

Human Rights, Genocide, and Holocaust Studies Sequence

Developed in cooperation with the Center for the Study of the Holocaust, Genocide, and Human Rights, the Human Rights, Genocide and Holocaust Studies sequence will help students to obtain the knowledge, skills, and moral insight needed to intervene constructively in a world rife with human rights abuses, terrorism, and genocidal conflict. The sequence emphasizes historical and political-economic analysis, moral reflection, and practical experience that explore not only the causes of human rights violations and genocide, but also the ethical commitments, economic policies, political processes, and leadership qualities that are necessary to oppose and correct those destructive conditions. The interim director, Professor P. Edward Haley, and the associate director, Professor Gary Gilbert, serve as academic advisors for the sequence. Completion of the sequence will be noted on students' transcripts.

Sequence Requirements

The Human Rights, Genocide, and Holocaust Studies sequence requires completion of **five courses and an internship**. Courses meeting the different requirements are listed below. The academic coursework must be distributed as follows:

1. **One Course in Political Philosophy and/or Ethics** (with special emphasis on human rights)
2. **One Course in Holocaust Studies**
3. **Two Elective Courses Focused on Human Rights Issues**, normally selected from different academic disciplines and chosen in consultation

with a sequence advisor

4. **An Independent Study that Focuses on Human Rights Issues and/or Genocide** (an appropriate senior thesis may be used to fulfill this requirement)
5. **An Internship** approved by the sequence advisor.

Courses

Students interested in the sequence should consult with the Center's director or associate director to choose the courses most appropriate for their interests and majors. The following courses may be appropriate for the sequence requirements:

POLITICAL PHILOSOPHY AND/OR ETHICS

Students must complete **one** of the following courses:

• **Economics**

109. Ethics, Economics, and Public Policy

• **Government**

80. Introduction to Political Philosophy

161. The Natural Law

162. Contemporary Political Philosophy

• **Philosophy**

33. Political Philosophy

34. Moral and Political Issues

101B. Classical Ethical Theory: Plato.

101C. Classical Ethical Theory: Aristotle.

101D. Classical Ethical Theory: Stoics, Sceptics and Epicureans.

158. Ethical Theory

165. Global Justice, World Poverty, and Human Rights

• **Religious Studies**

41. Morality and Religion

HOLOCAUST STUDIES

Students must complete **one** of the following courses:

• **History**

139e. Culture and Society in Weimar and Nazi Germany

146. History of Germany, 1740 to the Present

179. Researching the Holocaust (seminar)

187. After the Holocaust, After the Gulag, 1945 to the Present

• **Philosophy**

177. The Holocaust

• **Religious Studies**

146. The Holocaust

ELECTIVE COURSES FOCUSED ON HUMAN RIGHTS ISSUES

Students must complete **two courses**, normally from two difference disciplines, and selected from:

• **Economics**

140. The World Economy

141. International Economics

142. Politics and Economics of Natural Resource Policy in Developing Countries (seminar)

145. International Money and Finance

167. Law and Economics

175. Labor Economics

178. Economics of Population

190. Ethics and Management

• **Government**

91. Introduction to Constitutional Law: Civil Liberties

105. Organization of Health Care and Public Policy

108. The Politics of Recent America, 1945 to the Present

113. Inequality, Politics, and Public Policy: Class, Race, and Gender

128. Ethics and American Democracy

132e. Politics and Economics of Natural Resource Policy in Developing Countries (seminar)

135. Ideologies of Revolution and Violence

136. Propaganda and Politics

151. The United States, Israel, and the Arabs

155., The Future of World Politics

165. Political Philosophy and History

165e. Philosophical Roots of European Fascism

173. Democratization in Eastern Europe and Russia

• **History**

59. Civilizations of East Asia

61. The New Asia: China, Japan, and Indonesia in the Modern Era

73. The Rise of Modern Europe: 1750 to the Present

121. The Politics of Recent America, 1945 to the Present

140. Family, Women, and Social Change in Western Europe, 1500-1945

143a. Revolutions in the Atlantic World: Britain, North America, and France in the Age of the Enlightenment

145. The Culture of Fascism in 20th-Century Europe

149. America in Depression and War

152. American Religious History (seminar)

163. Modern Chinese History, 1750 to the Present

175. Women and Politics in America (seminar)

176. American Families (seminar)

188. The Making of Modern Iran and Afghanistan

• **Literature**

61. The Bible

109. The Bible in Medieval Art and Literature

123. Fugitives from Utopia: The Writers of Post-War Poland

127. The Novel Since World War Two

138. Films and Mass Culture

• **Philosophy**

187. Philosophical Roots of European Fascism

• **Psychology**

92. Social Psychology

93. Political Psychology

118. Seminar in Prejudice and Intergroup Relations

140. Leadership

180. Forensic Psychology

188. Psychology and Law

• **Religious Studies**

21. Jewish Civilization

22. Introduction to Western Religious Traditions

37. History of World Christianity

137. Jewish-Christian Relations

138. American Religious History

153. Religion and American Politics