**Rachel M. Fenning, Ph.D.**

Associate Professor of Psychological Science

Director, The Claremont Autism Center

Claremont McKenna College

[rfenning@cmc.edu](mailto:rfenning@cmc.edu)

**EDUCATION AND LICENSURE**

**Licensed** **Clinical Psychologist**

9/13 - present California (PSY 25963)

12/10 – 9/13 Wisconsin (WI 2902-57)

2009 **Ph.D., Psychology, University of California, Los Angeles**

Major: Clinical Psychology, Minor: Developmental Psychology

2008-2009 **University of Miami, Miller School of Medicine, Mailman Center for Child Development**

APA-Accredited Clinical Psychology Internship

2004 **M.A., Psychology, University of California, Los Angeles**

2002 **B.A., Psychology, Yale University**

Magna Cum Laude with Honors Distinction in Psychology

**FACULTY POSITIONS**

7/22 – present **Associate Professor and Director of The Claremont Autism Center**

Department of Psychological Science

Claremont McKenna College

**Graduate Affiliated Faculty**

Claremont Graduate University

7/17 – 7/22 **Associate Professor**

8/11 – 6/17 Assistant Professor

Department of Child and Adolescent Studies

California State University, Fullerton (CSUF)

11/12 – 7/22 **Co-Founder and Co-Director, Center for Autism**

California State University, Fullerton

6/13 – present **Assistant Clinical Professor (VCF)**

TheCenter for Autism and Neurodevelopmental Disorders

Department of Pediatrics, School of Medicine

University of California, Irvine

9/09 – 8/11 **Clinical Assistant Professor**

9/10 – 8/11Director of Autism Diagnostic Services

Waisman Center and Department of Pediatrics

University of Wisconsin, Madison

**PROFESSIONAL LEADERSHIP POSITIONS**

7/22 – present **The Claremont Autism Center, Claremont McKenna College,**

Director

11/12 – 7/22 **Center for Autism, California State University, Fullerton**

Co-Founder and Co-Director

**American Psychological Association**

8/22 – present President-Elect, Division 33

8/22 – present Chair, Division 33, 2023 Convention Program Planning Committee

3/22 – present Co-Chair, Division 33 Task Force for Professional Practice Guidelines for Individuals with ASD

8/21 – 8/22 Co-Chair, Division 33, 2022 Convention Program Planning Committee

8/21 – 8/22 President-Elect Designate, Division 33

4/21 – present Member, Division 33, Committee on Developmental Disabilities and the Criminal Justice System, Practice Guidelines for Determining Intellectual Disability in a Forensic Setting

10/19 – 3/22 Member, Division 33 Ad Hoc Committee for Practice Guidelines for Individuals with ASD

9/19 – 8/21 Member-at-Large, Division 33 Executive Committee (2-year elected term)

9/15 – 9/17 Chair, Division 33, Early Career Professionals (ECP) Committee (2-year elected term)

8/14 – 9/19 Member, Division 33, ECP Committee

8/09 – 8/10 Co-Chair, Division 33, 2010 Convention Program Planning Committee

**Waisman Center, University of Wisconsin, Madison**

9/10 – 8/11Director of Autism Diagnostic Services

1/10 – 8/11 Primary Care Physician Mini-Fellowship in Autism Diagnosis

*Program and Curriculum Development, Facilitator, and Lecturer*

9/09 - 8/11 MCHLeadership Education in Neurodevelopmental and Related Disabilities (LEND) Program

*Psychology Discipline Coordinator, Faculty Lecturer, Research and Clinical Supervisor of LEND School Psychology Doctoral Students*

**Wisconsin Dept. of Health Services Advisory Panel: Best Practices in Autism Diagnosis**

10/09 – 8/11 Panel Co-Leader and Consultant

**RESEARCH POSITIONS**

**University of California, Irvine**

9/15 - present Co-PI, HRSA ATN AIR-P Dental Project, The Center for Autism & Neurodevelopmental Disorders

**California State University, Fullerton**

8/11 – 7/22 Co-Director, Family Research Lab, Department of Child and Adolescent Studies

**Waisman Center, University of Wisconsin, Madison**

5/10 – 7/11 Co-PI, Intramural Palmer Grant Funds (Co-PI: Jason Baker, PhD)

9/09 – 8/11 Research Consultant (PI: Len Abbeduto, PhD)

3/09 – 5/11 Research Consultant, Assessment Core(P30 HD003352 NIH/NICHD)

**University of South Florida, St. Petersburg**

9/08 – 9/10 Research Consultant, Family Study Center (PI: Jamie McHale, PhD)

10/07 – 8/08 Research Assistant, Family Study Center (PI: Jamie McHale, PhD)

**University of California, Los Angeles**

1/06 – 9/07 Research Assistant, Graduate School of Education (PI: Jaana Juvonen, PhD)

8/02 – 9/08 Research Assistant, Department of Psychology, (PI: Bruce Baker, PhD)

**Yale University**

5/01 – 5/02 Research Assistant, Department of Psychology (PI: Joseph Mahoney, PhD)

5/01 – 9/01 Research Assistant, Yale Child Study Center (PI: Ami Klin, PhD)

9/00 – 5/01 Research Assistant, Department of Psychology (PI: Mitchell Prinstein, PhD)

9/99 – 5/00 Research Assistant,Paid Student Intern, YaleChild Conduct Clinic (PI: Alan Kazdin, PhD)

**FEDERAL RESEARCH GRANT FUNDING**

4/1/18 - present   *Mindfulness and Parent Stress Reduction: Improving Outcomes for Children with ASD*

NICHD R15 Academic Research Enhancement Award (AREA)

Award Amount: $465,324 (CSUF Subcontract: $201,489)

Role: Co-I, Subcontract PI

9/1/15 – 8/31/20Improving Participation in Dental Care & Oral Health Outcomes for Underserved Children with ASD

HRSA-15-092: Autism Intervention Research Network on Physical Health (AIR-P)

Total Project Award (Multi-Site): $1,751,783

Role: Project Co-PI, Subcontract PI

4/1/16 - 3/31/19 *Arousal Tendencies and Individual Differences in Autism Spectrum Disorder*

NICHD R15 Academic Research Enhancement Award (AREA)

Award Amount: $412,667

Role: Co-I

2013 – 2015 *Physical Activity Interventions in Individuals with Prader-Willi Syndrome*

Congressionally Directed Medical Research Program, US Army Medical Research and Materiel Command Contract W81XWH11-1-0765

Role: Consultant

**INTRAMURAL RESEARCH GRANT FUNDING**

6/17 – 6/18 *Psychophysiological and neuropsychological profiles of children with comorbid ADHD and ASD*

Junior/Senior Intramural Research Award, CSUF

Award Amount: $5000

Role: PI

2014 – 2015 *Center for Autism Research*

CSUF Centers and Institutes Extramural Funding Initiative

Award Amount: $7,807

Role: PI

2014 – 2015 *Family Process and Children with Borderline Intellectual Functioning*.

CSUF Junior Faculty Intramural Research Award

Award Amount: $1986 and 3 Weighted Teaching Units (one course release)

Role: PI

2013 – 2014 *Center for Autism Research*

CSUF Centers and Institutes Planning and Expansion Grant

Award Amount: $9,624.00

Role: PI

2011 – 2012 *Autism Risk and the Emergence of Social Cognition and Competence*

CSUF Milton A. Gordon Fund for Scholarly & Creative Activities

Award Amount: 3 Weighted Teaching Units (one course release)

Role: PI

5/10 – 8/11 *Emotion Co-Regulation in Families of Children with Fetal Alcohol Spectrum Disorder*s

University of Wisconsin, Madison, Waisman Center: Palmer grant funds

Award Amount: $50,000

Role: Co-PI

**PUBLICATIONS** (\*Student)

Benjamin, L. R.,\* Krantz, M. L.,\* Neece, C. L., & **Fenning, R. M.** *Parenting stress and child behavior problems among Latino and non-Latino families of children with ASD: Exploring day-to-day temporal relations.* Manuscript under review.

Rubin, D. A., Hyde, A. M.,\* **Fenning, R. M.**, Wilson, K. S., & Rose, D. J. *Characterization of motor proficiency in young children with Prader-Willi syndrome.* Manuscript under review.

Iwamoto, B. K.,\* Neece, C. L., Nair, A., Rockwood, N. J., **Fenning, R. M.**, Krantz, M. L.,\* & Van Dyk, T. R.*Exploring the bidirectional relationships between child sleep, child behavior, and parenting stress in families of children with autism spectrum disorder*. Manuscript under review.

Chan, N.,\* **Fenning, R. M.**, & Neece, C. L. (2022). Prevalence and phenomenology of anxiety in preschool-aged children with autism spectrum disorder. *Research on Child and Adolescent Psychopathology*. Advance online publication. <https://doi.org/10.1007/s10802-022-00964-8>

Stephenson, K. G., **Fenning, R. M.,**Macklin, E. A., Lu, F., Norris, M., Steinberg-Epstein, R.,Butter, E. M. (2022). Child behavior problems and parenting stress in underserved families of children with ASD: Impact of family resources and parenting self-efficacy. *Journal of Autism and Developmental Disorders*. Advance online publication. <https://doi.org/10.1007/s10803-022-05681-1>

**Fenning, R. M**., Butter, E. M., Norris, M., Chan, J., Macklin, E. A., McKinnon-Bermingham, Albright, C., Stephenson, K. G., Scherr, J., Moffitt, J.,\* Hess, A., Steinberg-Epstein, R., & Kuhlthau, K. A. (2022). Optimizing parent training to improve health behaviors and outcomes in underserved children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*. Advance online publication. <https://doi.org/10.1007/s10803-022-05660-6>

Schiltz, H. K.,\* **Fenning, R. M.**, Erath, S. A. & Baker, J. K. (2022). Parasympathetic functioning and sleep problems in children with ASD. *Autism Research, 15(11)*. 2138-2148. [**h**ttps://doi.org/10.1002/aur.2816](https://doi.org/10.1002/aur.2816)

Baker, J. K., **Fenning, R. M.**, Erath, S. A., & Fabian, S.\* (2022). Short Report: Parasympathetic withdrawal indexes risk for emotion dysregulation in children with autism spectrum disorder. *Autism Research, 15(11).* 2064-2068.<https://doi.org/10.1002/aur.2814>

**Fenning, R. M.**, Butter, E. M., Macklin, E. A., Norris, M., Hammersmith, K. J., McKinnon-Bermingham, K., Chan, J., Stephenson, K. G., Albright, C., Scherr, J., Moffitt, J.,\* Lu, F., Spaulding, R., Guijon, J.,Hess,A., Coury, D. L., Kuhlthau, K. A., & Steinberg-Epstein, R. (2022). Parent training for dental care in underserved children with ASD: A randomized controlled trial. *Pediatrics*, *149(5):* e2021050691.a. <https://doi.org/10.1542/peds.2021-050691>

Schiltz, H. K.,\* **Fenning, R. M.**, Erath, S. A. & Baker, J. K. (2022). Electrodermal activity moderates sleep-behavior associations in children with autism spectrum disorder. *Research on Child and Adolescent Psychopathology*, *50*. 823–835. <https://doi.org/10.1007/s10802-022-00900-w>

Alostaz, J.,\* Baker, J. K., **Fenning, R. M.**, Neece, C. L., & Zeedyk, S. M. (2022). Parental coping as a buffer between child factors and emotion-related parenting in families of children with autism spectrum disorder. *Journal of Family Psychology,* 36*(1),* 153–158. <https://doi.org/10.1037/fam0000757>

Hammersmith, K. J., Harlan, T. A.,\* **Fenning, R. M.**, Chan, J., Stephenson, K. G.,\* Macklin, E. A., Casamassimo, P. S., Townsend, J. A., Butter, E. M., & Steinberg-Epstein, R. (2021). *Correlates of oral health fatalism in caregivers of children with autism spectrum disorder*. *Special Care in Dentistry, 41(2)*. 145-153. <https://doi.org/10.1111/scd.12564>

Moffitt, J. M.,\* Baker, J. K., **Fenning, R. M.**, Erath, S. A., Zeedyk, S. M., Messinger, D. S., Paez, S. A.,\* & Seel, S.\* (2021). Parental emotion socialization and psychophysiological arousal patterns in children with autism spectrum disorder. *Research on Child and Adolescent Psychopathology, 49*. 401-412. <https://doi.org/10.1007/s10802-020-00745-1>

Neece, C. L., McIntyre, L. L., & **Fenning, R. M.** (2020). Examining the impact of COVID-19 in ethnically diverse families with young children with intellectual and developmental disabilities. *Journal of Intellectual Disability Research, 64(10)*. 739-749. <https://doi.org/10.1111/jir.12769>

Lindly, O.\*, Chan, J., **Fenning, R. M.**, Farmer, J., Neumeyer, A., Wang, P., Swanson, M., Parker, R., Kuhlthau, K. (2020). Vision care among school aged children with autism spectrum disorder in North America: Findings from the Autism Treatment Network Registry Call-Back Study. *Autism*, *25(3).* 840-853. <https://doi.org/10.1177/1362361320942091>

**Fenning, R. M.**, Steinberg-Epstein, R., Butter, E. M., Chan, J., McKinnon-Bermingham, K., Hammersmith, K. J., Moffitt, J.,\* Shui, A. M., Parker, R. A., Coury, D. L., Wang, P. P., & Kuhlthau, K. A. (2020). Access to dental visits and correlates of preventive dental care in children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, *50*, 3739–3747. <https://doi.org/10.1007/s10803-020-04420-8>

Gehricke, J-G., Chan, J., Farmer, J. G., **Fenning, R. M.**, Steinberg-Epstein, R., Misra, M., Parker, R. A., & Neumeyer, A. M. (2020). Brief report: Physical activity rates in children and adolescents with autism spectrum disorder compared to the general population. *Research in Autism Spectrum Disorders, 70*, 1-7. <https://doi.org/10.1016/j.rasd.2019.101490>

Baker, J. K., **Fenning, R. M.**, Erath, S. A., Baucom, B.R., Messinger, D. S., Moffitt, J.,\* Kaeppler, A.,\* & Bailey, A.\* (2020). Respiratory sinus arrhythmia, parenting, and externalizing behavior in children with autism spectrum disorder. *Autism, 24(1)*, 109-120. <https://doi.org/10.1177/1362361319848525>

**Fenning, R. M.**, Erath, S. A., Baker, J. K., Messinger, D. S., Moffitt, J.,\* Baucom, B. R., & Kaeppler, A. K.\* (2019). Sympathetic-parasympathetic interaction and externalizing problems in children with autism spectrum disorder. *Autism Research, 12(12)*. 1805-1816. <https://doi.org/10.1002/aur.2187>

Baker, J. K., **Fenning, R. M.**, & Moffitt, J.\* (2019). Brief Report: A cross-sectional examination of the internalization of emotion co-regulatory support in children with ASD. *Journal of Autism and Developmental Disorders, 49(10)*, 4332-4338. <https://doi.org/10.1007/s10803-019-04091-0>

Neece, C. L., Chan, N.,\* Klein, K.,\* Roberts, L., & **Fenning, R. M.** (2019). Mindfulness-Based Stress Reduction for parents of children with developmental delays: Understanding the experiences of Latino families. *Mindfulness, 10*, 1017-1030. <https://doi.org/10.1007/s12671-018-1011-3>

Baker, J. K., **Fenning, R. M.**, Howland, M. A.,\* & Huynh, D.\* (2019). Parental criticism and behavior problems in children with autism spectrum disorder. *Autism, 23(5)*, 1249-1261. <https://doi.org/10.1177/1362361318804190>

**Fenning, R. M.**, Baker, J. K., & Moffitt, J. M.\* (2018). Intrinsic and extrinsic predictors of emotion regulation in children with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 48(11)*, 3858–3870. <https://doi.org/10.1007/s10803-018-3647-1>

Dennis, M. L.,\* Neece, C. L., & **Fenning, R. M.** (2018). Investigating the influence of parenting stress on child behavior outcomes in children with developmental delay: The role of parent-child relational factors. *Advances in Neurodevelopmental Disorders, 2,* 129-141. <https://doi.org/10.1007/s41252-017-0044-2>

Baker, J. K., **Fenning, R. M.**, Erath, S. A., Baucom, B. R., Moffitt, J. M.\*, & Howland, M.A.\* (2018). Sympathetic under-arousal and externalizing behavior problems in children with autism spectrum disorder. *Journal of Abnormal Child Psychology, 46*, 895-906. <https://doi.org/10.1007/s10802-017-0332-3>

**Fenning, R. M.**, Baker, J. K., Baucom, B., Erath, S. A., Howland, M. A.,\* & Moffitt, J.\* (2017). Electrodermal variability and symptom severity in children with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 47,* 1062-1072. <https://doi.org/10.1007/s10803-016-3021-0>

Baker, J. K., **Fenning, R. M**., Howland, M. A.,\* Baucom, B. R., Moffitt, J.,\* & Erath, S. A. (2015). Brief report: A pilot study of parent-child biobehavioral synchrony in autism spectrum disorder. *Journal of Autism and Developmental Disorders, 45,* 4140-4146. <https://doi.org/10.1007/s10803-015-2528-0>

**Fenning, R. M.**, Baker, J. K., Baker, B. L., & Crnic, K. A. (2014). Parent-child interaction over time in families of young children with borderline intellectual functioning. *Journal of Family Psychology, 28*, 326-335. <https://doi.org/10.1037/a0036537>

**Fenning, R. M.** & Baker, J. K. (2012). Mother–child interaction and resilience in children with early developmental risk. *Journal of Family Psychology, 26*, 411-420. <https://doi.org/10.1037/a0028287>

**Fenning, R. M.**, Baker, B. L., & Juvonen, J. (2011). Emotion discourse, social cognition, and social skills in children with and without developmental delays. *Child Development, 82*, 717-731. <https://doi.org/10.1111/j.1467-8624.2010.01569.x>

Baker, J. K., **Fenning, R. M**., & Crnic, K. A. (2010). Emotion socialization by mothers and fathers: Coherence among behaviors and associations with parent attitudes and children’s social competence. *Social Development, 20,* 412-430*.* <https://doi.org/10.1111/j.1467-9507.2010.00585.x>

Baker, B. L., Neece, C., **Fenning, R. M.**, Blacher, J., & Crnic, K. A. (2010). Mental disorders in five-year-old children with or without developmental delays: Focus on ADHD. *Journal of Clinical Child and Adolescent Psychology, 39*, 492-505. <https://doi.org/10.1080/15374416.2010.486321>

**Fenning, R. M**., Baker, J. K., Baker, B. L., & Crnic, K. A. (2007). Parenting children with borderline intellectual functioning: A unique risk population. *American Journal on Mental Retardation, 112*, 107-121. [https://doi.org/10.1352/0895-8017(2007)112[107:PCWBIF]2.0.CO;2](https://doi.org/10.1352/0895-8017(2007)112%5b107:PCWBIF%5d2.0.CO;2)

Baker J. K., **Fenning, R. M.,** Crnic, K. A., Baker, B. L., & Blacher, J. (2007). Prediction of social skills in six-year-old children with and without developmental delays: Contributions of early regulation and maternal scaffolding. *American Journal on Mental Retardation*, *112*, 375-391. [https://doi.org/10.1352/0895-8017(2007)112[0375:POSSIY]2.0.CO;2](https://doi.org/10.1352/0895-8017(2007)112%5b0375:POSSIY%5d2.0.CO;2)

**INVITED BOOK CHAPTERS**

**Fenning, R. M.,** Baker, J. K., & Moffitt, J.\* (2020). Predictors of emotion regulation in children with autism spectrum disorder (ASD). In F. Volkmar (Eds.), *The Encyclopedia of Autism Spectrum Disorders, Second Edition*. New York, NY: Springer-Verlag. <https://doi.org/10.1007/978-1-4614-6435-8_102348-1>

Baker, J. K., **Fenning, R. M.,** & Moffitt, J.\* (2020). Internalization of emotion co-regulation in children with autism spectrum disorder (ASD). In F. Volkmar (Eds.), *The Encyclopedia of Autism Spectrum Disorders, Second Edition*. New York, NY: Springer-Verlag. <https://doi.org/10.1007/978-1-4614-6435-8_102445-1>

**Fenning, R. M.,** & Butter, E. M. (2019). Promoting parent engagement in parent training for children with autism spectrum disorder. In C. R. Johnson, E. M. Butter, & L. Scahill (Eds.), Parent training for autism spectrum disorder: Improving the quality of life for children and their families (pp. 61-84). Washington, DC, US: American Psychological Association. <http://dx.doi.org/10.1037/0000111-004>

**Fenning, R. M.** (2018). Social cognition. In E. Braaten (Ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders* (pp. 1500-1502). Thousand Oaks, CA: Sage Publications, Inc. <https://www.doi.org/10.4135/9781483392271.n465>

Blacher, J. & **Fenning, R. M.** (2004). Asperger’s Syndrome. *Fast Facts—Psychiatry Highlights, 2003-2004*. Oxford, UK: Health Press.

**RESEARCH PRESENTATIONS** (Not presented in Teaching section; \*Student)

Neece, C. L., **Fenning, R. M.**, & Morrell, H. E. R. (April 2023). Stress-reduction interventions for parents of young children with autism: Results from the STEPS project. In C. L. Neece (Chair), *Interventions to support caregivers of children with rare genetic and neurodevelopmental disorders*. Symposium to be presented at the annual convention of the Gatlinburg Conference, Kansas City, KS.

**Fenning, R. M.**,Neece, C. L., & Sanner, C.\* (August 2022). Implementation of stress-reduction interventions for parents of young children with ASD across in-person and virtual modalities. In E. M. Butter (Chair), *Virtual delivery of evidence-based treatments and treatment training for autism spectrum disorder.* Symposium presented at the annual convention of the American Psychological Association (APA), Minneapolis, MN.

Vejar, M. L.,\* Lee, S.,\* Chan, N.,\* Neece, C. L., & **Fenning, R. M.** (August 2022). Parenting behavior, child effortful control, and child compliance in children with and without autism spectrum disorder. Poster presented at the annual meeting of the American Psychological Association (APA), Minneapolis, MN.

Schiltz, H. K.,\* **Fenning, R. M.**, & Baker, J. K. (May 2022). *Executive functioning and sleep in children with ASD and neurotypical development*. Poster presented at the annual meeting of the International Society for Autism Research (INSAR), Austin, TX.

Iwamoto, B. K.,\* Krantz, M. L.,\* Neece, C. L., Nair, A., Rockwood, N. J., Gutierrez, H., **Fenning, R. M.**, & Van Dyk, T. R. (April 2022). *Exploring the bidirectional relationships between child sleep, child behavior, and parenting stress in families of children with ASD*. Poster presented at the 2022Society of Pediatric Psychology Annual Conference, Phoenix, Arizona.

Rubin, D. A., Hyde, A. M.,\* **Fenning, R. M.**, & Rose, D. J. (September 2021). Characterization of sensory-motor integration and motor proficiency in young children with Prader-Willi syndrome. Poster presented at the 2021 Virtual Scientific Conference of the Foundation for Prader-Willi Research. (Conference online).

**Fenning, R. M.** (August, 2021). Collaborative Program Chair and Panel Facilitator. *Restless pillows and ruffled minds: Sleep as a transdiagnostic predictor of youth functioning*. Collaborative Program presented at the annual convention of the American Psychological Association. (Conference online).

Schiltz, H. K.,\* **Fenning, R. M.**, Erath, S. A. & Baker, J. K. (August, 2021). Electrodermal activity moderates sleep-behavior problem associations in children with ASD. In **R. M. Fenning (Chair)**, *Restless pillows and ruffled minds: Sleep as a transdiagnostic predictor of youth functioning*. Collaborative Program presented at the annual convention of the American Psychological Association. (Conference online).

Krantz, M.,\* Sanner, C.,\* Preston, A.,\* **Fenning, R. M.**, Neece, C. (August, 2021). Empowerment among parents of young children with ASD. In G. Rodriguez (Chair), *Predictors of parenting outcomes in families of children with DD and ASD: A strengths-based approach.* Symposium presented at the annual convention of the American Psychological Association. (Conference online).

Schiltz, H. K.,\* **Fenning, R. M**., Erath, S. A. & Baker, J. K. (May, 2021). *Respiratory sinus arrhythmia and sleep problems among children on the autism spectrum*. Poster presented at the annual meeting of the International Society for Autism Research (INSAR), Boston, MA. (Conference online).

Preston, A.,\* Baker, J. K., **Fenning, R. M**., McGregor, H. A.,\* Sanner, C. M.,\* Chan, N.,\* & Neece, C. L. (May, 2021). *Parental distress and parenting quality in families of children with ASD: Evidence for potential compartmentalization*. Poster presented at the annual meeting of the International Society for Autism Research (INSAR), Boston, MA. (Conference online).

McIntyre, L. L., Neece, C. L., & **Fenning, R. M.** (May, 2021). *Examining the impact of COVID-19 in ethnically diverse families with young children with ASD and other developmental disabilities*. Poster accepted to the annual meeting of the International Society for Autism Research (INSAR), Boston, MA. (Presentation cancelled).

Krantz, M.,\* Chan, N.,\* Feghali, P.,\* Sanner, C.,\* Neece, C., **Fenning, R. M.,** & Van Dyk, T. (April, 2021). *Understanding sleep difficulties among children with autism spectrum disorder from underserved populations: Practical considerations for clinicians*. Poster presented at the annual meeting of the Society of Pediatric Psychology. (Conference online).

**Fenning, R. M**., Butter, E. M., McKinnon-Bermingham, K., Macklin, E. A., Norris, M., Chan, J., Albright, C., Stephenson, K. G.,\* Scherr, J. F., Steinberg-Epstein, R., & Kuhlthau, K. A. (August, 2020). Parent training to improve dental care in underserved children with autism spectrum disorder. In E. Butter (Chair), *Parent-training as an evidence-based model in autism spectrum disorder.* Symposium presented at the annual Convention of the American Psychological Association, Washington D.C. (Conference online).

Baker, J.K., Benson, P., & **Fenning, R. M.** (August, 2020). Understanding and measuring parenting for children with ASD: The Autism Five-Minute Speech Sample. In J. Baker (Chair), *Parenting individuals with ASD: Developmental, measurement, and clinical investigations.* Symposium presented at the 2020 Convention of the American Psychological Association, Washington D.C. (Conference online).

Moffit, J. M.,\* Seel, S.,\* Paez, S. A.,\* Zeedyk, S. M., Erath, S. A., Messinger, D. S., **Fenning, R. M.,** & Baker, J. K. (August, 2020). Emotion socialization and psychophysiological arousal patterns in children with ASD. (August, 2020). In J. Baker (Chair), *Parenting individuals with ASD: Developmental, measurement, and clinical investigations.*Symposium presented at the annual Convention of the American Psychological Association, Washington D.C. (Conference online).

Alostaz, J.\*, Zeedyk, S., **Fenning, R. M**., & Baker, J. K. (August, 2020). *Positive coping buffers the association between child externalizing problems and poorer parenting in families of children with ASD*. Poster presented at the annual Convention of the American Psychological Association. (Conference online).

**Fenning, R. M.**, Butter, E. M., Macklin, E. A., Norris, M., Hammersmith, K. J., McKinnon-Bermingham, K., Chan, J., Stephenson, K.,\* Albright, C., Scherr, J., Moffitt, J.,\* Lu, F., Spaulding, R., Guijon, J., Hess, A., Coury, D. L., Kuhlthau, K. A., & Steinberg-Epstein, R. (June, 2020). *Parent training to improve dental care in underserved children with autism spectrum disorder: A randomized controlled trial*. Poster presented at the annual meeting of the International Society for Autism Research (INSAR), Seattle, WA. (Conference online).

Chan, N.,\* Kallaci, K., Rodriguez, M., **Fenning, R. M**. & Neece, C. L. (2020, May). *Risk correlates of anxiety disorders in three to five-year-old children with and without autism spectrum disorder*. Poster presented at the annual meeting of the International Society for Autism Research (INSAR) Annual Meeting, Seattle, WA. (Conference online).

Stephenson, K.,\* **Fenning, R. M**., Macklin, E. A., Lu, F., Norris, M., Steinberg-Epstein, R., & Butter, E. M.(March, 2020). Child behavior problems and parenting stress in underserved families of children with ASD: Impact of family resources and parenting self-efficacy. In L. Baczewski and K. Sterrett(Chairs), *Family stress and well-being: Caring for individuals with ASD across the lifespan*. Symposium accepted to the annual Gatlinburg Conference on IDD. San Diego, CA. (Conference cancelled).

**Fenning, R. M.**, Baker, J. K., Erath, S. A., Moffitt, J.,\* Kaeppler, A.,\* Bailey, A.,\* Garcia, A.,\* Lee, M. S.,\* & Patel, S.\* (August, 2019). Sympathetic-parasympathetic interaction and behavior problems in children with ASD. D. In **R. Fenning (Chair),** *Emotional arousal and comorbid behavior problems in children with autism.* Paper presented at the annual convention of the American Psychological Association (APA). Chicago, IL.

Lindly, O.,\* Farmer, J., Chan, J., **Fenning, R. M.,** Neumeyer, A., Wang, P., Parker, R., & Kuhlthau, K., (June, 2019). *Vision services use among North American children with autism spectrum disorder*. Poster presented at the annual research meeting of AcademyHealth. Washington, DC.

**Fenning, R. M.**, Steinberg-Epstein, R., Butter, E. M., Hammersmith, K., McKinnon-Bermingham, K., Norris, M., Moffitt, J.,\* Coury, D. L., Lu, F., Macklin, E. A., & Kuhlthau, K. A.(May, 2019).*Daily dental care, dental office experiences, and oral health in underserved children with ASD*. Poster presented at the annual meeting of the International Society for Autism Research (INSAR), Montreal, CAN.

Stephenson, K.,\* **Fenning, R. M**., Macklin, E. A., Lu, F., Crow, K.,\* Pifher, T., Norris, M., Steinberg-Epstein, R., Butter, E. (May, 2019). *Mechanisms of parental stress associated with emotional and behavioral problems in children with autism spectrum disorder*. Poster presented at the annual Meeting of the International Society for Autism Research (INSAR), Montreal, CAN.

Gehricke, J-G.,Chan, J., Farmer, J., **Fenning, R. M**., Steinberg-Epstein, R., Misra, M., Parker, R. A., Neumeyer, A. M. (May, 2019). *Physical exercise and bone fracture rates in children with autism spectrum disorder*. Poster presented at the annual Meeting of the International Society for Autism Research (INSAR), Montreal, CAN.

Baker, J. K., **Fenning, R. M**., Erath, S. A., Baucom, B., Messinger, D. S., Moffitt, J. M.,\* Kaeppler, A.,\* & Bailey,A.\*(May, 2019). *Respiratory sinus arrhythmia, parenting, and externalizing behavior problems in children with ASD.* Poster presented at the annual Meeting of the International Society for Autism Research (INSAR), Montreal, CAN.

**Fenning, R. M**., Baker, J. K., Da Silva Colaco, K.,\* Gonzalez, J.,\*, Orr, M.,\* Moffitt, J.,\* & Patel, S.\* (August, 2018).*Sleep* *problems, emotion dysregulation, and symptomatology in children with ASD.*Poster presented at the annual convention of the American Psychological Association (APA). San Francisco, CA.

Baker, J. K., **Fenning, R. M.,** Howland, M. A.,\* Frith, C.\*, Huynh, D.\*, & Moffitt, J.\* (August, 2018). Parental criticism, electrodermal activity, and behavior problems in children with autism spectrum disorder. In **R. Fenning (Chair)**, *Biomarkers in clinical contexts for children with ASD*. Symposium presented at the annual convention of the American Psychological Association (APA). San Francisco, CA.

Baker, J. K., **Fenning, R. M**., Frith, C.,\* Howland, M.,\* & Huynh, D.\* (2018, April). *Expressed emotion and behavior problems in* *children with ASD.* Poster presented at the annual Gatlinburg Conference on Intellectual and Developmental Disabilities (IDD). San Diego, CA.

**Fenning, R. M.,** Moffitt, J. M.,\* Baker, J. K., & Partida, Y. A.\* (2017, August). *Psychophysiological reactivity and social information processing in children with ASD*. Poster presented at the annual convention of the American Psychological Association. Washington, D.C.

Moffitt, J.,\* Baker, J. K., & **Fenning, R. M.** (2017, August). *A cross-sectional investigation of emergent emotion regulation in children with autism spectrum disorder.* Poster presented at the annual convention of the American Psychological Association (APA). Washington D.C.

Bailey, A.,\* Moffitt, J.,\* Baker, J. K., **Fenning, R. M.,** & Orr, M.\* (2017, August). *Child correlates of parental functioning in families of children with autism spectrum disorder.* Poster presented at the annual convention of the American Psychological Association (APA). Washington D.C.

Sanner, C. M.,\*Neece, C. L, & **Fenning, R. M.** (2017, August).*Parent stress, psychological flexibility, and parenting practices in parents of children with DD.* Paper presented at the annual convention of the American Psychological Association. Washington, D.C.

Edwards, L.,\* Palermo, A., Chan, A., Levy, D., Nguyen, H.,\* Sanjiv, M.,\* Reyes, K.,\* **Fenning, R. M.,** Aizik, S. & Lakes, K. (2017, June). *Creatively Able: An innovative dance intervention for children with autism spectrum disorder.* Poster presented at the annual meeting of the International Society of Behavioral Nutrition and Physical Activity. Victoria, Canada.

**Fenning, R. M.**, Moffitt, J. M.\*, Baker, J. K., & Partida, A.\* (2017, May). *Hostile attributions of intent and comorbid behavior problems in children with ASD*. Poster presented at the annual International Meeting for Autism Research (IMFAR). San Francisco, CA.

Orr, M.,\* Bailey, A.,\* Moffitt, J.,\* Zeedyk, S., **Fenning, R. M.,** & Baker, J. K. (2017, May). *The role of parent satisfaction with parenting efficacy in links between depressive symptoms and observed parenting in families of children with ASD*. Poster presented at the annual International Meeting for Autism Research (IMFAR). San Francisco, CA.

Chan, N.,\* Neece, C., **Fenning, R. M**., & Moffitt, J.\* (2017, April). *Mindfulness-Based Stress Reduction among parents of children with developmental delays: The role of parent emotion regulation*. Paper presented at the biennial meeting of the Society of Research in Child Development (SRCD). Austin, Texas.

**Fenning, R. M.,** Baker, J. K., Baucom, B., & Moffitt, J.\* (2016, August). Electrodermal variability and symptom severity in children with ASD. In J. Baker (Chair), *Physiological reactivity and individual differences in autism spectrum disorder*. Symposium presented at the annual convention of the American Psychological Association (APA). Denver, CO.

Baker, J. K., **Fenning, R. M.,** Moffitt, J.,\* & Bailey, A.\* (2016, August). Arousal reactivity, regulation, and behavior problems in children with ASD. In J. Baker (Chair), *Physiological reactivity and individual differences in autism spectrum disorder*. Symposium presented at the annual convention of the American Psychological Association (APA). Denver, CO.

**Fenning, R. M.,** Moffitt, J.,\* & Baker, J. K. (2016, August). *Theory of mind, executive functioning, and aggressive behavior in children with ASD*. Poster presented at the annual convention of the American Psychological Association (APA). Denver, CO.

Bailey, A.,\* Moffitt, J.,\* Baker, J. K., & **Fenning, R. M.** (2016, April). *Exposure to interparental conflict and behavior problems in children with ASD.* Poster presented at the annual meeting of the Western Psychological Association (WPA). Long Beach, CA.

Moffitt, J.,\* Baker, J. K., & **Fenning, R. M.**(2016, April). *Emotion regulation and child factors in ASD: Considering contextual variation.* Poster presented at the annual meeting of the Western Psychological Association (WPA). Long Beach, CA.

Baker, J. K., **Fenning, R. M.**, & Moffitt, J.\* (2016, March). *Parent support buffers psychophysiological risk for externalizing problems in children with ASD*. Poster presented at the annual Gatlinburg Conference on IDD. San Diego, CA.

**Fenning, R. M.** (2015, August). *Implications of DSM-5 changes on autism spectrum disorder: Research methodology.* In, *Implications of DSM-5 changes on autism spectrum disorder—Cross-divisional perspectives (Divisions 33, 7, 16, 42, and 53).* Collaborative Program presentation at the annual convention of the American Psychological Association.

Benedicto, S.,\* **Fenning, R. M**., & Baker, J. K. (2015, August). *Observational measure of restrictive and repetitive behaviors in children with autism spectrum disorder.* Poster presented at the annual convention of the American Psychological Association.

Moffitt, J.,\* Rodriguez, A.,\* Baker, J. K., & **Fenning, R. M.** (2015, August). *Emotion regulation in children with autism and children with fetal alcohol spectrum disorder.* Poster presented at the annual convention of the American Psychological Association.

**Fenning, R. M.** (2015, June). *Improving participation in dental care and oral health outcomes for underserved children with ASD.*  Invited presentation at the annual Autism Intervention Research Network on Physical Health (AIR-P) Steering Committee Meeting.

**Fenning, R. M.,** Baker, J. K., Erath, S. A., Howland, M.,\* & Moffitt, J.\* (2015, April). Electrodermal activity, autism symptoms, and emotion regulation in children with ASD. In J. Baker (Chair), *Innovative frameworks for the study of children with ASD.* Symposium presented at the annual Gatlinburg Conference on IDD. New Orleans, LA.

Baker, J. K., Benedicto, S.,\* **Fenning, R. M.,** & Howland, M.\* (2014, November). *Repetitive behaviors and parent-child biobehavioral synchrony in families of children with autism spectrum disorder.* Poster presented at the biennial SRCD Special Topic Meeting on Parenting At-Risk. San Diego, CA.

Baker, J. K., **Fenning, R. M.,** Howland, M.,\* Murakami, C.,\* Moffitt, J.,\* & Rodriguez, A.\*(2014, August). *Electrodermal activity* *and behavioral functioning in children with ASD.* Poster presented at the annual convention of the American Psychological Association. Washington, D.C.

Howland, M.,\* Baker, J. K., & **Fenning, R. M.** (2014, August). *Child correlates of parentification in families of mothers with depression.* Poster presented at the annual convention of the American Psychological Association. Washington, DC.

Baker, J. K., **Fenning, R. M.,** Howland, M.,\* & Murakami, C.\* (2014, March). I second that emotion: Concordance and synchrony in physiological arousal between children with ASD and their parents. In A. Esbensen (Chair), *Expanding research on family environment: How, who, and when to measure*. Symposium presented at the annual Gatlinburg Conference on IDD. Chicago, IL.

**Fenning, R. M.,** Conforti, H.,\* Mohapatra, L., McDonald, N., Messinger, D. & Henderson, H. (2013, August). *Extension of an observational social-cognitive measure to children with autism***.** Poster presented at the annual convention of the American Psychological Association. Honolulu, HI.

Baker, J. K., **Fenning, R. M.,** Rodriguez, A.,\* Conforti, H.,\* Murakami, C.,\* Meussner, H.,\* & Howland, M.\* (2013, August). *Correlates of rule violation in children with Fetal Alcohol Spectrum Disorders.* Poster presented at the annual convention of the American Psychological Association. Honolulu, HI.

Howland, M.,\* Baker, J. K., & **Fenning, R. M.** (2013, August). *Parenting alliance and expressed emotion towards children with FASD.* Poster presented at the annual convention of the American Psychological Association, Honolulu, HI.

Rodriguez, A.,\* Conforti, H.,\* Murakami, C.,\* Meussner, H.,\* **Fenning, R. M.,** & Baker, J. K. (2013, April). *Predictors of delay of gratification in children with FASD*. Poster presented at the annual meeting of the Western Psychological Association. Reno, NV.

Howland, M.,\* Baker, J. K., & **Fenning, R. M.** (2013, April). *Expressed emotion in mothers of children with FASD.* Poster presented at the annual meeting of the Western Psychological Association. Reno, NV.

Baker J. K. & **Fenning, R. M.** (2011, March). *Environmental and neuropsychological correlates of emotion regulation in children with fetal alcohol spectrum disorder: Preliminary data from the UW Parent and Child Emotion Study.* Poster presented at the annual Gatlinburg Conference on IDD, San Antonio, TX.

**Fenning, R. M.** & Baker, J. K. (2010, August). Parenting trajectories in families of children with borderline intelligence: Further evidence for unique risk. In J. Baker (Chair), *Parent-child interaction in families of children with early developmental risk*. Symposium presented at the annual convention of the American Psychological Association, San Diego, CA.

**Fenning, R. M.** (2010, March). Mother-child interaction and the development of early intellectual disability. In J. Baker (Chair), *Parent-child interaction and the emergence of developmental disorders*. Symposium presented at the annual Gatlinburg Conference on IDD, Annapolis, MA.

**Fenning, R. M.** & Baker, B. L. (2009, April). Emotion discourse and social cognition: Mediating the effects of developmental status on social outcomes. In **R. M. Fenning (Chair),** *Family contributions to social functioning in children with developmental delays*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

**Fenning, R. M.** & Baker, J. K. (2008, March). Family factors in the emergence of social cognition in children with and without developmental delays. In J. Blacher (Chair), *Parenting processes observed in multiple contexts.* Symposium presented at the annual Gatlinburg Conference on IDD, San Diego, CA.

Baker, J. K., & **Fenning, R. M.** (2008, March). Thinking about feelings: parental cognition and emotion-socialization behaviors in families of children with and without early developmental risk. In J. Blacher (Chair), *Parenting processes observed in multiple contexts.* Symposium presented at the annual Gatlinburg Conference on IDD, San Diego, CA.

**Fenning, R. M.** & Juvonen, J. (2007, March). *Social-cognitive predictors of change in peer reputation during the transition to middle school*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Baker, J. K. & **Fenning, R. M. (**2007, March). *Meta-emotion attitudes and emotion socialization behaviors of mothers and fathers*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Baker, B. L., **Fenning, R. M.,** & Blacher, J. (2007, March). *Predicting disruptive behavior disorders in five-year-old children with and without intellectual disability*. Paper presented at the annual Gatlinburg Conference on IDD, Annapolis, MA.

Chang, V. Y., **Fenning, R. M.,** & Juvonen, J. (2006, March). *Predictors of stable peer victimization among multi-ethnic youth*. Poster presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.

Crnic, K., Baker, J. K, & **Fenning, R.M.** (2006, March). Prediction of social skills in six-year-old children with and without early developmental delays: Contributions of early parenting and self-regulation. In B. Baker (Chair), *Well-being in the context of environmental, parenting, and child risk.* Symposium presented at the annual Gatlinburg Conference on IDD, San Diego, CA.

**Fenning, R. M.,** Baker, J. K., Crnic, K., & Baker, B. L. (2005, April). *Close friendships and social involvement among children with and without developmental delays: Differential prediction from parent and child characteristics*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

**Fenning, R. M.** & Baker, J. K. (2005, March). Parenting and children at risk: The plight of the borderline child. In J. Blacher (Chair), *Parenting and developmental risk: Determinants and consequences*. Paper presented at the annual Gatlinburg Conference on IDD, Annapolis, MA.

**Fenning, R. M.** & Baker, B. L. (2004, March). The role of early language in the development of children’s emotion regulation strategies and behavior problems: A pathway of influence. In K. Crnic and B. Baker (Chairs), *The emergence of problematic behavior in young children with developmental delays: Assessing multiple pathways of influence.* Paper presented at the annual Gatlinburg Conference on IDD, San Diego, CA.

**Fenning, R. M.,** Baker, B. L., & Trmrian, A. (2003, March). *Discontinuity of IQ in young children with developmental and language delays*. Poster presented at the annual Gatlinburg Conference on IDD, Annapolis, MA.

**Fenning, R. M.** & Mahoney, J. L. (2002, April). *After-school program engagement and interpersonal competence: A longitudinal study of disadvantaged children*. Poster presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.

**TEACHING POSITIONS**

**Claremont McKenna College**

8/22 – present PSYC 65 Behavioral Psychology

PSYC 119 Seminar in Clinical Research and Assessment at The Claremont Autism Center

**California State University, Fullerton**

8/11 – 7/22 PSY 437 Autism Spectrum Disorder (Co-Instructor)

CAS 494 Advanced Practicum: Behavioral Intervention for Children with ASD

CAS 494 Advanced Practicum: Youth and Families in Community Settings

CAS 310 Assessing and Observing Development

CAS 325A Conception through Age 8

**University of Wisconsin, Madison, Waisman Center**

9/09 - 8/11 MCHLeadership Education in Neurodevelopmental and Related Disabilities (LEND) Program

*Psychology Discipline Coordinator, Faculty Lecturer, Research and Clinical Supervisor of School Psychology PhD LEND Students*

**University of California, Los Angeles**

9/04 – 6/07 Research Methods in Developmental Psychopathology (Teaching Assistant/Associate)

8/04 - 9/04 Culture and Human Development (Teaching Assistant)

1/04 - 6/04 Developmental Disabilities Immersion Program: Research Methods (Teaching Assistant)

7/03 – 8/03 Abnormal Child Psychology (Teaching Assistant)

**MENTORSHIP GRANTS & AWARDS**

2016 CSUF Distinguished Faculty Service to Students Award, CSUF Alumni Association

2012 – 2016 CSUF Annual Outstanding Student Scholarship & Creative Activities Annual Award (Mentor)

2012 – 2013 CSUF Faculty-Student Research and Creative Activities Grant (PI, Mentor)

2013 Student Research Competition, 1st Place CSUF, 2nd Place CSU-Wide (Mentor)

2012 – 2013 CSUF Faculty Development Center, Teaching Grant (PI, Curriculum Development)

2011 – 2012 CSUF Faculty-Student Research and Creative Activities Grant (PI, Mentor)

**INVITED PEDAGOGICAL PRESENTATIONS**

Fenning, R. M. (2018, November). *Fostering positive interactions with your diverse students*. Invited presentation for the CSUF Faculty Development Center (FDC) Graduate Student Teaching Certificate Series.

**MENTORED THESES**

2019 – 2021 CSUF University Undergraduate Honors Thesis

Student: Nadia Masri

Title: “Associations between children’s adaptive behavior and parenting in families of preschool-aged children with autism spectrum disorder (ASD)”

2018 – 2020 Loma Linda University Clinical Psychology Doctoral Thesis Committee Member

Student: Nielson Chan

Title: “Anxiety in three- to five-year-old children with and without autism spectrum disorder: Rates, symptom profile, and predictors”

2018 – 2019 CSUF University Undergraduate Honors Thesis

Student: Shivani Patel

Title: “Executive functioning in children with ASD”

2016 – 2018 CSUF Kinesiology M.S. Thesis Committee Member

Student: Brittany Kato

Title: “Parent-mediated physical activity for children with ASD”

2015 – 2018 CSUF Psychology M.S. Thesis Committee Member

Student: Alberto Maldonado

Title: “Evaluating emotion recognition skills in animated vs. human stimuli in children with ASD”

2014 – 2015 CSUF University Undergraduate Honors Thesis

Student: Jacquelyn Moffitt

Title: “Inside and out: Emotion regulation, autism symptoms, and context”

2012 – 2014 CSUF McNair Scholars Thesis

Student: Audrey Rodriguez

Title: “Social interaction in children at high risk for autism spectrum disorder: Emotion understanding as a predictor of social behavior”

2012 – 2013 CSUF University Honors Thesis

Student: Paige Polichetti

Title: “Emotion understanding and perspective taking in children with and without autism risk”

**MENTORED STUDENT CONFERENCE PRESENTATIONS** (Not presented in Research section; \*Student)

Howland, M.,\* Baker, J. K., & **Fenning, R. M.** Child correlates of parentification in families of mothers with depression. Unpublished manuscript.

Lee, S. M,\* Garcia, A.,\* Baker, J. K, & **Fenning, R. M.** (2016, November). *Correlation analysis of electrodermal activity of children with ASD across time.* Paper presented at the 2016 Southern California Conference on Undergraduate Research (SCCUR). Riverside, CA.

Bailey, A.,\* Moffitt, J.,\* Baker, J.K., & **Fenning, R. M.** (2015, November). *Exposure to interparental conflict and behavior problems in children with ASD.* Paper presented at the Southern California Conference on Undergraduate Research (SCCUR). Claremont, CA.

Moffitt, J.,\* Baker, J. K., & **Fenning, R. M.** (2015, April). *Emotion regulation and child factors in ASD: Considering contextual variation.* Posterpresented at the CSUF Conference on Autism Spectrum Disorder. Fullerton, CA.

Frierson, J. D.,\* Baker, J. K., & **Fenning, R. M.** (2015, April). *Social experiences of children with ASD.* Posterpresented at the CSUF Conference on Autism Spectrum Disorder. Fullerton, CA.

Moffitt, J.,\* Baker, J. K., & **Fenning, R. M.** (2014, November). Electrodermal activity, emotion regulation and social context in children with ASD. Paper presented at the Southern California Conference on Undergraduate Research (SCCUR). Fullerton, CA.

Moffitt, J.,\* Rodriguez, A.,\* Baker, J. K., & **Fenning, R. M**. (2014, April). *Electrodermal activity and emotion regulation in children with autism spectrum disorders.* Posterpresented at the CSUF Conference on Autism Spectrum Disorder. Fullerton, CA.

Murakami, C.,\* Rodriguez, A.\* & Moffitt, J.\* (2013, November). *Correlates of delay of gratification in children with FASD*. Paper presented at the annual Southern California Conference for Undergraduate Research (SCCUR). Whittier College, CA.

Meussner, H.,\* Schaffer, E.,\* Baker, J. K., & **Fenning, R. M.** (2012, May). *Behavior problems and maternal hassles in* *families of children with fetal alcohol spectrum disorders (FASD).* Paper presented at the annual UCLA Psychology Undergraduate Research Conference. Los Angeles, CA.

Metcalf, D. M.,\* Feld, K.,\* **Fenning, R. M.**, & Baker, J. K. (2011, April). *Examining the behavioral phenotype of fetal alcohol spectrum disorders (FASD): Preliminary data from the UW Parent and Child Emotion Study*.Poster presented at the Waisman Center Research Fair, University of Wisconsin, Madison, WI.

Bolline, M. A.,\* **Fenning, R. M.,** Baker, J. K., Strozier, A., McHale, J., & Cecil, D. (2009, February). *Standardized self-concept assessments of preschool-aged children with incarcerated mothers.* Poster presented at the meeting of the Southeastern Psychology Association, New Orleans, LA.

Pigott, S.,\* **Fenning, R. M.,** Baker, J. K., Strozier, A., McHale, J., & Cecil, D. (2009, February). *Profiles of high-risk preschooler adaptation during home-based evaluations.* Poster presented at the meeting of the Southeastern Psychology Association, New Orleans, LA.

Fujii, C.,\* Miller, E.,\* Sobko, S.,\* Hoff, S.,\* Becht, M.,\* **Fenning, R. M.,** & Baker, B. L. (2007, March). *Maternal scaffolding as a predictor of children’s academic competence across the period of school entry*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

**CLINICAL POSITIONS**

7/22 – present **Claremont McKenna College**

**The Claremont Autism Center**

Director

7/19 – present **Fenning & Baker Psychology, Newport Beach, CA**

Licensed Clinical Psychologist and Partner

6/13 – present **University of California, Irvine**

**Department of Pediatrics, The Center for Autism and Neurodevelopmental Disorders**

*Assistant Clinical Professor*

Clinical Evaluation, Intervention, and Consultation; AIR-P / ATN Behavioral Science Committee

5/13 – 7/22 **California State University, Fullerton**

**Center for Autism**

*Director and Supervisor, Advanced Clinical Psychology Practicum* (est. 7/2021)

*Applied Developmental Core, Clinical Division Head*

Clinical Evaluation, Intervention, and Consultation

9/09 - 8/11 **University of Wisconsin, Madison**

**Waisman Center and Department of Pediatrics**

*Director of Autism Diagnostic Services* (9/10 – 8/11)

*Clinical Assistant Professor*

Interdisciplinary Evaluation Team, Developmental Disabilities/Child Development Clinic

9/08 - 8/09 **University of Miami, Miller School of Medicine, Mailman Center for Child Development**

*Clinical Psychology Pre-Doctoral Intern*

**University of California, Los Angeles, UCLA Psychology Clinic**

8/06 - 7/07Advanced Neuropsychological Assessment Rotation

9/03 - 3/05 Adult Therapy Rotation

6/03 - 6/04 Intake Interviewing Rotation

4/03 - 2/04 Child and Adult Assessment Rotation

9/05 - 7/07 **University of California, Los Angeles, Semel Institute for Neuroscience and Human Behavior**

Childhood OCD, Anxiety, and Tic Disorders Program

*Student Extern and Study Therapist,* Integrated Behavioral Treatment for Selective Mutism

**University of California, Los Angeles, TIES for Adoption**

7/05 - 7/07Infant Mental Health Program

Program Development, Infant-Toddler Assessment, Parent-Child Therapy

**University of California, Los Angeles, TIES for Adoption**

9/03 - 9/04Child Assessment and Therapy Rotation

9/04 - 6/05 **Child and Family Guidance Center, Community Mental Health Center**

Child Assessment and Therapy Practicum

9/03 - 6/04 **North Hollywood High School, Highly Gifted Magnet Program**

Adolescent Therapy and School-Based Mental Health Rotation

5/01 - 5/02 **Yale University, Community Rehabilitation and Adult Day Program**

*Student Intern*, Fellowship Place, New Haven, CT

1/01 - 5/01 **Yale University,** **Benhaven Residence for Children with Pervasive Developmental Disorders**

*Student Intern,* North Haven, CT

**CLINICAL AND SERVICE GRANTS**

4/2018 – 1/2019 *Disseminating Mindfulness Strategies to Caregivers of Individuals with ASD*

Autism Speaks Local Impact Grant

Award Amount: $5000

Role: Co-PI

**SPECIALIZED CLINICAL TRAINING AND CLINICAL RESEARCH CERTIFICATIONS**

7/2019 **Professional Assault Crisis Training, Refresher Course**

University of California, Irvine, The Center for Autism and Neurodevelopmental Disorders

9/2018 **Professional Assault Crisis Training, Refresher Course**

University of California, Irvine, The Center for Autism and Neurodevelopmental Disorders

2/2017 **Certified as Research Reliable in the *Autism Diagnostic Observation Schedule*-2 (ADOS-2)**

Certification through the University of Missouri, Thompson Center (Stephen Kanne, PhD)

1/2017 **Professional Assault Crisis Training**

University of California, Irvine, The Center for Autism and Neurodevelopmental Disorders

2015 **Crisis Prevention Intervention Training**

University of California, Irvine, The Center for Autism and Neurodevelopmental Disorders

10/2015 **Advanced Research Training in the ADOS-2**

University of California, Irvine, The Center for Autism and Neurodevelopmental Disorders

1/2013 **Clinical Training in the ADOS-2**

University of California, Irvine, The Center for Autism and Neurodevelopmental Disorders

7/2012 **Training in the FASD 4-Digit Diagnostic Code**

Washington State Fetal Alcohol Syndrome Diagnostic and Prevention Network

10/2009 **Advanced Research Training in the ADOS**

University of Michigan, Autism & Communication Disorders Center

9/08 - 9/09 **Certified Training in Parent-Child Interaction Therapy**

Advanced Training (Completed 8/09); Introductory Certification (2/09)

University of Miami

**CLINICAL TEACHING & SUPERVISION**

7/22 – present **Director,** **The** **Claremont Autism Center**

Supervision of Undergraduate Practicum Students and Graduate Students in Positive Psychology

Claremont McKenna College

7/20 – 7/22 **Director,** **CSUF Center for Autism Psychology Practicum**

Supervision of Advanced Clinical Psychology Doctoral Practicum Students

CSUF Center for Autism

9/17 – 7/22 **Supervisor, Assessment for ASD with the ADOS-2**

Doctoral Students in Clinical Psychology and Post-Baccalaureate Students

CSUF Center for Autism, Loma Linda University

9/16 – 6/19 **Supervisor, ATN AIR-P Dental Project Parent Training Group Supervision**

Licensed and Post-Doctoral Clinical Psychologists, BCBA-Level Behavioral Interventionists

CSUF Center for Autism, UCI Center for Autism, Nationwide Children’s Hospital

9/09 – 8/11 **Supervisor, Child Assessment Practicum**

Doctoral Students in Educational (School) Psychology

Waisman Center, University of Wisconsin, Madison

9/08 – 8/09 **Supervisor, Diagnostic Interviewing**

Doctoral Students in Clinical Psychology

Behavioral Pediatrics Clinic, Mailman Center for Child Development, University of Miami

6/06 – 9/06 **Supervisor, Diagnostic Interviewing**

Doctoral Students in Clinical Psychology

UCLA Psychology Clinic, University of California, Los Angeles

**DEPARTMENTAL, COLLEGE, & UNIVERSITY SERVICE**

**Claremont McKenna College**

2022 – present Director, The Claremont Autism Center

**California State University, Fullerton**

2022 Invited Steering Committee Member, CSUF Campus Climate Survey

2022 Invited Reviewer, Faculty Development Center Teaching and Instructional Development Awards

2021 Invited College of Health and Human Development (HHD) Representative, Campus Climate Visioning and Listening Session

2021 Judge, HHD Student Research Showcase

2020 Co-Facilitator, HHD Research Committee, Adapting Research During the Pandemic

2020 – 2022 Faculty Mentor, CSUF ORSP Federal Research Grant Writing Mentorship Program

2020 – 2022 Member, CAS Department Personnel Review Committee

2020 – 2022 Director, CSUF Center for Autism Advanced Clinical Psychology Practicum

2019 Member, CAS Working Group, SRCD Teaching Pre-Conference Cultural Competence Workshop

2019 – 2022 Member, HHD College Climate and Culture of Inclusion Task Force

2019 – 2022 Member, HHD Research Committee

2018 – 2022 Member, CAS Research Strategic Team

2018 – 2019 Member, CAS Advocacy Learning Goal Implementation and Assessment Committee

2018 – 2019 Member, CAS Alumni and Community Engagement Strategic Team

2017 Invited Panelist, CSUF New Faculty Retention, Tenure, and Promotion (RTP) Workshop

2017 Invited Facilitator, CSUF Research Festival Day

2016 – 2019 Chair, CAS Family and Community Contexts Option Revision Committee

2016 – 2018 Member, CAS Community Advisory Board Planning Committee

2015 – 2018 Member, CSUF disAbility Task Force

2015 – 2016 Member, CAS Search Committee

2015 Invited Facilitator, HHD: *Creating Inclusive Environments*

2014 – 2022 Member, CAS Practicum Committee

2014 – 2015 Faculty Sponsor, CSUF End the R-Word Campaign

2014 – 2015 Certification. CSUF Faculty Online Disability Awareness Program

2014 – 2022 CSUF SafeSpace Program, Designated Ally

2014 CSUF LGBTQ SafeSpace Training, Certification

2013 – 2014 disAbility Task Force Online Faculty Training Modules, Course Reviewer

2012 – 2022 CSUF Center for Autism, Co-Founder and Co-Director

<http://autismcenter.fullerton.edu/applieddevelopmentalcore/index.htm>

2012 – 2018 University Student Research Advisory Council, Member

2012 – present Course Coordinator, CAS 310 (Assessing and Observing Development)

2012 – 2014 Department Representative, HHD Scholarship Committee

2012 – 2014 Grant Reviewer, Faculty Development Center

2011 – 2022 Member, CAS Student Awards Committee

2011 – 2013 Member, CAS Committee on Graduate Studies and Center Development

2011 – 2012 Member, CSUF Autism and Developmental Disabilities Working Group

**University of California, Irvine**

**The UCI Center for Autism and Neurodevelopmental Disorders**

2019 – present ZotAbility Ally, UCI Disability Services Center

2013 – present Support for School of Medicine Residency Training Program

**COMMUNITY Outreach, PRESENTATIONS, & PUBLICATIONS**

**Fenning, R. M.**, Butter, E. M., & Kuhlthau, K. A. (2022, April). [Invited Video Abstract]. Parent training for dental care in underserved children with ASD: A randomized controlled trial. *Pediatrics*. <https://doi.org/10.1542/peds.2021-050691>

**Fenning, R. M.**, Butter, E. M., & McKinnon-Bermingham, K. (2022, April). Tooth brushing. Invited guest on the Autism Science Foundation (ASF) weekly science podcast. Host: Alycia Halladay. Link: <https://asfpodcast.org/archives/1332>.

**Fenning, R. M.** (2021, June). *Best practices in assessment for autism spectrum disorder (ASD)*. Invited presentation and didactic for the Behavioral Medicine Center, Loma Linda University.

**Fenning, R. M.** (2021, April). Exam item construction for the *Qualified Applied Behavior Analysis (QABA) Credentialing Board*.

**Fenning, R. M.** (2020, October). *Emotion regulation, executive functioning, and emotional and behavioral challenges in children with autism spectrum disorder (ASD).* Invited address at the 2020 UCI Center for Autism and Neurodevelopmental Disorders Autism Conference. Virtual meeting.

**Fenning, R. M.** (2020, July). *Parent-child interaction with Dr. Jason Baker*. Interviewer. ACCESS Division 33, the official podcast of Division 33 of the American Psychological Association. <http://www.division33.org/podcast/2020/7/29/e9-parent-child-interaction-with-dr-baker>

Baker, J. K. & **Fenning, R. M.** (2020, April). *The public health crisis*. ACCESS Division 33, the official podcast of Division 33 of the American Psychological Association. <http://www.division33.org/podcast/2020/4/2/e8-the-public-health-crisis>

**Fenning, R. M.** (2019, October). *Siblings and future planning* *with Dr. Gael Orsmond.* Interviewer. ACCESS Division 33, the official podcast of Division 33 of the American Psychological Association. <http://www.division33.org/podcast/2019/10/9/e5-siblings-and-future-planning-with-dr-gael-orsmond>

**Fenning, R. M.** (2019, April). *Emotion regulation in children with ASD* (Presenter). ACCESS Division 33, the official podcast of Division 33 of the American Psychological Association. Host: Jason Baker. <http://www.division33.org/podcast/2019/3/7/emotion-regulation-with-dr-fenning>

**Fenning, R. M.** (2018, December). *The ADOS-2 as part of a comprehensive autism spectrum disorder assessment*. Invited presentation for the UCI Center for Autism and Neurodevelopmental Disorders ADOS-2 Clinical Training. Orange, CA.

**Fenning, R. M.** (2018, October). *Understanding and supporting emotion regulation in children with ASD*. Invited address at the 2018 UCI Center for Autism and Neurodevelopmental Disorders Autism Conference. Costa Mesa, CA.

**Fenning, R. M.** (2017, August). *Early Career Leadership Opportunities in Division 33: Intellectual and Developmental Disabilities and Autism Spectrum Disorder*. Invited poster presentation at the 2017 Convention of the American Psychological Association (APA). Denver, CO.

**Fenning, R. M.,** Baker, J. K., & Zeedyk, S. (2017, January). *Best practice standards in early identification and intervention for children with autism spectrum disorder*. Paper presented at the 2017 QualityStart OC Early Childhood Education Conference. Anaheim, CA.

**Fenning, R. M**. (2016). *Early Career Experiences*. Invited contribution to APA Division 33 Spring/Summer Newsletter.

**Fenning, R. M.** (2016, August). *Early Career Leadership Opportunities in Division 33: Intellectual and Developmental Disabilities and Autism Spectrum Disorder*. Invited poster presentation at the 2016 Convention of the American Psychological Association (APA). Denver, CO.

**Fenning, R. M.** (2014, April). *Best practice standards in screening and diagnosis of autism spectrum disorder.* Invited presentation at the CSUF Annual Conference on Autism Spectrum Disorders. Brea, CA.

**Fenning, R. M.** (2013, December). *Introduction to the CSUF Center for Autism: Presentation to Senator Lou Correa*. Co-Organizer and Presenter. California State University, Fullerton. Fullerton, CA.

**Fenning, R. M.** & Baker, J. K. (2012, August). *Fetal alcohol spectrum disorders (FASDs): What we know, what we don’t, and where we go from here.* Invited presentation for the UCLA T.I.E.S. for Families research and clinical service organization. Los Angeles, CA.

**Fenning, R. M.** (2010, December). *Assessing children in the family context*. Invited presentation for the IDDRC Research Participation Core Brown Bag Series, UW-Madison, Waisman Center. Madison, WI.

**Fenning, R. M.** (2010, November). *Autism diagnostic evaluation: An interactive case study.* Lecture presented at the MCH LEND Friday Seminar Series, UW-Madison, Waisman Center. Madison, WI.

**Fenning, R. M.** (2010, October). *Autism spectrum disorders: Early identification & diagnosis.* Lecture presented at the MCH LEND Friday Seminar Series, UW-Madison, Waisman Center. Madison, WI.

**Fenning, R. M.** (2010, September). *Developmental* *screening.* Lecture presented at the MCH LEND Friday Seminar Series, UW-Madison, Waisman Center. Madison, WI.

Baker J. K., & **Fenning, R. M.** (2010, September). *Emotion regulation and co-regulation in families of children with fetal alcohol spectrum disorders.* Presentation at the Wisconsin Primary Care Research & Quality Improvement Forum, conducted by the Wisconsin Research & Education Network (WREN), The UW Department of Family Medicine, and the UW Institute for Clinical and Translational Research (ICTR). Middleton, WI.

**Fenning, R. M.** (2010, January). *Evidenced-based treatments for social-emotional difficulties in children with autism spectrum disorders*.Invited presentation at the 6th annual “Autism: A Day with the Experts,” UW-Madison, Waisman Center. Madison, WI.

**Fenning, R. M.** (2009, October). *Screening for autism spectrum disorders*. Lecture presented at the MCH LEND Friday Seminar Series, UW-Madison, Waisman Center. Madison, WI.

**Fenning, R. M.** (2009, July). *Parenting and intervention for children with borderline intellectual functioning: A unique risk population*. Lecture presented at the MCH LEND Friday Seminar Series. University of Miami, Mailman Center for Child Development. Miami, FL.

**Fenning, R. M.** & Gisbert, P. (2009, July). *Building babies’ brains through play.* Invited presentation for the Healthy Steps for Young Children, Parent-Infant Program at the University of Miami, Mailman Center for Child Development. Miami, FL.

**Fenning, R. M.** (2009, May). *Treatment of childhood anxiety disorders.* Invited presentation for the Behavioral Pediatrics Clinic at the University of Miami, Mailman Center for Child Development. Miami, FL.

Baker, J. K., **Fenning, R. M.**, Crnic, K. A., Baker, B. L., & Blacher, J. (2006, September). *Prediction of social skills in six-year-old* *children with and without early developmental delays: Contributions of early regulation and maternal scaffolding*. Paper presented at the UCLA Neuropsychiatric Institute Psychiatry Grand Rounds. Los Angeles, CA.

**PROFESSIONAL PEER REVIEW SERVICE**

**Editorial Board Service**

12/18 – present Consulting Editor: *Research on Child and Adolescent Psychopathology*

(formerly *Journal of Abnormal Child Psychology*)

9/15 – present Consulting Editor: *Psychological Assessment*

**Invited Ad Hoc Service**

*Acta Paediatrica*

*American Journal on Intellectual and Developmental Disabilities*

*Autism*

*Autism Research*

*Autism Treatment Network/Autism Intervention Research Network on Physical Health*

*Developmental Psychology*

*Family Process*

*Infant and Child Development*

*Journal of Autism and Developmental Disorders*

*Journal of Child and Family Studies*

*Journal of Family Psychology*

*Journal of Intellectual Disability Research*

*Journal of Mental Health Research in Intellectual Disabilities*

*Parenting Science and Practice*

*Pediatrics*

*Psychological Assessment*

*Research in Developmental Disabilities*

*Research on Child and Adolescent Psychopathology (Journal of Abnormal Child Psychology)*

*Social Behavior and Personality*

*Social Development*

**Invited Conference Review**

2020 – present Society for Research in Child Development, 2021

2009 – present American Psychological Association

Division 7, *Developmental Psychology*, 2011, 2012, 2013, 2014, 2015

Division 33, *IDD / ASD*, 2009, 2013, 2015, 2016, 2017, 2019, 2021

**HONORS AND AWARDS**

2021 CSUF College of Health and Human Development (HHD) Faculty Scholar Award

2021 CSUF Faculty Enhancement and Instructional Development (FEID) Award

2021 CSUF HHD Recognition for Contributions to Diversity, Equity, and Inclusion

2017 CSUF Outstanding Collaborative Research Award

2016 CSUF Distinguished Faculty Service to Students Award, CSUF Alumni Association

2016 CSUF College of HHD: Excellence in Community Engagement (Center for Autism, Co-Director)

2016 CSUF Recognition for Outstanding Scholarly Activity

2012 CSUF Faculty Development Center, Faculty-Student Research and Creative Activities Grant

2012 CSUF Faculty Development Center, Teaching Grant

2011 CSUF Faculty Development Center, Faculty-Student Research and Creative Activities Grant

2009 UCLA Michael Goldstein Distinguished Dissertation Award, Honorable Mention

2006 - 2007 UCLA Graduate Division Dissertation Year Fellowship

2007 Society for Research in Child Development, Student Travel Award

2005 Zeaman Student Travel Award, Gatlinburg Conference on IDD

2003 National Science Foundation Graduate Research Fellowship, Honorable Mention

2002 - 2003 UCLA Distinguished Achievement Fellowship

2002 Elected to Phi Beta Kappa Honor Society

2001 - 2002 Yale University, Executive Board Member of Psi Chi National Honor Society

2001 Yale University, Richter Fellowship for Summer Research (Yale Child Study Center)

1999 - 2002 Yale University: Commendation letters for academic excellence in coursework:

*Clinical Psychology in the Community*, *Autism and Associated Developmental Disorders*, *Depression*, *Psychopathology in the Family*, *Abnormal Psychology*

**PROFESSIONAL AFFILIATIONS**

American Psychological Association (2005 – present)

International Society for Autism Research (2017 – present)

Society for Research in Child Development (2004 – 2017)