W.** (2023, June). *Culturally Adapting CBT for Chinese Americans: An Evidence-Based Approach*. Half-day (3 hour) in Congress workshop conducted at the 10th World Congress of Behavioural and Cognitive Therapies. Seoul, Korea.
- 14) **Hwang, W.** (2023, April). (Symposium Chair). Psychedelic usage among college students: A series of studies to help advance our understanding. Symposium presented Western Psychological Association (WPA) conference, Riverside, CA.
- 15) *Kong, Y., *Cen, J., *Lin, H., *Villarosa, A., *Wang, R., *McElvain, P., Fujimoto, K., & **Hwang, W.** (2023, April). The re-emergence of psychedelic science and the need for research on

college students. Symposium presented Western Psychological Association (WPA) conference, Riverside, CA.

- 16) *Villarosa, A., *Kong, Y., *Cen, J., *Wang, R., *Lin, H., *McElvain, P., & **Hwang, W.** (2023, April). Prevalence and impact of substance use among college students. Symposium presented Western Psychological Association (WPA) conference, Riverside, CA.
- 17) *Cen, J., *Kong, Y., *Lin, H., *Villarosa, A., *Wang, R., *McElvain, P., & **Hwang, W.** (2023, April). Prevalence and correlates of psychedelic usage among liberal arts college students. Symposium presented Western Psychological Association (WPA) conference, Riverside, CA.
- 18) **Hwang, W.**, Fujimoto, K., *Kong, Y., & *Cen, J. Development and psychometric properties of the Psychedelic Attitude Scale (PAS). Symposium presented Western Psychological Association (WPA) conference, Riverside, CA.
- 19) *McElvain, P., *Kong, Y., *Cen, J., *Wang, R., *Lin, H., *Villarosa, A., Fujimoto, K., & **Hwang, W.** (2023, April). Characteristics of college students who have positive attitudes toward psychedelic usage. Symposium presented Western Psychological Association (WPA) conference, Riverside, CA.
- 20) *Wang, R., *Kong, Y., *Cen, J., *Villarosa, A., *Kong, Y., *McElvain, P., *Lin, H., Fujimoto, K., & **Hwang, W.** (2023, April). Improving our understanding of the characteristics of psychedelic use: A multivariate approach. Symposium presented Western Psychological Association (WPA) conference, Riverside, CA.
- 21) *Lin, H., *Cen, J., *Villarosa, A., *Kong, Y., *Wang, R., *McElvain, P., & **Hwang, W.** (2023, April). Mystical experiences and bad trips? Reports of college students on their psychedelic experiences. Symposium presented Western Psychological Association (WPA) conference, Riverside, CA.
- 22) *Kong, Y., *McElvain, P., *Cen, J., *Wang, R., *Lin, H., *Villarosa, A., & **Hwang, W.** (2023, April). Can an online psychedelic orientation program reduce risk? A harm reduction approach. Symposium presented Western Psychological Association (WPA) conference, Riverside, CA.
- 23) **Hwang, W.** (2023, April). (Discussant). Psychedelic usage among college students: A series of studies to help advance our understanding. Symposium presented Western Psychological Association (WPA) conference, Riverside, CA.
- 24) **Hwang, W.** (2022, November). *Stress and Trauma in Youth of Color: Treatment, Advocacy, and Best Practices*. Invited panel speaker for symposium at the Association for Behavioral and Cognitive Therapies (ABCT) 56th Annual Convention, NYC, NY.
- 25) **Hwang, W.** (2022, April). *Navigating diversity issues on campus: Tips for Surviving and Thriving*. Panel speaker for the “Elevate Your Voice” conference sponsored by the Center for Writing and Public Discourse (CWPD) at Claremont McKenna College.
- 26) Solomonov, N. (Chair) (Panelists listed alphabetically; Lorenzo-Luaces, L., Schleider, J. L., Venner, K., **Hwang, W.**, Rusch, D., Metzger, I., Sirey, J.). (2021). *Socially Responsive Psychotherapy Research: Navigating the Challenges of our Time*. Invited panel discussion for the North American Society for Psychotherapy Research (NASPR) Conference, online.
- 27) *Ahumada, S., Fujimoto, K., & **Hwang, W.** (2021, August). Financial Accommodations: Themes in Therapist Online Profiles. Poster presented at the American Psychological Association (APA) Conference. PLACE.
- 28) *Ahumada, S., Fujimoto, K., & **Hwang, W.** (2021, April). “*Do You Offer a Sliding Scale?*” *Characteristics of Therapists Who Offer Financial Accommodations*. Poster presented at the Western Psychological Association (WPA) Conference. Online.
- 29) Ramos, G. * Chou, T. (Chairs) (Panelists in alphabetical order), Chavira, D. A., Huey, S., **Hwang, W.**, Lau, A., & Piña, A. (2020, November). *Provision of culturally robust interventions in 2020 and beyond: Truths, myths, and opportunities for growth*. Invited panel discussion at the Association for Behavioral and Cognitive Therapies (ABCT) 54th Annual Convention, Philadelphia, PA.
- 30) Blakey, S. (Chair) (Panelists in alphabetical order) **Hwang, W.**, Rojas, S., Leonard, R., & Sparks, M. (2020, November). *Clinical work after graduate training: Clinically focused careers across*

diverse health care settings. Invited panel discussion hosted by the ABCT Student Membership Committee at the Association for Behavioral and Cognitive Therapies (ABCT) 54th Annual Convention, Philadelphia, PA.

- 31) *Ahumada, S., *Ganjee, K., Fujimoto, K., & **Hwang, W.** (2020, October). *Email Me Back: Examining Mental Health Provider Clinical Biases as a Barrier to Patient Care in Arizona.* Poster presented at the Western Psychological Association (WPA) Conference, San Francisco, CA.
- 32) **Hwang, W.** (Iwamasa, G. – Chair) (2020, August). *An Evidence-Based Approach to Culturally Adapting Psychotherapy for Asian Americans.* Collaborative proposal for 2020 APA Convention conducted at the American Psychological Association (APA) conference, Washington, DC. (Collaborative symposium cancelled due to coronavirus pandemic).
- 33) **Hwang, W.** (2019, August). *An Evidence-Based Approach to Culturally Adapting Psychotherapy for Asian Americans.* Preconvention Workshop conducted at the American Psychological Association (APA) conference, Chicago, Illinois. (4-hr Continuing Education [CE] Training).
- 34) **Hwang, W.** (2010, August). *Division 45 Links and Shoulders Mentoring Social Hour at APA.* Invited mentoring given at the American Psychological Association (APA) Conference, Chicago, IL.
- 35) **Hwang, W.** (2019, July). *Culturally Adapting CBT for Asian Americans: An Evidence-Based Approach.* Half-day (3 hour) in Congress workshop conducted at the 9th World Congress of Behavioural and Cognitive Therapies, Berlin, Germany.
- 36) **Hwang, W.** (2019, May). *Understanding Acculturative Family Distancing among Asian Heritage Families: Theory, Research, and Clinical Practice.* Invited Keynote talk presented at the Asian American & Pacific Islander Youth & Mental Health Conference (sponsored by RAMS (Richmond Area Multi-Services, Inc.), Stanford School of Medicine (Psychiatry), UCSF, Palo Alto University, and SAMHSA, San Francisco, CA. (1.5-hr Continuing Education [CE] Training).
- 37) *Ganjee, K., *Snell, O., *Shea, M., *Ahumada, S., *Hong, K., *Nguy, A., Fujimoto, K. A., & **Hwang, W.** (2019, April). *Email Me Back: Examining Mental Health Provider Biases through Email Return Rates and Responsiveness.* Poster presented at the Western Psychological Association (WPA) Conference, Pasadena, CA.
- 38) **Hwang, W.** (2018, Nov). *Understanding Acculturative Family Distancing in Immigrant Families: Theory, Research, and Practice Considerations.* Invited Keynote talk presented at the 2nd Annual San Joaquin Valley API Mental Health Convening Conference, Fresno, CA. (1.5-hr Continuing Education [CE] Training).
- 39) **Hwang, W.** (2018, August). *Culturally Adapting CBT for Asian Americans: An Evidence-Based Approach.* 4-hour Preconvention Workshop conducted at the American Psychological Association (APA) conference, San Francisco, CA. (4-hr Continuing Education [CE] Training).
- 40) **Hwang, W.** (2018, April). (Discussant). In M. Shea (Chair), *Examining Cultural and Structural Barriers to Seeking Psychological Counseling: Three Studies Across Six Countries.* Symposium conducted at the Western Psychological Association (WPA) Conference, Portland, OR.
- 41) Xie, B., Li, Y., **Hwang, W.**, *Niu, Z., *Lei, X., *Yu, R., Ma Y. (2018, April). Pilot testing a culturally tailored diabetes self-management program for Chinese Americans with Type 2 diabetes. Poster presented at the Society of Behavioral Medicine (SBM) conference, New Orleans, LA.
- 42) **Hwang, W.** (2017, November). *Culturally adapting CBT for diverse populations: An evidence-based approach.* Clinical Training Workshop conducted at the Association for Behavioral and Cognitive Therapies Conference. San Diego, CA. (3-hr Continuing Education [CE] Training)
- 43) *Hong, K., *Chan, C., *Nguy, A., Fujimoto, K., & **Hwang, W.** (2017, November). *Call Me Back: Examining Mental Health Provider Callback Rates and Biases.* Best Student Poster Award presentation at the Association for Behavioral and Cognitive Therapies (ABCT) Conference, San

Diego, CA.

44) *Hong, K., *Chan, C., *Nguy, A., Fujimoto, K., & **Hwang, W.** (2017, November). *Call Me Back: Examining Mental Health Provider Biases Through Callback Rates and Responsiveness*. Invited award presentation given for the Clinical Psychology at Liberal Arts Colleges (CPLAC) Special Interest Group (SIG) at the Association for Behavioral and Cognitive Therapies (ABCT) Conference, San Diego, CA.

45) **Hwang, W.** (2017, October). Understanding and addressing stigma and shame in psychotherapy process. In N. Zane (Chairs), *Effective Strategies for Mitigating Stigma, Shame, and Face Loss in Psychological Interventions for Asian Americans*. Invited panel speaker presented at the Asian American Psychological Association (AAPA) Conference, Las Vegas, NV. (Continuing Education [CE] Training)

46) *Chan, C., *Hong, K., *Nguy, A., Fujimoto, K., & **Hwang, W.** (2017, October). *Call Me Back: Examining Mental Health Provider Biases Toward Asian Americans*. Poster presented at the Asian American Psychological Association (AAPA) Conference, Las Vegas, NV.

47) **Hwang, W.** (2017, October). *Culturally adapting CBT for Asian heritage populations*. Invited workshop presentation #1 given at the 23rd Annual Asian American Mental Health Training Conference (sponsored by County of Los Angeles Department of Mental Health and Department of Psychiatry at Harbor-UCLA Medical Center), Alhambra, CA. (1.5 hour Continuing Education [CE] Training).

48) **Hwang, W.** (2017, October). *Culturally adapting CBT for Asian heritage populations*. Invited workshop presentation #2 given at the 23rd Annual Asian American Mental Health Training Conference (sponsored by County of Los Angeles Department of Mental Health and Department of Psychiatry at Harbor-UCLA Medical Center), Alhambra, CA. (1.5 hour Continuing Education [CE] Training)

49) *Chan, C., & **Hwang, W.** (2017, April). *Healing from Racism with Compassionate Meditation: Effects of Coping Strategies on Mental Health*. Poster presented at the Western Psychological Association (WPA) Conference, Sacramento, CA.

50) **Hwang, W.** (Chair) (2017, April). *Using compassionate meditation to help ethnic minority students heal from racism*. Symposium conducted at the Western Psychological Association (WPA) Conference (Discussant S. Doan), Sacramento, CA.

51) *Hong, K., *Nguy, A., *Newby, S., & **Hwang, W.** (2017, April). *The formative process of developing a compassionate-based meditation program to address race-related stress*. In W. Hwang (Chair), *Using compassionate meditation to help ethnic minority students heal from racism*. Symposium conducted at the Western Psychological Association (WPA) Conference, Sacramento, CA.

52) *Chan, C., *Nguy, A., & **Hwang, W.** (2017, April). *Let's get down to the nitty gritty: Strategies for improving group process and engagement*. In W. Hwang (Chair), *Using compassionate meditation to help ethnic minority students heal from racism*. Symposium conducted at the Western Psychological Association (WPA) Conference, Sacramento, CA.

53) *Ho, L., *Han, S., & **Hwang, W.** (2017, April). *Can compassionate-based meditation help students heal from race-related stress? Outcomes and interpretations*. In W. Hwang (Chair), *Using compassionate meditation to help ethnic minority students heal from racism*. Symposium conducted at the Western Psychological Association (WPA) Conference, Sacramento, CA.

54) *Chan, C., *Ho, L., Hong, K., & **Hwang, W.** (2017, April). *Why are race-related interventions important and how do we use compassion to promote racial healing and the -isms?* In W. Hwang (Chair), *Using compassionate meditation to help ethnic minority students heal from racism*. Symposium conducted at the meeting of the Western Psychological Association (WPA) Conference, Sacramento, CA.

55) Xie, B., Li, Y., **Hwang, W.**, *Niu, Z., *Lei, X., *Yu, R., *Felicitas-Perkins, J.Q., *Masood, S., *Lawler, K., *Zhao, D.Y., Jiang, E., & Chiu, W. (2017, March). Formative research for the development of a culturally tailored diabetes self-management program for Chinese American

patients with Type 2 diabetes. Poster presented at the Society of Behavioral Medicine (SBM) conference, San Diego, CA.

56) **Hwang, W.** (2017, January). *Utilizing a clinical-compassionate approach to understanding and addressing collegiate diversity issues*. Invited keynote speaker for Claremont McKenna College's (CMC's) 2017 Teaching at CMC: Excellence, Innovation, and Technology Summit. Claremont, California.

57) **Hwang, W.** (2017, January). *Inclusive Teaching: Incorporating everyone in the Classroom*. Invited panel talk given at Claremont McKenna College's (CMC's) 2017 Teaching at CMC: Excellence, Innovation, and Technology Summit, Claremont, California.

58) **Hwang, W.** (2017, January). *Culturally adapting psychotherapy: An evidence-based approach with practical clinical utility*. Invited 4-hour pre-convention workshop conducted at the National Multicultural Conference and Summit. Atlanta, GA. (Continuing Education [CE] Training).

59) *Masood, S., *Niu, Z., Li, Y., **Hwang, W.**, Xie, B. (2016, Nov). Using Internet and Interactive Voice Response Technology to Increase Self-Efficacy and Medication Adherence in Type 2 Diabetes Patients: A Systematic Review. Poster presented at the American Public Health Association (APHA) conference, Denver, CO.

60) **Hwang, W.** (2016, August). *Division 45 Links and Shoulders Mentoring Social Hour at APA*. Invited mentoring given at the American Psychological Association (APA) Conference, Denver, CO.

61) **Hwang, W.** (2016, August). *Mentoring for Academic Productivity and Professional Development*. Invited mentoring provided at the Asian American Psychological Association (APA) Conference, Denver, CO.

62) **Hwang, W.** (2016, April). *Annual Faculty Student (Speed) Research Exchange at WPA*. Invited roundtable by Fellows given at the Western Psychological Association (WPA) Conference, Long Beach, CA.

63) *Ho, L. Y., *Chan, C., *Hong, K., & **Hwang, W.** (2016, April). *Effects of Mindfulness and Meditation on College Students' Psychological Functioning*. Poster presentation given at the Western Psychological Association (WPA) Conference, Long Beach, CA. (Chan and Ho share equal first authorship)

64) **Hwang, W.** (2015, November). *Acculturative Family Distancing (AFD) and Its Impact on Immigrant Families*. A symposium on Acculturation Family Distancing and Other Challenges Faced by Young Adults from Immigrant Communities presented at the Clark Center of the Stanford University School of Medicine Stanford Young, Gifted, and @ Risk Conference, Palo Alto, CA. (Continuing Education [CE] Training)

65) **Hwang, W.** (2015, January). *Cultural Adoptions in Psychotherapy*. 3-hour workshop conducted at the National Multicultural Conference and Summit. Atlanta, GA. (Continuing Education [CE] Training).

66) **Hwang, W.** (2014, November). Group facilitator for morning breakout session (*Addressing Trends and Key Factors in Suicide Prevention*). Promoting Emotional Well-Being and Preventing Suicide Among Asian/Asian American University Students Conference. Caltech, Pasadena, CA.

67) **Hwang, W.** (2014, November). Group facilitator for afternoon breakout session (*Future Directions: Sharing Success and Challenges to Promoting Emotional Well-Being*). Promoting Emotional Well-Being and Preventing Suicide Among Asian/Asian American University Students Conference. Caltech, Pasadena, CA.

68) *Wang-Kraus, S. D., *Loftus, P. D., *Chu, I. M., Martin, A., **Hwang, W.**, & Joshi, S. V. (2014, October). *Acculturative Family Distancing (AFD) in Secondary School Students: An Examination of Family Cohesion, Ruminations, and Help-Seeking Behaviors in Relation to High Distress*. Poster presented at the American Academy of Child and Adolescent Psychiatry Conference, San Diego, CA.

69) **Hwang, W.** (2013, August). (Discussant). In S. Huey (Chair), *Meta-Analysis and Culturally*

Adapted Psychotherapy---Do Cultural Adaptations Help? Symposium conducted at the American Psychological Association (APA) conference, Honolulu, HI.

70) **Hwang, W.** (2013, August). (Co-chair of Invited division 53 [Child and Adolescent Clinical Psychology] symposium with A. Polo). *Evidence Based Practices for Immigration and Acculturation Issues in Youth*. 2-hour evidence-based practice symposium conducted at the American Psychological Association (APA) conference, Honolulu, HI. (Continuing Education [CE] Training)

71) **Hwang, W.** (2013, August). (Discussant). In D. Chang (Chair), *Beyond reason: Operationalizing culture and spirituality in the age of EBT's*. Symposium conducted at the American Psychological Association (APA) conference, Honolulu, HI.

72) **Hwang, W.** (2013, August). *Culturally Adapting Psychotherapy for Asian Americans*. 4-hour pre-convention workshop conducted at the American Psychological Association (APA) conference, Honolulu, HI. (Continuing Education [CE] Training).

73) **Hwang, W.** (2013, August). *The ins and outs of intramural and extramural funding: reflections and recommendations*. In M. Wei (Chair), *Academic productivity: Publishing and grant writing*. Symposium conducted at the Taiwan Psychological Network conference, Honolulu, HI.

74) *Ng, W., Gamst, G. O., **Hwang, W.**, & Der-Karabetian, A. (2013, April). *Effects of culturally adapted treatment on help seeking attitudes*. Poster presented at the Western Psychological Association (WPA) Conference, Reno, NV.

75) **Hwang, W.** (2013, January). *Culturally adapting psychotherapy for Asian Americans: Integrating bottom-up and top-down approaches*. In G. Bernal & M. Domenech Rodriguez (Co-Chairs), *New Frontiers in Cultural Adaptation Research and Practice*. Symposium conducted at the National Multicultural Summit, Houston, TX. (Continuing Education [CE] Training).

76) **Hwang, W.** (2012, August). *My career as a researcher, teacher, and private practitioner*. Invited talk given at the annual Taiwan Psychology Network meeting, Orlando, Florida.

77) **Hwang, W.**, * Mak, E., *Fujimoto, K., *Li, R., *Ng, W., Chiu, E., Butner, J., Myers, H. F., & Miranda, J. *Culturally adapting psychotherapy: moving from frameworks to evidence-based clinical practice* (2012, August). Paper session given at the American Psychological Association (APA) conference, Orlando, Florida. (Continuing Education [CE] Training).

78) **Hwang, W.** (2012, August). *Let's talk about how to effectively treat Asian Americans: Thoughts, reflections, and recommendations*. Conversation hour given at the American Psychological Association (APA) conference, Orlando, Florida.

79) **Hwang, W.** (2012, May). *Improving your mood: A culturally responsive and holistic approach to treating depression in Chinese Americans*. Invited talk given at the Health Equity Solutions: Advancing Effective Practices to Improve Emotional Well-Being in Racial and Ethnic Communities (Sponsored by the California Institute for Mental Health and funded by the California Department of Mental Health), Anaheim, California. (Continuing Education [CE] Training)

80) **Hwang, W.** (2012, May). *World Café: Strategies for serving and engaging Asian American Communities*. Chair of workshop given at the Health Equity Solutions: Advancing Effective Practices to Improve Emotional Well-Being in Racial and Ethnic Communities (Sponsored by the California Institute for Mental Health and funded by the California Department of Mental Health), Anaheim, California. (Continuing Education [CE] Training)

81) **Hwang, W.** (2012, May). *Selecting and Readying Evidence-Based and Community-Defined practices for Implementation*. Invited panel talk given at the Health Equity Solutions: Advancing Effective Practices to Improve Emotional Well-Being in Racial and Ethnic Communities (Sponsored by the California Institute for Mental Health and funded by the California Department of Mental Health), Anaheim, California. (Continuing Education [CE] Training)

82) **Hwang, W.** (2011, April). *How do we culturally adapt psychotherapy? Let's get down to the specifics*. Invited talk given at the meeting of the Western Psychological Association (WPA) Conference, Los Angeles, CA.

83) **Hwang, W.** (2010, May). *Culturally adapting psychotherapy*. Invited presentation given at Mental Health Services Act (MHSA) Training Institute Conference (*It takes a village: Culturally competent and community-based approaches in working with Asian and Pacific Islander Americans*), San Francisco, CA. (Continuing Education [CE] Training)

84) **Hwang, W.** (2009, September). *Navigating successful publications and grant applications*. Invited to serve on roundtable discussion panel at Taiwan Psychology Network Annual Meeting, Toronto, Canada.

85) **Hwang, W.** (2009, March). *Adapting cognitive-behavioral therapy for Chinese Americans: Conducting clinical trials in community mental health care settings*. In J. Mio (Chair), *Cutting Edge Research*. Symposium conducted at the Southern California Division of Women Asian American Psychological Association Conference, Long Beach, CA. (Continuing Education [CE] Training)

86) **Hwang, W.**, Miranda, J., Myers, H. F., Chiu, E., *Mak, E., *Yeh, N., & *Wu, S. (2009, January). *Culturally adapting psychotherapy for Asian Americans: Integrating bottom-up and top-down approaches*. In N. Kaslow (Chair), *Culturally informed psychotherapy: theoretical and empirical bases*. Symposium conducted at the National Multicultural Summit, New Orleans, LA. (Continuing Education [CE] Training)

87) **Hwang, W.** (2008, August). *Top-down and bottom-up approaches: Adapting therapy for Chinese Americans*. In N. Zane (Chair), *Adapting psychotherapy for Asian Americans*. Symposium conducted at the Asian American Psychological Association (APA) Conference, Boston, MA. (Continuing Education [CE] Training)

88) *Ting, J., **Hwang, W.**, & Goto, S. (2008, August). *Perceived racial discrimination and mental health among Asian Americans and Latinos*. Poster presented at the Asian American Psychological Association (APA) Conference, Boston, MA.

89) Ting, J. Y., Florsheim, P., & **Hwang, W.** (2008). *Cultural Influences on the Theory of Planned Behavior*. Poster presented at the Western Psychological Association Conference, Irvine, CA

90) **Hwang, W.** (Discussant) (2008, May). *Applying Theory to Recent Immigration Stress among Koreans (ATRISK)*. Symposium conducted at the meeting of the Western Psychological Association (WPA) Conference, Irvine, CA.

91) **Hwang, W.** (Chair) (2008, May). *Who are you likely to date? Ethnic and gender preferences in dating*. Symposium conducted at the Western Psychological Association (WPA) Conference (Discussant J. Ting*), Irvine, CA.

92) *Kawai, R., *Bogopolskaya, N., *Marra, M., *Phillips, L., & **Hwang, W.** (2008, May). *Social exchange theory and the dating preferences of Asian Americans*. In W. Hwang (Chair), *Who are you likely to date? Ethnic and gender preferences in dating*. Symposium conducted at the Western Psychological Association (WPA) Conference, Irvine, CA.

93) *Caouette, J., *Nauts, V., *Suzuki, M., *Chung, J., & **Hwang, W.** (2008, May). *Historical factors that influence African American dating dynamics*. In W. Hwang (Chair), *Who are you likely to date? Ethnic and gender preferences in dating*. Symposium conducted at the Western Psychological Association (WPA) Conference, Irvine, CA.

94) *Ojeda, D., *Lopez, C., *Soto, C., *Yeh, N., & **Hwang, W.** (2008, May). *Understanding Latino dating and gender preferences*. In W. Hwang (Chair), *Who are you likely to date? Ethnic and gender preferences in dating*. Symposium conducted at the Western Psychological Association (WPA) Conference, Irvine, CA.

95) *Chang, H., *Ferioli, C., *Wang, Y., *Wu, S., *Chen, M., & **Hwang, W.** (2008, May). Do Caucasian Americans evidence different interracial dating preferences than ethnic minorities? In W. Hwang (Chair), *Who are you likely to date? Ethnic and gender preferences in dating*. Symposium conducted at the meeting of the Western Psychological Association (WPA) Conference, Irvine, CA.

96) **Hwang, W.** (2007, August). *Applying the Psychotherapy Adaptation and Modification Framework (PAMF) to Asian Americans*. In G. Bernal (Chair), *Adapting evidence-based*

treatments with diverse populations: Models and methods. Symposium conducted at the meeting of the American Psychological Association (APA) Conference, San Francisco, CA.

97) **Hwang, W.** (2007, August). *Therapist factors research program.* In N. Zane (Chair), *Asian American Center on Disparities Research: Community-based research on EBPPs.* Symposium conducted at the meeting of the Asian American Psychological Association (APA) Conference, San Francisco, CA. (Continuing Education [CE] Training)

98) *Ting, J. Y., **Hwang, W.**, *Thomas, M., *Motoki, D., *Skinner, J., *Latimer, J. (2007, May). *Understanding help-seeking attitudes among Asian American college students.* Paper presented at the Western Psychological Association (WPA) Conference, Vancouver, Canada.

99) *Ting, J. Y., **Hwang, W.**, *Skinner, J., *Thomas, M., *Motoki, D., *Latimer, J. (2007, May). *Why do Asian American college students become depressed?: The role of acculturation and acculturative stress.* Poster presented at the Western Psychological Association (WPA) Conference, Vancouver, Canada.

100) *Ting, J. Y., *Motoki, D., *Skinner, J., *Thomas, M., *Latimer, J., **Hwang, W.** (2007, February). *The role of acculturative stress in distress among Asian Americans.* Poster presented at the University of Utah Department of Psychology Diversity Conference, Salt Lake City, Utah.

101) Myers, H.F., & **Hwang W.** (2002, March 21-22). *Cumulative psychosocial risks and resilience: A conceptual perspective on ethnic health disparities in late life.* Invited paper presented at and commissioned by the National Research Council's panel on Ethnic Disparities in Aging Health, Washington, D.C.

102) Myers, H.F., & **Hwang, W.** (2001, October). *Prevalence & Predictors of Psychiatric Disorders in African American Men with HIV/AIDS.* Paper presented at the 8th Annual Conference on Behavior, Clinical Neuroscience, Substance Abuse and Culture, Los Angeles, CA.

103) Abe-Kim, J., Takeuchi, D.T., & **Hwang, W.** (2000, June). *Predictors of helpseeking for emotional distress among Chinese Americans: A longitudinal analysis.* Paper presented at the Second Annual Summer Institute "Race and Ethnicity in America," Family Research Consortium, Keystone, CO.

104) Abe-Kim, J., **Hwang, W.**, & Takeuchi, D.T. (1999, August). *Chinese American helpseeking patterns: Use of formal versus informal care.* In a symposium entitled, "Individual and Community Processes Surrounding Psychological Distress among Asian Americans." Paper presented at the American Psychological Association Convention, Boston, MA.

105) **Hwang, W.**, Myers, H. F., & Takeuchi, D.T. (1998, April). *Psychosocial predictors of first onset depression among Chinese Americans.* Poster session presented at the Western Psychological Association (WPA) Conference, Los Angeles, CA.

106) Florsheim, P., **Hwang, W.**, Shortobani, S., Guest, G., & Barratt, T. (1997, August). *Predicting treatment progress among delinquent boys in community-based youth corrections programs.* Poster presented at the American Psychological Association (APA) Conference, Chicago.

107) Tremblay, R., Barratt, T., Brannigan, A., DeWitt, J., Downing, R., Florsheim, P., **Hwang, W.**, Lin, Z., Potts, J., Sheperd, J., Shortobani, S., Su, S., & Tsamis, V. (1997, November). *Precursors, predictors, and outcomes of juvenile delinquency.* Paper presented at the American Society of Criminology Annual Meeting, San Diego, CA.

INVITED PRESENTATIONS & WORKSHOPS

- 1) **Hwang, W.** (2025, March). *Psychology Club – Professor Life Stories Series Talk.* Invited talk for the Psychology Club and Psi Chi Psychology National Honor Society, Claremont McKenna College.
- 2) **Hwang, W.** (2025, March). *Advancing Inclusive and Culturally Responsive Psychotherapy Research – Lessons learned and future directions.* Invited panel presentation for the North American Chapter of the Society for Psychotherapy Research Conference, online.
- 3) **Hwang, W.** (2024, May). Utilizing Cultural Adaptation Frameworks to Tailor Psychotherapy for Asian heritage populations. Invited 3-hour training for the San Francisco Department of Health,

Behavioral Health Services.

- 4) **Hwang, W.** (2024, April). *Understanding and Addressing Acculturative Family Distancing's impact on Immigrant Families. (sponsored by CMC Asian Pacific American Mentors [APAM].* Invited talk given at Claremont McKenna College for Asian Pacific American Student Association (APASA), Asian Pacific American Mentoring (APAM), and Asian Pacific American Collective (APAC). Claremont, CA.
- 5) **Hwang, W.** (2023, August). *Cultural adapting psychotherapy for Asian Americans: Practical recommendations for psychiatric nurse practitioners.* Invited training video creation for psychiatric nurse practitioners given for College of Nursing, University of Massachusetts, Amherst.
- 6) **Hwang, W.** (Other panelist: Goto, S., & Chan, E.) (2023, May). Senior Scholar Panel 1: Career trajectories at Liberal Arts Colleges (LACs). Invited panel presentation for the Alliance to Advance Liberal Arts Colleges (AALAC) funded 2-day workshop on *Establishing a Network for Asian American Psychology Faculty at Liberal Arts Colleges.* Haverford College, Pennsylvania.
- 7) **Hwang, W.** (Other panelist: Goto, S., & Chan, E.) (2023, May). Senior Scholar Panel 2: Life at Liberal Arts Colleges (LACs): Challenges and rewards. Invited panel presentation for the Alliance to Advance Liberal Arts Colleges (AALAC) funded 2-day workshop on *Establishing a Network for Asian American Psychology Faculty at Liberal Arts Colleges.* Haverford College, Pennsylvania.
- 8) **Hwang, W.** (Other panelist: Heejung Park) (2023, May). Conducting research at selective Liberal Arts Colleges (LACs). Invited presentation for the Alliance to Advance Liberal Arts Colleges (AALAC) funded 2-day workshop on *Establishing a Network for Asian American Psychology Faculty at Liberal Arts Colleges.* Haverford College, Pennsylvania.
- 9) **Hwang, W.** (2023, April). Mindful or Mindfull: Meditation as a tool for stress management. Invited workshop given for the Berger Institute for Individual and Social Development at Claremont McKenna College, Claremont, CA.
- 10) **Hwang, W.** (2022, Nov). Asian American mental health panel. Invited panel presentation by the Department of Psychology and Neuroscience at the University of North Carolina, Chapel Hill.
- 11) **Hwang, W.** (2022, July). Culturally adapting trauma treatments for Asian Heritage populations. Invited continuing education training given for the STRONG STAR Training Initiative dedicated to providing access to competency-based training in evidence-based treatment to providers and organizations that serve veteran communities (<https://www.strongstartraining.org/>).
- 12) **Hwang, W.** (2022, May). From problem identification to data collection: Developing the theory of Acculturative Family Distancing. Invited talk given for the CMC Summer Research Opportunities Program.
- 13) **Hwang, W.** (2022, April). *Acculturative Family Distancing during times of COVID: Fostering connection and increasing resilience.* Invited talk given to the Asian Pacific Islander Desi American (APIDA) Heritage Month celebration at Cal State University San Bernardino (CSUSB).
- 14) **Hwang, W.** (2022, March). Video interview for “75 Books Project” in honor of CMC’s 75th Anniversary. Collection of 75 short videos of faculty, staff, alumni, and students each talking about a book that has made an impact on them.
- 15) **Hwang, W.** (2021, August). *Techniques and frameworks for culturally adapting CBT for depressed Asian Americans.* Invited continuing education training given at University of Southern California (USC), Medical School, Continuing Education (CE) Grand Rounds.
- 16) **Hwang, W.** (2021, July). *Culturally adapting psychotherapy for Asian Americans: From Depression to Anti-Asian Discrimination.* Invited continuing education training given at Association for Behavioral and Cognitive Therapies (ABCT), Continuing Education (CE) Webinar.
- 17) **Hwang, W.** (2020, November). *Asian American family stress during the pandemic (sponsored by CMC Asian Pacific American Mentors [APAM].* Invited talk given at Claremont McKenna College, Claremont, CA.

- 18) **Hwang, W.** (2019, October). *The Model Minority Myth (MMY) and its impact on Asian American Mental Health and Various Outcomes (sponsored by CMC Asian Pacific American Mentors [APAM]).* Invited talk given at Claremont McKenna College. Claremont, CA.
- 19) **Hwang, W.** (2019, April). *Asian American Mental Health Panel (sponsored by CMC Asian Pacific American Mentors [APAM] and the Berger Institute).* Invited panelist for Claremont Colleges. Claremont, CA.
- 20) **Hwang, W.** (2017, May). *Navigating tumultuous times through clinical-cultural understanding: A new faculty orientation to collegiate diversity and inclusion.* Invited speaker for the 7-Claremont college's new faculty orientation. Claremont, California.
- 21) **Hwang, W.** (2016, December). *Asian American Mental Health Panel (sponsored by CMC PsychClub, PanAsian Community of CMC [PACCMC], & Asian Pacific American Mentors [APAM]).* Invited panelist for Claremont Colleges. Claremont, CA.
- 22) **Hwang, W.** (2016, October). *Identity Politics and the 2016 Election Cycle: A Panel Discussion (Co-Sponsored by DACDI).* Invited panelist for Claremont Colleges. Claremont, CA.
- 23) **Hwang, W.** (2016, September). *You. Me. Together CMC.* Invited facilitator for breakout groups at Claremont McKenna College on diversity issues and communicating across differences. Claremont, CA.
- 24) **Hwang, W.** (2016, March). *Understanding and Leveraging Diversity.* Plenary Session Chair for Board of Trustees Retreat. Ojai, CA.
- 25) **Hwang, W.** (2016, February). *Understanding Diversity, Inclusion, and Racial Microaggressions.* Invited presentation given at Claremont McKenna College, Center for Writing and Public Discourse. Claremont, CA.
- 26) **Hwang, W.** (2016, February). *Addressing Diversity Issues in Clinical Treatment.* Invited presentation given at Claremont McKenna College, Seminar in Clinical Psychology and Practicum (for Professor Dan Krauss). Claremont, CA.
- 27) **Hwang, W.** (2016, January). Facilitator for Faculty Diversity Reading Group: *Addressing Campus Climate and Inclusive Excellence (1st group).* Invited presentation given at Claremont McKenna College. Claremont, CA.
- 28) **Hwang, W.** (2016, January). Facilitator for Faculty Diversity Reading Group: *Addressing Campus Climate and Inclusive Excellence (2nd group).* Invited presentation given at Claremont McKenna College. Claremont, CA.
- 29) **Hwang, W.** (2015, October). *Culturally Adapting Mental Health Treatments for Asian Heritage Populations.* Invited presentation given at Claremont graduate University, Emerging Chronic and Infectious diseases course (for Professor Bin Xie), Claremont, CA.
- 30) **Hwang, W.** (2015, April). *Culturally Adapting Treatments for Asian Americans.* Invited presentation given at Pitzer College, Health Inequities: Asian Americans and Pacific Islanders Class (for Professor Kathy Yep), Claremont, CA.
- 31) **Hwang, W.** (2014, August). *Addressing Difficult Dialogues: How Faculty Can Create a More Inclusive Campus (by the UC Berkeley Interactive Theater Program).* Facilitator for campus-specific breakout discussion, Claremont colleges, Claremont, CA.
- 32) **Hwang, W.** (2014, March). *Understanding cultural influences on mental health.* Invited presentation given at Harvey Mudd College, Abnormal Psychology Class (for Professor Katrina Keil), Claremont, CA.
- 33) **Hwang, W.** (2013, September). *Asian American mental health: Factors and considerations.* Invited presentation given for the Intercollegiate Department of Asian American Studies (IDAAS) at the Claremont Colleges and the Campaign for Strengthening Student Emotional Health and Resiliency: CAMPUS-BASED PROGRAMMING LAUNCH SUPPORT. Tri-City Mental Health's Mental Health Services Act (MHS) Prevention and Early Intervention (PEI) Plan, Claremont, CA.
- 34) **Hwang, W.** (2013, May). *Understanding depression: An overview for college campuses.* Invited presentation given at Caltech, Counseling Center, Pasadena, CA.

35) **Hwang, W.** (2013, March). *Navigating Asian American mental wellness at home*. Invited panel presentation given at Claremont Colleges Asian American Resource Center Programming, Claremont, CA.

36) **Hwang, W.** (2012, April). *Conducting psychotherapy with Asian American and Asian international students: Putting theory into practice*. Invited presentation given at Cal Poly Pomona, Counseling Center, Pomona, CA.

37) **Hwang, W.** (2012, March). *Becoming a clinical psychologist: Reflections and development of a personal style*. Invited presentation given at Claremont McKenna College, Seminar in Clinical Psychology and Practicum (for Professor Dan Krauss), Claremont, CA.

38) **Hwang, W.** (2012, February). *Understanding depression: What we need to know*. Invited presentation given at Caltech, Counseling Center, Pasadena, CA.

39) **Hwang, W.** (2011, April). *Culturally adapting therapy for Asian Americans: Real world implementation*. Invited presentation given at Pomona College, Asian American psychology (for Professor Sharon Goto), Claremont, CA.

40) **Hwang, W.** (2010, December). *Cognitive-behavioral therapy training for Chinese Americans: Discussions on improving treatment effectiveness?* 7-hour focus group and workshop given at Richmond Area Multi-Services (RAMS), San Francisco, CA.

41) **Hwang, W.** (2010, November). *Culturally adapted cognitive-behavioral therapy for Chinese Americans: Reformulation and advancement*. 7-hour focus group and workshop given at Asian Pacific Family Center (APFC), Rosemead, CA.

42) **Hwang, W.** (2010, October). *Culturally adapted cognitive-behavioral therapy for Chinese Americans: Reformulation and advancement*. 7-hour focus group and workshop given at Richmond Area Multi-Services (RAMS), San Francisco, CA.

43) **Hwang, W.** (2010, September). *Cognitive-behavioral therapy training for Chinese Americans: Discussions on improving treatment effectiveness?* 7-hour focus group and workshop given at Asian Pacific Family Center (APFC), Rosemead, CA.

44) **Hwang, W.** (2010, December). *Multicultural issues in treating ethnic minorities*. Invited presentation given at Claremont McKenna College, Abnormal Psychology Class (for Professor Dan Krauss), Claremont, CA.

45) **Hwang, W.** (2010, Nov). *Culturally modifying therapy for ethnic minorities*. Invited presentation given at Pitzer College, Abnormal Psychology Class (for Professor Rick Tsujimoto), Claremont, CA.

46) **Hwang, W.** (2009, September). *Culturally adapted cognitive-behavioral therapy training for Chinese Americans*. Invited 8-hour workshop given at Richmond Area Multi-Services (RAMS), San Francisco, CA.

47) **Hwang, W.** (2009, September). *Cognitive-behavioral therapy training for Chinese Americans*. Invited 8-hour workshop given at Richmond Area Multi-Services (RAMS), San Francisco, CA.

48) **Hwang, W.** (2009, July). *Culturally adapted and manualized cognitive-behavioral therapy for Chinese Americans training*. Invited 8-hour workshop given at Richmond Area Multi-Services (RAMS), San Francisco, CA.

49) **Hwang, W.**, Sue, S., & Dhindsa, M. (2009, May). *Therapist factors project: Overview and update*. Invited presentation given at the Asian American Center for Disparities Research (AACDR)-UC Davis, Davis, CA.

50) **Hwang, W.**, Sue, S., & Dhindsa, M. (2009, May). *California Department of Mental Health Study: Overview*. Invited presentation given at the Asian American Center for Disparities Research (AACDR)-UC Davis, Davis, CA.

51) **Hwang, W.** (2009, April). *Diversity panel on campus student affairs*. Invited panel presentation given at Claremont McKenna College, Claremont, CA.

52) **Hwang, W.** (2009, April). *Understanding depression on college campuses*. Invited presentation given at Caltech, Counseling Center, Pasadena, CA.

53) **Hwang, W.** (2009, April). *Developing culturally competent empirically-supported treatments*.

Invited presentation given at Richmond Area Multi-Services, San Francisco, CA.

54) **Hwang, W.** (2009, April). *How do you adapt psychotherapy for ethnic minorities? An example of a bottom-up and top-down approach with depressed Chinese Americans.* Invited presentation given at Fuller Graduate School of Psychology, Pasadena, CA.

55) **Hwang, W.** (2009, March). *Implementing evidence-based practices in community mental health settings: Adapting psychotherapy for Chinese Americans.* Invited presentation given at California State University, Long Beach, CA.

56) **Hwang, W.** (2009, February). *Meeting the needs of immigrant communities.* Invited presentation given at Pitzer College, Claremont, CA.

57) **Hwang, W.** (2009, January). *Meeting the needs of ethnic minority communities.* Invited presentation given at the University of Southern California, Los Angeles, CA.

58) **Hwang, W.** (2009, January). *Depression in Chinese American communities.* Invited radio show talk given at Sing Tao Chinese Radio, San Francisco, CA.

59) **Hwang, W.** (2009, January). *Cognitive-Behavioral Therapy Training for Community Mental Health Professionals.* Invited 8-hour workshop given at Asian Pacific Family Center (APFC), Rosemead, CA.

60) **Hwang, W.** (2009, January). *Culturally adapting cognitive-behavioral therapy for Chinese Americans: Training community mental health professionals.* Invited 8-hour workshop given at Asian Pacific Family Center (APFC), Rosemead, CA.

61) **Hwang, W.** (2008, November). *Training interns to use a culturally adapted and manualized cognitive-behavioral therapy with Chinese Americans.* Invited 8-hour workshop given at Richmond Area Multi-Services, San Francisco, CA.

62) **Hwang, W.** (2008, October). *Training interns to use a culturally adapted and manualized cognitive-behavioral therapy with Chinese Americans.* Invited 8-hour workshop given at Richmond Area Multi-Services, San Francisco, CA.

63) **Hwang, W.** (2008, August). *Implementing manualized cognitive-behavioral therapy in community mental health settings.* Invited 8-hour workshop given at Richmond Area Multi-Services, San Francisco, CA.

64) **Hwang, W.** (2008, July). *Using culturally adapted and manualized cognitive-behavioral therapy with Chinese Americans.* Invited 8-hour workshop given at Richmond Area Multi-Services, San Francisco, CA.

65) **Hwang, W.**, Sue, S., & Gabriel, C. (2008, June). *Therapist factors that predict treatment outcomes among ethnic minority clients.* Invited presentation given at the Asian American Center for Disparities Research (AACDR)-UC Davis, Davis, CA.

66) **Hwang, W.** (2008, May). *Understanding cultural issues in psychotherapy and counseling.* Invited presentation given at Fielding Graduate University, CA.

67) **Hwang, W.** (2008, April). *Shedding light on a dark problem: Depression on college campuses.* Invited presentation given at Caltech, Counseling Center, Pasadena, CA.

68) **Hwang, W.** (2008, April). *Best practices in treating ethnic minority clients: improving efficacy through cultural modifications.* Invited presentation given at Pitzer College, Abnormal Psychology Class (Professor Rick Tsujimoto), Claremont, CA.

69) **Hwang, W.** (2008, April). *Community-based formative processes in adapting therapy for use with depressed Chinese Americans.* Invited 4-hour workshop given at Chinatown North Beach Service Center, San Francisco, CA.

70) **Hwang, W.** (2008, April). *Let's make it better: Community-reflections and discussions on improving culturally adapted manualized treatments for Chinese Americans: Focus-groups and university-community collaborations.* Invited 4-hour workshop given at Asian Americans for Community Involvement, San Jose, CA.

71) **Hwang, W.** (2008, March). *Understanding how to use a culturally adapted manualized treatment with Chinese American clients.* Invited 4-hour workshop given at Asian Community Mental Health Services, Oakland, CA.

72) **Hwang, W.** (2008, March). *So here it is! The first culturally adapted treatment manual for Asian Americans.* Invited 4-hour workshop given at Coastal Asian Pacific Mental Health Services, Gardena, CA.

73) **Hwang, W.** (2008, March). *How do you successfully implement a culturally adapted evidenced-based and manualized treatment with Chinese Americans?* Invited 4-hour workshop given at Asian Pacific Counseling and Treatment Center, Los Angeles, CA.

74) **Hwang, W.** (2008, March). *How do you successfully implement a culturally adapted evidenced-based and manualized treatment with Korean Americans?* Invited 4-hour workshop given at Asian Pacific Counseling and Treatment Center, Los Angeles, CA.

75) **Hwang, W.** (2008, Feb). *Adapting therapy for Chinese Americans: Understanding the importance of generative processes.* Invited presentation given at UCLA, Dept of Psychology Research Lab (Professor Anna Lau), Los Angeles, CA.

76) **Hwang, W.** (2008, January). *Training interns to be more culturally effective: Reflections on the past and learning for the future.* Invited presentation given at Caltech, Counseling Center, Pasadena, CA.

77) **Hwang, W.** (2008, January). *Bottom-up approaches to evidence-based practices for ethnic minorities.* Invited 4-hour workshop given at Chinatown North Beach Service Center, San Francisco, CA.

78) **Hwang, W.** (2007, December). *Culturally adapted evidence-based practices for Chinese Americans: Discussions and reflections.* Invited 4-hour workshop given at Asian Community Mental Health Services, Oakland, CA.

79) **Hwang, W.** (2007, November). *Assessing treatment outcomes for cognitive-behavioral therapy and culturally adapted cognitive-behavioral therapy: University-community collaborations.* Invited workshop given at Asian Pacific Family Center, Rosemead, CA.

80) **Hwang, W.** (2007, November). *Strengthening university-community collaborations: evidence-based treatments in clinical practice.* Invited workshop given at Richmond Area Multi-Services, San Francisco, CA.

81) **Hwang, W.** (2007, December). *Modification of evidenced-based practices for Chinese Americans: Focus-groups and university-community collaborations.* Invited 4-hour workshop given at Asian Americans for Community Involvement, San Jose, CA.

82) **Hwang, W.** (2007, November). *Cultural adaptation of evidenced-based practice for Chinese Americans.* Invited 4-hour workshop given at Asian Pacific Counseling and Treatment Center, Los Angeles, CA.

83) **Hwang, W.** (2007, October). *Cultural adaptation of evidenced-based practice for Korean Americans.* Invited 4-hour workshop given at Asian Pacific Counseling and Treatment Center, Los Angeles, CA.

84) **Hwang, W.** (2007, October). *Clinical-community discussions: How to culturally adapt evidenced-based practice for Asian Americans.* Invited 4-hour workshop given at Coastal Asian Pacific Mental Health Services, Gardena, CA.

85) Murphy, S., & **Hwang, W.** (2007, August). *Asian Pacific American Mentoring (APAM) Workshop.* Invited presentation given at Claremont McKenna College, Claremont, CA.

86) **Hwang, W.** (2007, January). *Working with ethnic minority students in college counseling.* Invited presentation given at University of Laverne, Counseling Center, La Verne, CA.

87) **Hwang, W.** (2007, January). *Understanding our racist selves when working with college students in therapy.* Invited presentation given at Cal Poly Pomona, Counseling Center, Pomona, CA.

88) **Hwang, W.** (2006, December). *What do we mean by cultural competency and how do we improve therapeutic services for ethnic minorities?* Invited presentation given at Caltech, Counseling Center and the Office of International Student Programs, Pasadena, CA.

89) **Hwang, W.** (2006, January). *Addressing the needs of immigrant communities.* Invited presentation given at Claremont McKenna College, Department of Psychology, Claremont, CA.

90) **Hwang, W.** (2006, January). *Racism, stereotyping, and media images: An introduction to Asian American literature.* Invited presentation given at Santa Clara University, Departments of Psychology and Ethnic Studies, Santa Clara, CA.

91) **Hwang, W.** (2006, January). *How do we meet the needs of immigrant communities? Understanding the relationship between acculturation and mental health.* Invited presentation given at Santa Clara University, Departments of Psychology and Ethnic Studies, Santa Clara, CA.

92) **Hwang, W.** (2005, December). *Adapting psychotherapy for ethnic minorities.* Invited presentation given at the University of Utah, Counseling Center, Training Program. Salt Lake City, Utah. (Continuing Education [CE] Training)

93) **Hwang, W.** (2005, November). *Cultural competence in clinical training.* Invited presentation given at the University of Utah, Department of Psychology, Clinical Area Colloquium. Salt Lake City, Utah.

94) **Hwang, W.** (2005, July). *Understanding cultural influences on mental health.* Invited presentation given at the University of Utah, Department of Psychology, Minority Summer Research Opportunities Program, Salt Lake City, Utah.

95) **Hwang, W.** (2005, June). *Cultural bound syndromes and ethnic differences in the expression of distress.* Invited presentation given at the University of Utah, Department of Psychology, Cross-Cultural Psychology Class, SLC, Utah.

96) **Hwang, W.** (2005, March). *Understanding depression.* Invited presentation given at Pomona College, Department of Psychology, Claremont, CA.

97) **Hwang, W.** (2005, March). *The research and clinical needs of immigrant communities.* Invited presentation given at Pomona College, Department of Psychology, Claremont, CA.

98) **Hwang, W.** (2005, February). *Immigration and acculturative effects on mental health.* Invited presentation given at San Diego State University-University of California San Diego (SDSU-UCSD Joint Doctoral Clinical Psychology Program), Department of Psychology, San Diego, CA.

99) **Hwang, W.** (2004, December). *Adapting clinical services for Asian American immigrants.* Invited presentation given at University of Hawaii-Manoa, Department of Psychology, Honolulu, Hawaii.

100) **Hwang, W.** (2004, November). *Meeting the mental health needs of immigrant communities.* Invited presentation given at UC Berkeley, Department of Psychology, Berkeley, CA.

101) **Hwang, W.** (2004, November). *Adapting psychotherapy for ethnic minorities: Psychosis & shamanism in a Filipino American immigrant.* Invited presentation given at UC Berkeley, Department of Psychology, Berkeley, CA.

102) **Hwang, W.** (2004, May). *Working with immigrants: Assessment, case formulation and treatment modification.* Invited presentation given at Harbor-UCLA Medical Center, Los Angeles, CA.

103) **Hwang, W.** (2004, March). *Expression of distress and culture-bound syndromes: Clinical implications.* Invited presentation given at UCLA, Adjustment in Immigrant and Families (AIM) Lab, Los Angeles, CA.

104) **Hwang, W.** (2003, July). *To reveal or not to reveal diagnoses of schizophrenia to Chinese American Patients: Are we being culturally sensitive or feeding into cultural misconceptions.* Invited presentation given at Richmond Area Multi-Services (RAMS), Inc., National Asian American Psychology Training Center (NAAPTC), San Francisco, CA.

105) **Hwang, W.** (2003, January). *Acculturation and depression among Chinese Americans.* Invited presentation given at California State University Northridge (CSUN), Department of Psychology.

106) **Hwang, W.** (2002, December). *Assessment with immigrant populations.* Invited presentation given at University of Utah, Department of Psychology. Salt Lake City, Utah.

107) **Hwang, W.** (2002, December). *Does level of acculturation increase risk for depression among Chinese Americans.* Invited presentation given at University of Utah, Department of Psychology.

108) **Hwang, W.** (2002, November). *Working with immigrant populations: Assessment and acculturative issues.* Invited presentation given at UC Berkeley, Department of Psychology,

Berkeley, CA.

109) **Hwang, W.** (2002, November). *The acculturation-health Paradox: Findings from studies of depression in Chinese Americans*. Invited presentation given at UC Berkeley, Department of Psychology, Berkeley, CA

TEACHING EXPERIENCE

2006-Present **Assistant Professor, Associate Professor, and Full Professor at Claremont McKenna College**
 Undergraduate Courses Taught: Psychological Disorders; Asian American Psychology; Cross-Cultural Psychology; Ethnic Minority Psychology and Mental Health; Introduction to Psychology; Mindfulness, Meditation, and Well-being; Psychedelics and Mental Health; Research Methods and Research Methods Practicum

2003- 2006 **Assistant Professor, University of Utah**
 Undergraduate Courses Taught: Asian American Mental Health; Collaborative Mode of Learning for Asian American Mental Health; Strategies for International Student College Success

2001-2003 **Part-Time Faculty, Department of Asian American Studies, California State University, Northridge (CSUN)**
 Graduate Courses Taught: Minority Mental Health; Depression & Affective Disorders

1998-2001 **Teaching Assistant/Instructor, University of California Los Angeles**
 Undergraduate Courses Taught: Asian American Child & the Schools
 Introductory Psychology; Abnormal Psychology; Counseling Relationships; Asian American Mental Health

MASTER'S AND DOCTORAL THESES SUPERVISED

2021-2022 Dissertation committee member for - Gaole Song. Racial and Ethnic Disparities in Diabetes-Related Healthcare Service Use in the United States, 2016–2020

2011-2013 Wendy Ng (Doctoral) -Effects of culturally adapted treatment on help seeking attitudes

2007-2009 Julia Ting (Doctoral) - The effects of stigma on help-seeking attitudes among Asian Americans and Latinos

2004-2006 Julia Ting (Master's) - Help-seeking Attitudes in Asian Americans: Extending Anderson's Sociobehavioral Model

SENIOR THESES SUPERVISED

2024-2025 Janet Cen (FY 24-25) – Intergenerational Influences on Mental Health Help-Seeking: The Role of Parental Attitudes on Asian American College Students
Helen Lin (Fall '24) – Preventing Workplace Burnout: A Management Approach Using the MBI Framework

2023-2024 Yuhan Kong (FY 23-24) - Investigating the Effects of Wim Hof Breathing: An Experimental Study
Romel Pacheco (Fall '23) - Improving Mental Health Service Engagement among Latinos in the United States Through Culturally Adapted Interventions
Jenna Holmes (Spring '24) - Adolescent Bereavement and Resilient Outcomes: A Comprehensive Analysis

2022-2023 Julianna Gutierrez (FY 22-23) - Marianismo: A Cultural Vehicle for Self-Invalidation in Latina Survivors of Sexual Violence
Sophia Kim (Fall '22) - Where Did all the Pre-teens go? How Social Media has changed sexual development in young adolescents and perpetuates mental health concerns
Wren Cilimburg (Fall '22) - Psychedelic-assisted therapy: Support for the REBUS hypothesis and its application to specific psychiatric illnesses

2021-2022 Sandy Ahumada (Fall '21) - A Proposal to Develop and Pilot-Test the Effects of a

	Culturally Adapted Stigma Intervention for Latinos <u>Christina Campbell</u> (Fall '21) - The Hypersexualization of Female Athletes and Its Impact on Mental Health
2020-2021	<u>Sandy Ahumada</u> (FY Spring '21) – Converted to semester for 2021 <u>Janet Chen</u> (Fall '20) - Exploring the Women's Incarceration Problem
2019-2020	<u>Precious Hutton</u> (Spring '20) - The Traumatizing Effects of Oppression on Black Women: A Proposed Trauma Informed Intervention Program for Predominantly White Undergraduate Institutions <u>Giselle Herrera</u> (Fall '19) - First-Generation College Students: Receivers and Agents of Membership <u>Justin Situ</u> (Fall '19) - Suggestions for Culturally Adapting Child Parent Relationship Therapy (CPRT) and Parent Child Interaction Therapy (PCIT) for Asian American Families with Adolescents <u>Sophia Krivatsy</u> (Fall '19) – Eating Disorders in Young Women: Social Factors and their Implications for Body Salient Cultures
2017-2018	<u>Kristyne Hong</u> (FY 17-18) – Email Me Back: Examining Mental Health Provider Biases Through Email Return Rates and Responsiveness <u>Katherine Dafoitis</u> (Fall '17) – Mental health in U.S. prisons: How our system is set up for failure
2016-2017	<u>Courtney Chan</u> (FY 16-17) – Healing the scars of racism through compassionate meditation <u>Arielle Farias</u> (Fall '16) – The factors that affect first-generation students' college enrollment and success
2014-2015	<u>Aleena Young</u> (Spring '15) – Physician-assisted death (PAD) in the United States: Arguments for legalization through a literature review
2013-2014	<u>Angelica Ferreira</u> (Spring '14) – A look into the Latino experience: The process of identity formation for Latinos in the United States <u>Han Dinh</u> (Spring '14) – Asian American stereotyping in the media and its negative impact on the Asian American community
2012-2013	<u>Rochelle Welsh</u> (Spring '13) – Posttraumatic stress disorder (PTSD) in the Latino culture: A proposed culturally responsive intervention program for Latinas
2012-2013	<u>Ralph Martin</u> (Spring '13) – Laughing our way to Revolution: A history and analysis of African American humor
2012-2013	<u>Aria Ashrafzadeh</u> (Fall '12) - The evolving cross-cultural applicability of posttraumatic stress disorder as conceptualized by the diagnostic and statistical manual of mental disorders
2011-2012	<u>Kevin Lee</u> (Fall '11 & Spring '12 - one semester thesis) - The Tiger Mother and Model Minority: How the Asian American Parent-Adolescent Relationship Affects Mental Health and Education
2011-2012	<u>Emily Hudson</u> (Spring '12) - Understanding and exploring narcissism: Impact on students and college campuses
2010-2011	<u>Jenna Suttmeier</u> (Spring '11) - Appreciating Bilingualism: The First Step to Reducing Racism in the United States
2007-2008	<u>Rina Kawai</u> (FY 07-08) - The dating preferences of Asian Americans and Caucasian Americans: Effects of race, gender, and ethnic density.
2002-2003	<u>Lisa Chen</u> (UCLA, FY 07-08) - Ethnic differences in the perceived causes of depression and its impact on help-seeking among ethnic minority women.

INT198/199 SUMMER EXPERIENTIAL LEARNING SUPERVISED THESES

Summer 2024	Nicole Cheung - The Infinite Cycle of Startup: The Good, the Bad, and the Growth
Summer 2020	Amrita Srinivasan - Importance of Telehealth and a Diverse, Culturally Competent

Therapist

Summer 2019 Sandy Ahumada - Online teletherapy to reduce access barriers for diverse populations

Summer 2017 Garrett Myers - Parental involvement and discipline in head start programs

Summer 2016 Joey Yamada - Slacktivism and donations: My experience at Helen Keller International

Summer 2015 Stephanie LaFace - Nonprofit management: Global mental health efforts

Summer 2015 Bryn Bandt-Law - NAMI Colorado and The Helping Families in Mental Health Crisis Act of 2015 (H.R 2646)

Summer 2013 Michelle Goodwin - Law and developmental disabilities: Cost of developing technology.

Summer 2013 Vaiddehi Bansal - An introduction to autism and horticulture therapy.

Summer 2012 McKenzie Javorka - Empowerment and non-traditional leadership: An exploration of effective leadership approaches for directors of domestic violence shelters.

Summer 2012 Jackson Doyle - Responsibly: A classroom intervention program for addressing unfocused energy and improving educational opportunities.

CMC SUMMER RESEARCH PROGRAM THESES SUPERVISED

Summer 2022 Three students working on collaborative projects with the overarching title: Psychedelics: The (Re)emerging Science And Our Studies

Nicole Cheung - Psychedelics 101

Janet Cen - Prevalence, Attitudes, and Correlates of Psychedelic Substances in the 5C Student Community

Yuhan Kong - Can an Online Psychedelic Orientation Program Help Decrease Risk? A Harm Reduction Approach

Summer 2019 Olivia Snell (\$4500) – Post-Traumatic Growth (PTG) and recovery from sexual assault.

MGRUBLIAN RESEARCH FELLOWSHIPS SUPERVISED

2023-2024 Floribert Rugambage – Breaking the Cycle of Post-Genocide Trauma and Other Detriments: Healing Youth Affected by the 1994 Tutsi Genocide

CLINICAL EXPERIENCES

2004-Present **Licensed Clinical Psychologist & Private Practitioner (Pasadena and Claremont, CA).** Specialization in the treatment of mood disorders (depression, bipolar, anxiety), culture and mental health issues, family and relationship problems, traumas, adjustment, and personal growth and development. Integrative cognitive-behavioral, psychodynamic, and/or solution-focused approach in treating adults, adolescents, couples, and families. Trilingual: English, Mandarin, & Taiwanese

2016-2017 **Using compassion meditation to help ethnic minority students heal from race-related stress and incidents.** Developed, co-led, and supervised a peer-led intervention program to help ethnic minority college students heal from racial stressors. This is an 8-session program that teaches students how to do compassionate meditation and provide psychoeducation on race-related stress and healing.

2014 **Completed Level I Training Gottman Method Couples Therapy.** This is an evidence-based and clinically effective approach to conducting couples therapy. The Gottmans are world renowned for their research and clinical expertise (<http://www.gottman.com/about-gottman-method-couples-therapy>).

2008-2012 **Principal Investigator and Evidence-based Practices Clinical Trial Supervisor for National Institute of Mental Health (NIMH) funded project: Culturally adapting CBT for depressed Chinese Americans.** Supervised approximately 25 community mental health care therapists and clinical assessors in providing evidence-based treatments (cognitive-behavioral therapy and culturally adapted cognitive-behavioral therapy) and comprehensive diagnostic assessments for depressed Chinese American clients. Clinical trials sites included Richmond Area Multi-Services (RAMS) and Asian Pacific Family Center (APFC). Collaborative clinics included Asian Americans for

	Community Involvement (AACI), Asian Community Mental Health Services (ACMHS), Asian Pacific Counseling and treatment Center (APCTC), Chinatown North Beach Mental Health Services, and Coastal Asian Pacific Mental Health Services (CAPMHS)
2003-2004	Postdoctoral Fellow, Harbor UCLA Medical Center, NIMH Psychobiology of Ethnicity Center. APA accredited Post-doctoral Fellowship. Clinical duties included treating depressed patients of various ethnic backgrounds and conducting clinical interviews and neuropsychological assessments with patients with various psychiatric disorders. Collaborated in research examining ethnic variations in response to antidepressants, effects of gingko biloba in improving cognitive functioning of patients with schizophrenia, and a project examining chronic fatigue and neurasthenia in Chinese patients. Advisors: Jeanne Miranda, Ph.D., Freda Cheung, Ph.D., Keh-Ming Lin, M.D., M.P.H., Ira Lesser, M.D., Hector Myers, Ph.D.
2002-2003	Psychology Intern, Richmond Area Multi-Services (RAMS): National Asian American Psychology Training Center (NAAPTC). APA accredited clinical internship working with immigrant and diverse populations in a variety of settings including outpatient, inpatient, and school settings. Conducted individual, group, and family therapy and assessments. Advisors: Evelyn Lee, Ed.D., Alla Volovich, Ph.D., Beatrice Choi, Psy.D., Tom Bekeny, Ph.D., Bob Carrere, Ph.D., Steve Kohlstrom, Ph.D., Anastasia Glezerman, Ph.D.
2001-2002	Clinical Externship, VA Greater Los Angeles Healthcare System. Major rotations included the domiciliary (homeless rehabilitation unit), and the dual diagnosis units (inpatient and outpatient). Provided individual and group therapy, and conducted psychological assessments. Advisors: Mona Lam, Ph.D., Vivian Gold, Ph.D., Thad Eckman, Ph.D.
2000-2002	Therapist on the Child Anxiety Behavioral Intervention Project, UCLA Neuropsychiatric Institute. Provided child and family cognitive-behavioral therapy for clinically anxious youth as part of a manualized treatment outcome study. Advisors: Jeff Wood, Ph.D., Marian D. Sigman, Ph.D.
2000-2001	Clinical Externship, UCLA Student Psychological Services. Provided individual and group therapy for university students. Advisors: Tracy Shaw, Ph.D., Renee Kaplan, Ph.D., Elizabeth Gong-Guy, Ph.D.
1998-2002	Therapist/Assessor, UCLA Psychology Clinic. Clinical activities included providing outpatient individual, family, and couples therapy; conducting group therapy as part of a community and school intervention program for at risk youth, conducting psychological intakes, and providing psychodiagnostic assessments for children and adults. Advisors: Eric Miller, Ph.D., Jill Waterman, Ph.D., Mona Lam, Ph.D., Ed Carroll, Ph.D., Jill Walker, Ph.D.
1996-1997	Respite Care Provider, Valley Mental Health (ARTEC). Provided respite services including counseling, tutoring, and communication and social skills development for children and youth. Advisor: Carol Hutchinson, MSW.
1995-1995	Crisis Intervention Mobile Team, Salt Lake Rape Crisis Center. Provided counseling and advocacy for rape victims seeking emergency treatment at hospitals.
1994-1996	Academic Advisor, University of Utah, Department of Psychology, Psychology Advising Center. Provided academic advising and counseling for university students. Advisor: Sally Ozonoff, Ph.D.
1994-1994	Youth Counselor, Salt Lake County Parks & Recreation. Provided counseling and designed recreational/educational projects for children and youth in inner-city housing projects. Advisor: Carrie Ramono, MSW.

OTHER EMPLOYMENT EXPERIENCES

1993-1997	Charley's Steakery (Family Business). Duties: Manager, customer service, hiring of employees, scheduling, preparation work, cooking, cleaning, cashier.
1993-1994	Block Buster Music and Records. Duties: Customer Service, Sales, Cashier, Stock,

1989-1993 Electronics.
 Salt Lake Community College Banquet Restaurant. Duties: Busboy (1989-1991), Waiter (1991-1993).